# Assistive Technology in Special Education and Rehabilitation

get inspired, **be the change!**

changing lives with assistive technology

WWW.CLOSINGTHEGAP.COM

**Closing The Gap 2019**
**37th ANNUAL CONFERENCE**
**PRIOR LAKE, MINNESOTA**

**Wednesday - Friday, October 2-4, 2019**

Preconference Workshops - September 30 and October 1

## PRACTICAL AND SOUND STRATEGIES, RESOURCES AND THE LATEST PRODUCTS

The Closing The Gap Conference is an opportunity to deepen your assistive technology (AT) knowledge and strengthen your implementation strategies. The conference week is designed to dig deeper into critical areas that have the power—when implemented strategically—to transform your classroom, your school, your district, your practice. When you start thinking differently about how to reach ALL students, how to infuse technology into learning, how to leverage AT strategies in all areas – then you begin to transform these areas and ultimately increase achievement and independence.

**See why Closing The Gap has earned a reputation for exceptional learning and plan now to join us for Closing The Gap 2019!**

get inspired, **be the change!**

changing lives with assistive technology

# CONFERENCE SCHEDULE

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**Sunday, September 29**
4:00 pm – 8:00 pm .........................................................................Registration Desk Open

**Monday, September 30**
7:00 am - 7:00 pm ........................................................................Registration Desk Open
8:00 am – 4:30 pm.............................................................................. RESNA ATP Course
8:00 am - 4:30 pm .......................................................................Preconference Workshops

**Tuesday, October 1**
7:00 am - 8:00 pm ........................................................................Registration Desk Open
8:00 am – 4:30 pm.............................................................................. RESNA ATP Course
8:00 am - 4:30 pm .......................................................................Preconference Workshops
5:30 pm - 7:30 pm ................................................................................ Preview of Exhibits
*Complimentary Hors d'oeuvres, Cash Bar*

**Wednesday, October 2**
7:00 am - 8:00 am ...................................................Complimentary Continental Breakfast
7:00 am - 5:30 pm .........................................................................Registration Desk Open
8:00 am - 9:00 am ................................................................................................Keynote
9:30 am - 4:30 pm..........................................................................................Presentations
10:30 am - 5:30 pm...........................................................................Commercial Exhibits
5:30 pm - 7:00 pm...............................................................................Yappy (Social)-Hour
*Complimentary Hors d'oeuvres, Cash Bar*

**Thursday, October 3**
7:00 am - 8:00 am ...................................................Complimentary Continental Breakfast
7:00 am - 5:30 pm .........................................................................Registration Desk Open
8:00 am - 4:30 pm..........................................................................................Presentations
10:30 am - 5:30 pm...........................................................................Commercial Exhibits
7:00 pm - 9:00 pm................................................................................Attendee Reception
*Complimentary Hors d'oeuvres, Cash Bar*

**Friday, October 4**
7:30 am - 2:00 pm.........................................................................Registration Desk Open
8:00 am - 1:30 pm ..........................................................................................Presentations
9:00 am - 12:30 pm ............................................................................Commercial Exhibits

# PROFESSIONAL DEVELOPMENT

- **ACADEMIC CREDIT**
  Graduate-level academic credit from Hamline University is available for a variety of levels of conference attendance. One full semester credit $195

- **IACET CEUS**
  As a co-sponsor, AAC Institute will again provide CEUs for both the conference and pre-conference workshops. Preconference workshops are offered for up to 1.4 CEUs. The conference is offered for up to 1.7 CEUs. For additional information visit www.aacinstitute.org/CEUs.

- **ACVREP CE**
  Closing The Gap is an approved ACVREP category 1 RPPLE CE provider, CEs will be offered for qualifying sessions without charge. The three-day conference offers up to 15 CE hours. Preconference workshops offer up to 14 CE hours.
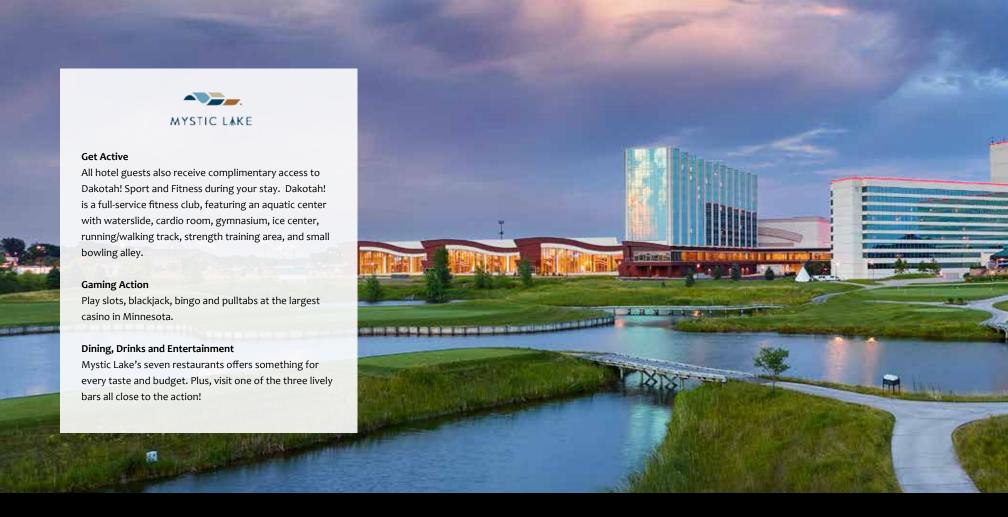
- **CERTIFICATES OF ATTENDANCE**
  Certificates of Attendance for conference participation will be available upon request at no additional fee. All preconference workshop participants will receive a Closing The Gap-issued, presenter-signed Certificate of Preconference Workshop Attendance.

**RESNA TWO-DAY ATP FUNDAMENTALS COURSE**

Monday and Tuesday, September 30 – October 1, 2019
8:00 am – 4:30 pm     $650 for RESNA Members; $800 for non-members
Led by a RESNA authorized instructor and current ATP, this training seminar provides a comprehensive review of assistive technology concepts and industry best practices. This training course will help candidates review and refresh their assistive technology knowledge and help identify areas they need to study for the ATP exam.

## MYSTIC LAKE

**Get Active**
All hotel guests also receive complimentary access to Dakotah! Sport and Fitness during your stay. Dakotah! is a full-service fitness club, featuring an aquatic center with waterslide, cardio room, gymnasium, ice center, running/walking track, strength training area, and small bowling alley.

**Gaming Action**
Play slots, blackjack, bingo and pulltabs at the largest casino in Minnesota.

**Dining, Drinks and Entertainment**
Mystic Lake's seven restaurants offers something for every taste and budget. Plus, visit one of the three lively bars all close to the action!

# GET ACTIVE!

Luxury Accommodations

# MYSTIC LAKE CENTER AND CASINO HOTEL

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Guests will experience luxury, modern amenities and sweeping west-facing golf course views as guests in the Promenade Tower—adjacent to the new Mystic Lake Center and everything Mystic Lake has to offer. It's all just steps away from restaurants, bars and nonstop entertainment.

**SAVE**
Use code
CLOSING19
to book your stay at
mysticlake.com/hotel

Book before
August 28!

## KEYNOTE SPEAKERS

*Mark Coppin*, M.Ed., ATP is the Director of Disability Services at North Dakota State University in Fargo, ND. He has over 34 years of experience in the field of Assistive Technology. He has presented at state, regional, national, and international conferences on such topics as technology and teaching, special education, assistive technology, mobile devices in education, and autism. Twice he has presented at the United Nations on the importance of accessibility. He is also an Apple Distinguished Educator. In 2013, he was one of 10 educators recognized as a Champion of Change by the White House. He currently serves on the SXSWEDU (South By SouthWest Education) advisory board.

*Sady Paulson* has cerebral palsy and uses Apple's accessibility tech like Switch Control to interact with her computers, iPhone and iPad. She is an Independent Videographer and national speaker on the power of accessibility. She is also an Apple Distinguished Educator. She was featured in, and edited, the 2016 commercial launching the re-designed Apple accessibility website.

Keynote Address

# EQUITY AND THE POWER OF A DREAM

Today's technologies are leveling the playing field and opening up a world of opportunities for persons of all abilities. Today's technologies have empowered Sady Paulson to realize her dream of becoming a videographer and how it lead to her editing a video for one of the biggest companies in the world. Sady was born with cerebral palsy in Seoul, South Korea. When she was an infant she was adopted and brought to the United States. She continues to tear down barriers and misconceptions and shows how a young asian girl with a disability can become a strong independent woman. Her story is one of empowerment, perseverance, and an unyielding determination to pursue a dream. We will show how technology plays an important part in her inspiring journey and how it allows everyone to look beyond the disability and focus on ability.

# Distinguished 2019 Preconference Workshop Presenters

**PC-1** Linda Burkhart

**PC-2** Jill Senner, Matthew Baud

**PC-3** Rachel Kruzel

**PC-4** Karen Kangas

**PC-5** Jane Korsten, Terry Foss

**PC-6** Lauren Enders

**PC-7** Mo Buti

**PC-8** Caroline Musselwhite

**PC-9** Joan Breslin

**PC-10** Pati King-DeBaun

**PC-11** Rachel Bouvin

**PC-12** Karen Kangas

**PC-13** Keri Huddleston

**PC-13** Gretchen Hanser

**PC-15** Mark Coppin, Sady Paulson

**PC-16** Kelly Key, Diedre Dobbels

**PC-17** Therese Willkomm

**PC-18** Susan Stokes

**PC-19** Jane Lindley, Shawn Malcomson

# PRECONFERENCE WORKSHOPS

## MONDAY, SEPTEMBER 30 AND TUESDAY, OCTOBER 1, 2019

Preconference Workshops – $295 per day

**SAVE**
**BUNDLED PRICING**
Two workshops for $510
$80 Savings

**MONDAY AND TUESDAY, SEPTEMBER 30 - OCTOBER 1**

**PC-1** Two-Day Introductory PODD Course (Official PODD Course) **-** *Linda J. Burkhart, Dale Gardner Fox*

**MONDAY, SEPTEMBER 30**

**PC-2** Ingredients to Successful Modeling: SMoRRES and Partner-Augmented Input - *Jill Senner, Ph.D., Matthew Baud, M.S., CCC-SLP*

**PC-3** Navigating the Transition to Postsecondary Education with Assistive Technology as Your North Star - *Rachel Kruzel, B.A., ATP*

**PC-4** Never Give Up, Finding and Supporting Access to AT and AAC for Students with Complex Bodies Including Access, Seating, Postural Control and Sensory Processing - *Karen Kangas, B.S., OTR/L, ATS*

**PC-5** Every Move Counts, Clicks and Chats - New Moves in a Sensory-Based Approach to Assistive Technology - *Jane Korsten, M.S., CCC-SLP, Terry Foss, M.Ed.*

**PC-6** Robust AAC Apps: A Hands-on Exploration of Features - *Lauren Enders, M.A., CCC-SLP*

**PC-7** The Ultimate Autism Visual Bag of Tricks. Make and Take, Take, Take - *Mo Buti, M.Ed-BD, M.Ed-Admin, QIDP*

**PC-8** Emergent Literacy for Students with CVI and Complex Communication Needs - Addressing the Complexity - *Caroline Musselwhite, M.Ed. CCC-SLP, Gretchen Hanser, Ph.D, MS, OTR/L, Maren Barros, M.Ed./CVI Endorsed Professional, Sidney Daswick, Kathy Howery, Ph.D. Ed.S., MSc Psycholinguistics, Deanna K. Wagner, M.S., CCC-SLP*

**PC-9** QIAT - What You Need to Know - *Joan Breslin Larson, M.Ed., Diana Carl, M.A. CCSP, Kelly Fonner, B.S. M.S., Scott Marfilius, M.A., Penny Reed, Ph.D., Joy Zabala, Ed.D.*

**PC-10** Art, Writing and Communication for Students with Severe and Multiple Disabilities - *Pati King DeBaun, M.S., CCC-SLP*

**TUESDAY, OCTOBER 1**

**PC-11** AT From A-Z: A Comprehensive Overview of the Assistive Technology Evaluative Process and Report Writing - *Rachel Bouvin, M.S,, CCC-SLP, Marlene Morrow, M.S. Ed., M.S. CCC-SLP*

**PC-12** Expanding Accessibility to Classroom Environments with AT and AAC (including IPad) Access Solutions for Students with Complex Bodies ("wired"and "wirelessly") - *Karen Kangas, B.S., OTR/L, ATS, Michele Bishop, ATP, Lisa Rotelli*

**PC-13** "Now What?": Strategies to Support School Teams in AT Implementation - *Keri Huddleston, M.A., CCC-SLP*

**PC-14** Scribbling to Learn: Moving Students with Significant Disabilities from Emergent to Conventional Writers - *Gretchen Hanser, Ph.D, MS, OTR/L, Caroline Musselwhite, M.Ed. CCC-SLP, Karen Congram, B.Sc., B.Ed., Laurel Richardson Buell, M.S., OTR, Beth Waite-Lafever, B.S., M.A., CCC-SLP*

**PC-15** Switch Control Bootcamp - *Mark Coppin, M.S., ATP and Apple Distinguished Educator, Sady Paulson, B.S.*

**PC-16** Model Magic 2.0! - *Kelly Key, M.A., Deidre Dobbels, M.S., CCC-SLP/L*

**PC-17** Creating Assistive Technology Solutions in Minutes - Part IV: A Make and Take Workshop - *Therese Willkomm, Ph.D., ATP*

**PC-18** AWESOME Web-based Resources and iOS Tools for Supporting Students with ASD! Evidence-based Practices for Individual Students and Classroom Programs - *Susan Stokes, M.A., CCC-SLP*

**SPONSORED PRECONFERENCE WORKSHOP TUESDAY, OCTOBER 1**

**PC-19** All AACcess VIP Pass: PRC-Saltillo Alternate Access Methods for AAC - *Jane Lindley, B.S., SLPA, Shawn Malcomson, M.S., Ed., ATP*

*Some workshops carry an additional materials fee.*

# CONFERENCE PRESENTATIONS
## WEDNESDAY - FRIDAY, OCTOBER 2-4, 2019

### 3-DAY CONFERENCE REGISTRATION

Standard Rate – $565

Presenter / Exhibitor Rate – $465. Parent & Student Rate – $310

Groups 5+ Deduct $30; Groups 8+ Deduct $50; Groups 20+ Deduct $70

Administrators Partiiciate **FREE!**

*See page 19 for full details and applicable discounts.*

BRING YOUR TEAM! SAVE

- People with disabilities, special educators, rehabilitation professionals, administrators, service/care providers, personnel managers, government officials and hardware/software developers will share their experiences and insights at what has become known as the best educational AT conference in North America. Including spotlight presentations by some of today's leading manufacturers!





## ACCESSIBILITY & UDL

Wednesday, October 2
9:30 am - 10:30 am
**Switch It Up! 50 Creative Ways to Teach Students with Significant Disabilities to Use Switches -** *Gretchen Hanser, Jennifer Hensley, Laura Lalow, Chau Nyguyen*

Wednesday, October 2
9:30 am - 10:30 am
**Inclusion Inspires Innovation: Switch Magic and Beyond -** *Mark Coppin*

Wednesday, October 2
11:00 am - 12:00 pm
**Math, UDL, and Accessibility: All the Ways EquatIO is Changing the Game! -** *Paul Brown*

Wednesday, October 2
11:00 am - 1:30 pm
**All This Technology, Powered Chairs, AAC Devices, iPads, Phones, Computers; How Can They Work Together With True Integration for the Students Facing the Biggest Challenges?**
*- Michele Bishop, Karen Kangas, Lisa Rotelli*

Wednesday, October 2
11:00 am - 12:00 pm
**Designed for Everyone: Accessibility at Apple -** *Janette Barrios*

Wednesday, October 2
11:00 am - 12:00 pm
**How Schools Can Use Kurzweil to Enhance Instruction and the Improving Learning Experiences for Students with Learning Disabilities -** *Thomas Sagerhorn*

Wednesday, October 2
2:00 pm - 3:00 pm
**Deep Dive on the Ease of Access Settings in Windows 10 -** *Alison Oberg*

Wednesday, October 2
3:30 pm - 4:30 pm
**Sweet Success: Strategies and Tools to Help Reluctant Readers**
*- Melanie Buchanan, Christine Jones, Ryan Ruby, Tippi Ruby*

Wednesday, October 2
3:30 pm - 4:30 pm
**Everyone Can Create: Ignite Creativity in Every Learner -** *Mark Coppin*

Wednesday, October 2
3:30 pm - 4:30 pm
**Assistive and Adaptive Technology for A More Independent Life -** *Alayna Barber*

Thursday, October 3
8:00 am - 9:00 am
**Computer and iDevice Access by AbleNet -** *Mary Sagstetter*

Thursday, October 3
8:00 am - 9:00 am
**Rockin' Digital Worksheets! -** *Cindy George, Marci Kinas Jerome*

Thursday, October 3
8:00 am - 9:00 am
**Creating Accessible Content -** *Henri Fontana*

Thursday, October 3
8:00 am - 10:30 am
**Switch Control on the iPad for the Classroom and Beyond -** *Kevin Anderson, Lowell Buysse, Mark Coppin*

Thursday, October 3
9:30 am - 10:30 am
**Recognizing and Responding to Academic Diversity with Inclusive Technologies -** *Dave Edyburn*

Thursday, October 3
9:30 am - 10:30 am
**Cincinnati's UDL Success Story -** *Julie Bassett, Paul Brown*

Thursday, October 3
9:30 am - 10:30 am
**Making Android Accessible for Users with Cognitive Impairments**
*- Saige McVea, Ajit Narayanan, Andrea Wong*

Thursday, October 3
11:00 am - 12:00 pm
**Behavior is Communication: Come Find a Way to Reach All Learners -** *Cassie Frost*

Thursday, October 3
11:00 am - 12:00 pm
**Providing the Power to Achieve: The Future of Boardmaker -** *Amber Dollar, Lindsey Frohn*

**Thursday, October 3**    2:00 pm - 3:00 pm
**How to Think AT: Finding Solutions by Repurposing Everyday Technologies -** *Mark Surabian*

**Thursday, October 3**    2:00 pm - 4:30 pm
**Eliminating the Timing Factor from Learning Switch Access -** *Linda Burkhart, Dale Gardner Fox*

**Thursday, October 3**    2:00 pm - 3:00 pm
**Leveraging Chromebooks for Diverse Learners  -** *Laura Allen*

**Thursday, October 3**    3:30 pm - 4:30 pm
**Cognitive Disabilities, Accessibility Standards, and Assistive Technology - Learn, Apply, Advocate -** *Jennie Delisi, Glenda Sims*

**Thursday, October 3**    3:30 pm - 4:30 pm
**What Can I Use? Learn Tools You Can Use Today! -** *Cassie Frost*

**Thursday, October 3**    3:30 pm - 4:30 pm
**Google Features for Users with Motor Impairments -** *Henri Fontana, Anastasia Helfinstein*

**Friday, October 4**    8:00 am - 9:00 am
**Unleashing The Inner Rockstar -** *Mark Coppin, Julian Cow, Benjaman Schogler*

**Friday, October 4**    8:00 am - 10:30 am
**Communication and Learning Strategies for individuals with Rett Syndrome -** *Linda Burkhart*

**Friday, October 4**    8:00 am - 9:00 am
**Art Speaks: How to Infuse Art into an Educational Curriculum for Students with Complex Communication Needs and Significant Physical Needs   -**

*Alexandra Caroli, Megan Fucci Wenzel, Gretchen Hanser, Hedi Levine*

**Friday, October 4**    9:30 am - 10:30 am
**Keyguards and Other Supports: Purchase or DIY? -** *Lauren Enders, Kelly Fonner*

**Friday, October 4**    9:30 am - 10:30 am
**Presenting: Teach and Talk.org -** *Jessica Aronowitz, Sidney Daswick*

**Friday, October 4**    9:30 am - 10:30 am
**Accessible Presentations -** *Kursten Dubbels*

**Friday, October 4**    11:00 am - 12:00 pm
**Symbols, Symbols, Symbols: When and How to Use Them -** *Jill Detwiler, Amber Dollar, Lindsey Frohn*

**Friday, October 4**    11:00 am - 12:00 pm
**Walk With Me: An Immersive Exploration of One Teacher's Classroom -** *Dr. Florence Aitken*

**Friday, October 4**    12:30 pm - 1:30 pm
**Tech Time: Integration of Assistive Technology Into the Classroom -** *Tammy Bruegger*

**Friday, October 4**    12:30 pm - 1:30 pm
**Being Independent with 'Smart' Technology -** *Chris Lenart*

## ASSESSMENT & IEPS

**Wednesday, October 2**    9:30 am - 10:30 am
**Free, Functional, and User Friendly AT Assessment -** *Penny Reed*

**Wednesday, October 2**    11:00 am - 12:00 pm
**Student Growth Indicator: A Qualitative Approach to Student Outcomes and Assistive Technology Consideration -** *Lynda Crouch, Stefanie Olson*

**Wednesday, October 2**    2:00 pm - 3:00 pm
**Addressing Access: A Case Study Example of the Domino Effect of a Simple Change -** *froma Jacobson, Candice Steel*

**Wednesday, October 2**    2:00 pm - 3:00 pm
**Task-Demand Analysis: The Key to AT Consideration -** *Daniel Cochrane*

**Wednesday, October 2**    3:30 pm - 4:30 pm
**Assessment and Curriculum Activities for Students with Significant Disabilities -** *Sheryl Hazelbaker, Tiffany Massie*

**Wednesday, October 2**    3:30 pm - 4:30 pm
**Use of IoT and Tobii Gaze Viewer for Assessment and Improvement of Communication Skills in Children with Severe Multiple Disabilities -** *Hiromi Akamatsu, David Bohil, Mamoru Iwabuchi, Mark  Mizuko, Kenryu Nakamura, Tatsuki Takenaga*

**Thursday, October 3**    8:00 am - 9:00 am
**State Testing Panel: Accommodations, Accessibility and Resources for You and Your Students -** *Dawn Cameron, Jason Carroll, Jan McSorley, Brian Tosky, Joy Zabala, Ruth Ziolkowski*

**Thursday, October 3**    9:30 am - 10:30 am
**Beyond the IEP Meeting: AT Implementation and the Ongoing Decision-Making Process -** *Ann Knackendoffel*

**Thursday, October 3**    9:30 am - 10:30 am
**Adoption vs. Abandonment -** *Sayard Bass*

**Thursday, October 3**    11:00 am - 12:00 pm
**Step One to Understanding Problem Behavior: Conducting Legally Defensible Functional Behavior Assessments -** *Karen Barineau*

**Thursday, October 3**    11:00 am - 12:00 pm
**Building an Assistive Technology Assessment Team -** *Heather Koren*

**Thursday, October 3**    2:00 pm - 4:30 pm
**Access Challenges for Students With Complex Bodies: Solutions, Strategies and Support for Task Engagement -** *Karen Kangas*

**Thursday, October 3**    3:30 pm - 4:30 pm
**Demystify Eye Gaze AAC Assessment! Let ASHA's Evidence-Based Guidelines Help You Select the Best For Your Eye Gaze Communicator -** *James Brinton*

**Friday, October 4**    8:00 am - 9:00 am
**The "Secret Handshakes" You Must Know at an IEP Meeting -** *Mo Buti*

**Friday, October 4**
9:30 am - 10:30 am
**Tools for Avoiding a Day in Court (Bringing Educators and Parents Together in a Collaborative Process) -** *Karen Barineau*

## AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC)

**Wednesday, October 2**    9:30 am - 10:30 am
**Creative Access for Communication and Learning -** *Pati King-DeBaun*

**Wednesday, October 2**    9:30 am - 10:30 am
**Aided language: What? Why? When? and How! -** *Kelly Fonner, Sharon Redmon*

**Wednesday, October 2**    11:00 am - 12:00 pm
**AAC Language Lab in Action! -** *Deidre Dobbels, Kelly Key, Jane Odom, Jennifer Simonaitis, Rachel Wahrman*

**Wednesday, October 2**    11:00 am - 1:30 pm
**Creating Competent Communication Partners - Speak AAC Today For A More Independent Tomorrow! -** *Erin Dell, Sara Rode, Gretchen  Storm*

Wednesday, October 2     11:00 am - 1:30 pm

**There's No "I" in PODD: Using PODD to Bring Teams Together for the Common Goal of Communication and Connection** - *Maren Barros, Linda Burkhart, Talia West*

Wednesday, October 2     2:00 pm - 3:00 pm

**Run, Walk Learn, Teach: Outside the Box and in the Classroom with Sidney** - *MaryAnne Barno, Kim Daswick, Sidney Daswick, Deanna Wagner*

Wednesday, October 2     2:00 pm - 3:00 pm

**Introducing a New Integrated PODD Solution for iPad** - *Kelly Fonner, David Niemeijer*

Wednesday, October 2     2:00 pm - 3:00 pm

**Scanning: Take Another Look** - *Lori Dahlquist, Jon Eckrich*

Wednesday, October 2     2:00 pm - 3:00 pm

**NeuroNode Trilogy: A Guide to the Latest AT Solution + A Roadmap for a Successful AAC Evaluation** - *Emily Boland, Meagan Koeneman*

Wednesday, October 2  3:30 pm - 4:30 pm

**Digital Communication for Beginning AAC Users** - *Brian Whitmer*

Wednesday, October 2     3:30 pm - 4:30 pm

**AAC Strategies from Pre-K to Graduation Day** - *Elisa Parker, Tara Wineinger*

Wednesday, October 2     3:30 pm - 4:30 pm

**AAC for the Non-SLP** - *Sayard Bass*

Wednesday, October 2     3:30 pm - 4:30 pm

**Hands on with Speech-Generating Devices!** - *Andrew Bordeaux, Naomi Evans*

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Thursday, October 3     8:00 am - 9:00 am

**Model Magic 2.0!** - *Deidre Dobbels, Kelly Key*

Thursday, October 3     8:00 am - 9:00 am

**Using Pathways for Core First to Support Successful AAC Implementation with Students** - *Jill Detwiler, Amber Dollar, Lindsey Frohn*

Thursday, October 3     8:00 am - 9:00 am

**AAC Implementation Roundup** - *Bridget Gilormini, Andrea Rabenold*

Thursday, October 3     9:30 am - 10:30 am

**Fun with AAC Learning: Re-energizing Your Instructional Toolbox** - *Lauren Enders, Shaun Pearson*

Thursday, October 3     9:30 am - 10:30 am

**Conversation and Connection at Your Fingertips** - *Gina Baldwin*

Thursday, October 3     9:30 am - 10:30 am

**Symbol-supported Communication and Writing in a Chromebook Classroom** - *Neil Andrew*

Thursday, October 3  9:30 am - 10:30 am

**The Meaning of Voice: Lived Experience of Speech Generating Device Users** - *Kathy Howery*

Thursday, October 3     9:30 am - 10:30 am

**Life with Chloe.. A Q & A** - *Michelle Raymond, Chloe Wayt, Jessica Wayt*

Thursday, October 3  11:00 am - 12:00 pm

**Climate Change: Creating a School Culture of Communication with AAC** - *Beth Waite-Lafever*

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Thursday, October 3     11:00 am - 12:00 pm

**Every Move Counts, Clicks and Chats: New Moves and Considerations** - *Terry Foss, Jane Korsten*

Thursday, October 3     11:00 am - 12:00 pm

**Why Didn't I Think of That!? Creative AAC Tips and Tricks** - *Jeanna Antrim, Maggie Judson*

Thursday, October 3     11:00 am - 1:30 pm

**Making Robust AAC Family Friendly for Infants and Toddlers: Don't Wait!** - *Linda Burkhart, Jaime Mieszala, Rebecca Sobolevsky*

Thursday, October 3     11:00 am - 12:00 pm

**CVES: Core Vocabulary Exchange System** - *Megan Brazas*

Thursday, October 3     11:00 am - 12:00 pm

**WordPower Suite for Saltillo and TouchChat App: Design Analysis, Supports, and Strategies** - *Rena Carney, Nancy Inman, Lisa Timm*

Thursday, October 3     11:00 am - 1:30 pm

**Be Understood, Be Known, Be Powerful: Strategies to Teach AAC for Choice and Control Over A Student's Own Life** - *Erin Sheldon*

Thursday, October 3     12:30 pm - 3:00 pm

**Third Annual AAC Town Hall Meeting at Closing the Gap 2019** - *Jolene Hyppa Martin, Deanna Morrow*

Thursday, October 3     2:00 pm - 3:00 pm

**AAC, ABA and Beyond** - *Sara Fitta, Hillary Jellison*

Thursday, October 3     2:00 pm - 3:00 pm

**What Are the Essential Features of a New AAC System Today?** - *MaryAnne*

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Barno, Michele Bishop, Kim Daswick, Krista Howard, Jeremy Legaspi, Deanna Wagner

Thursday, October 3     3:30 pm - 4:30 pm

**Everyone Can Participate: Creating Communication Opportunities in the Classroom** - *Brittany Jansen*

Thursday, October 3     3:30 pm - 4:30 pm

**Is it Possible to Connect Core Vocabulary to Curricular Content?** - *Elena Fader, Mary  Sagstetter*

Thursday, October 3     3:30 pm - 4:30 pm

**Evaluating Device Layouts for Auditory Scanners** - *Dana Arce*

Thursday, October 3     3:30 pm - 4:30 pm

**The AAC Agreements: Crowdsourcing AAC "Better" Practices** - *Chris CichoskiKelly, Shaun Pearson*

Thursday, October 3     3:30 pm - 4:30 pm

**Ready to Empower? A New Software Experience from PRC** - *Kara Bidstrup*

Thursday, October 3     3:30 pm - 4:30 pm

**Reducing Risk, Maximizing Voice: AAC, Developmental Disability, and the Risk of Abuse** - *Kathy Howery, Erin Sheldon*

Thursday, October 3  12:00 pm - 2:00 pm

**Implementing an Aided Language System for Children, Teens, and Adults in a Group Setting (Poster Session)** - *Stephanie Bay*

Friday, October 4     8:00 am - 9:00 am

**Camp-In-A-Box I am** - *Sarah  Rivard, Toby Scott*

Friday, October 4     8:00 am - 9:00 am

**10 AAC Solutions to Communicate in**

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**School and Community Settings** - *Joni Nygard*

Friday, October 4     8:00 am - 9:00 am

**AAC Implementation in Childhood: Insights from Adult AAC Users** - *Erin Sheldon*

Friday, October 4     9:30 am - 10:30 am

**Bridging The Gap: Using Tools to Connect Home and School Practices With AAC** - *Amanda Samperi*

Friday, October 4     9:30 am - 10:30 am

**Tele-AAC for Home-Based Support** - *Hillary Jellison*

Friday, October 4     9:30 am - 10:30 am

**Total Talk. Core - And So Much More!** - *Richard Ellenson, Megan Fucci Wenzel, Gretchen Hanser, Pati King-DeBaun, Caroline Musselwhite, Deanna Wagner*

Friday, October 4     11:00 am - 12:00 pm

**Language Through AAC IS Language Through AAC** - *Deann O'Lenick*

Friday, October 4     11:00 am - 12:00 pm

**Implementation - Drivers to Foster Successful Use of AAC in the Schools** - *Margaret Keiler, Jennifer Schubring*

Friday, October 4     11:00 am - 12:00 pm

**Teaching Auditory Scanning with Music: An Effective Strategy** - *Dana Arce*

Friday, October 4     11:00 am - 12:00 pm

**Easy Ways to InCOREporATing AAC, Literacy and Play** - *Jennifer Dunstan, Stacy McBain*

Friday, October 4     12:30 pm - 1:30 pm

**Environmental hAACks for**

**Communication Success -** *Hannah Moffitt, Jamie Olson*

Friday, October 4
12:30 pm - 1:30 pm
**Online AAC Supports for Families**
*- Kelly Fonner, Sue Hipple, Lisa Larson, Erin Sheldon, Scot Wahlquist*

Friday, October 4
12:30 pm - 1:30 pm
**AAC Presentation: Strategies for Classroom Implementation Bridging the Gap Between What Happens in Speech Sessions and the Classroom -** *Deborah Neuhoff*

Friday, October 4
12:30 pm - 1:30 pm
**A Multidisciplinary Approach to Creating a Framework for Communication Partner Training**
*- Sara Couch, Michelle Henderson, Jamie Klupe, Monique Marchand*

Friday, October 4
12:30 pm - 1:30 pm
**STOP Being Afraid of Technology**
*- Jennifer Ferreira*

I've been to other AT conferences ... Closing The Gap is kind of the premiere one, it's where you can get everything –new tech, new ideas, networking with new connections, and the learning is just unbelievable. I have stayed connected to so many presenters I've learned from here, there's just nothing like Closing The Gap!

*~ Margo Slack, AT Specialist*

**Friday, October 4**      12:30 pm - 1:30 pm
**Tobii Heat Map Visualizations Used to Track Visual Behaviors of an Individual with Cortical Visual Impairment (CVI)** - *Claire Bieganek, David Bohil, Mamoru Iwabuchi, Mark  Mizuko, Tatsuki Takenaga*

**Friday, October 4**      12:30 pm - 1:30 pm
**Facilitating Holistic AAC Outcomes Through Interdisciplinary Care Coordination Across Pediatric Practice Settings** - *Julie Conway, Annabeth Martino*

**Thursday, October 3**      12:00 pm - 2:00 pm
**Application and Online Videos That Can Be Used for Assessment of Eye-Gaze Input for Children with Severe Disabilities (Poster Session)** - *Katsuhiro Kanamori*



**Thursday, October 3**   12:00 pm - 2:00 pm
**Implementing an Aided Language System for Children, Teens, and Adults in a Group Setting** - *Stephanie Bay, Jaime Mieszala*

## AUTISM SPECTRUM DISORDER (ASD)

**Wednesday, October 2**      9:30 am - 10:30 am
**Create the Ultimate Classroom for Students with Autism and/or Intellectual Disabilities** - *Mo Buti*

**Wednesday, October 2** 2:00 pm - 3:00 pm
**Ensuring a Foundation for Communicative Competence: The Buck Stops Here!** - *Kim Catau, Kim Gerth, Cheryl Livingston*

**Wednesday, October 2**      2:00 pm - 3:00 pm
**Low Tech to High Tech! Supporting Students with ASD in the General Education Setting with Evidence-based Practices!** - *Susan Stokes*

**Wednesday, October 2**      2:00 pm - 3:00 pm
**Using Artificial Intelligence and Multi-Sensory to Teach Speech and Language for Autism** - *Lois Brady*

**Wednesday, October 2**      3:30 pm - 4:30 pm
**Token Boards and Beyond: Digging Deeper into Problem Behavior** - *Karen Barineau*

**Thursday, October 3**      8:00 am - 9:00 am
**Technological Innovations in ASD Intervention: Integrating Evidence-Based Practices and Social Robotics** - *Dr. Greg Firn, Michelle McFarlin, Lisa O. Raiford*

**Thursday, October 3**      9:30 am - 10:30 am
**Comparing Robot Therapy Options for ASD Learners** - *Ted Klopp*

**Thursday, October 3**   11:00 am - 1:30 pm
**Stop, Collaborate and Listen** - *Laura Elwood, Reema Katzenburger, Erica Lofaso, Kristin Messina, Erica Rogan, Brigida Smythe*

**Thursday, October 3**      11:00 am - 12:00 pm
**Perky Apps Re-visited! Teacher Tools, Resources and Instruction for Students with ASD**  - *Susan Stokes*

**Thursday, October 3**      3:30 pm - 4:30 pm
**Once Upon an Adapted Book: Structuring Literacy Experiences for Student Engagement and Success** - *Sarah Smith*

**Wednesday, October 2**      2:00 pm - 3:00 pm
**Sensory Overload What it is and How I Can Help** - *Lisa Toms*

**Thursday, October 3**      12:00 pm - 2:00 pm
**Bridging The Gap: How SLPs and BCBAs Can Effectively Collaborate to Make Data Driven Intervention Decisions, Troubleshoot Client Concerns Effectively and Create Individualized Programming for Clients (Poster Session)** - *Chelsea Harris*

## BLIND / LOW VISION

**Wednesday, October 2**      2:00 pm - 3:00 pm
**Go Braille: an Approach to Braille Instruction** - *Betsy Fiener, Joni Nygard*

**Wednesday, October 2**      3:30 pm - 4:30 pm
**Enhance Productivity for Blind/Low Vision Students With Free Microsoft AI Services**  - *Alison Oberg*

**Wednesday, October 2**      3:30 pm - 4:30 pm
**Accessible Curriculum for Students with Low Vision** - *David Bradburn*

**Thursday, October 3**      11:00 am - 12:00 pm
**Harnessing the Power of Artificial Vision Using OrCam MyEye** - *Aliza Olenick*

**Thursday, October 3** 11:00 am - 12:00 pm
**SUCCESS and ACCESS for Students with Visual Impairments** - *Betsy Fiener, Joni Nygard*

**Thursday, October 3**      8:00 am - 9:00 am
**Gameification of Education for BVI Students Based on Core and Expanded Core and Each Student's IEP** - *Marty Schultz*

## DEAF AND HARD OF HEARING

**Wednesday, October 2**      2:00 pm - 3:00 pm
**Full Independence and Autonomy for Students with Hearing Loss and Students With Learning Challenges Through the Most Advanced Captioning Services (Combining AI and Human Correction)** - *Pieter Doevendans*

## EARLY CHILDHOOD DEVELOPMENT

**Thursday, October 3**      2:00 pm - 3:00 pm
**Using Music to Enhance Speech and Language Skills in Children** - *Rachel Arntson*

## INSTRUCTION, LITERACY & INCLUSION

**Wednesday, October 2**      9:30 am - 10:30 am
**Early Writing: Process + Product (Apps Included!)** - *Caroline Musselwhite*

**Wednesday, October 2**      9:30 am - 10:30 am
**Comparison of Note Taking Tools with Audio and Text Synched** - *Patricia Bahr*

**Wednesday, October 2**      9:30 am - 10:30 am
**Bridging The Gap Between Paper and Digital for People of All Ages with Dyslexia and Other Reading Challenges** - *Jodi Szuter*

**Wednesday, October 2**      9:30 am - 10:30 am
**Empowerment Begins with Inclusion: An Overview of Inclusive Education Supports in Microsoft 365** - *Joe Brazier*

**Wednesday, October 2** 11:00 am - 12:00 pm
**Be a Maker: Creating and Implementing Curricular Supports -** *Jill Detwiler, Amber Dollar, Lindsey Frohn*

**Wednesday, October 2** 11:00 am - 1:30 pm
**Hands On iPad Video Feedback: Make It Informative and Strategic (And FUN!) -** *Karen Congram, Gretchen Hanser, Caroline Musselwhite, Erin Sheldon, Dee Steinbach, Beth Waite-Lafever*

**Wednesday, October 2** 11:00 am - 12:00 pm
**Improving Reading and Writing With Free Microsoft Learning Tools -** *Rachel Berger, Michael Heynz*

**Wednesday, October 2** 11:00 am - 12:00 pm
**"Oh Behaaaave!" PBIS and AT: Helping Teams to Connect the Dots -** *Keri Huddleston*

**Wednesday, October 2** 2:00 pm - 3:00 pm
**Creating Meaningful and Differentiated Choice-Making Opportunities -** *Emily Wallace*

**Wednesday, October 2** 2:00 pm - 3:00 pm
**3 Ways to Make Worksheets and Quizzes Accessible -** *Amy D'Aquila*

**Wednesday, October 2** 2:00 pm - 3:00 pm
**A Review of Grade Level Output Data and Discussion of Implications -** *Kristi Awtry, Asli Weil, Randy Wooten*

**Wednesday, October 2** 3:30 pm - 4:30 pm
**WriQ - Simplify Writing Assessment in Google Docs -** *Debbie Shaw*

**Wednesday, October 2** 3:30 pm - 4:30 pm
**Opportunities for Core - Bringing Core Vocabulary into the Classroom Through**

**Reading and Play -** *Chris Gibbons, Kerry Vacara*

**Wednesday, October 2** 3:30 pm - 4:30 pm
**Purposeful Shared Reading: Supporting Emergent Literacy Learners -** *Gretchen Hanser, Caroline Musselwhite*

**Wednesday, October 2** 3:30 pm - 4:30 pm
**WordQ 5: Dynamic Topics, PDF Reading and Writing, and More -** *Fraser Shein*

**Thursday, October 3** 8:00 am - 10:30 am
**Using PowerPoint to Support Emergent Reading for Students with Cortical Visual Impairment -** *Gretchen Hanser, Deanna Wagner*

**Thursday, October 3** 8:00 am - 9:00 am
**Let Your Light Shine: Routine Based Intervention with Assistive Technology Tools for Children with C/CVI (Cerebral/Cortical Visual Impairments) -** *Lynda Crouch, Stefanie Olson*

**Thursday, October 3** 8:00 am - 9:00 am
**Pairing Readtopia with AT: Research and Best Practice -** *Courtney Moore, Katie Morton, Caroline Musselwhite, Rhonda Turman*

**Thursday, October 3** 8:00 am - 9:00 am
**Tools and Extensions for Google that Power Learning -** *Amy D'Aquila*

**Thursday, October 3** 9:30 am - 10:30 am
**Reading for Meaning with Read Naturally Live -** *Ben Weisner*

**Thursday, October 3** 9:30 am - 10:30 am
**_____ and Mo Still Wild and Free! -** *Mo Buti*

**Thursday, October 3** 11:00 am - 12:00 pm
**4 Essential AT Supports for Struggling Readers -** *Janet Kennedy*

**Thursday, October 3** 11:00 am - 12:00 pm
**Making Everyday Language Visible -** *Deann O'Lenick*

**Thursday, October 3** 11:00 am - 12:00 pm
**Google for Education Panel featuring Educators who use G Suite and Chromebook Accessibility Tools in Their Classrooms -** *Anne Nash*

**Thursday, October 3** 12:30 pm - 1:30 pm
**Making Secondary Literacy Accessible to All -** *Christy Palmquist, Heather Prenovost*

**Thursday, October 3** 2:00 pm - 3:00 pm
**Keeping It Simple: A Framework for Comprehensive Emergent Literacy Instruction -** *Erin Sheldon*

**Thursday, October 3** 2:00 pm - 3:00 pm
**Emergent Writing Strategies and Tools -** *Kelly Fonner, Scott Marfilius*

**Thursday, October 3** 2:00 pm - 3:00 pm
**Promoting Membership, Participation and Learning (MPL) for Students with Significant Disabilities: The Role of AT in an Inclusive School System -** *Mark Turek*

**Thursday, October 3** 2:00 pm - 3:00 pm
**Telepresence Robots in Education -** *John Achrazoglou, Patricia Bahr*

**Thursday, October 3** 2:00 pm - 3:00 pm
**FREE Chrome Apps and Extensions to Support Reading -** *Jennifer Skalitzky*

**Friday, October 4** 8:00 am - 9:00 am
**Google Slides: Beyond the Slideshow -** *Cassie Frost*

**Friday, October 4** 8:00 am - 9:00 am
**The Power of Speech for Learning -** *Bridgette Nicholson, Dave Nicholson*

**Friday, October 4** 9:30 am - 10:30 am
**Augmented Reality- Is it Really That Simple? -** *Tiffanie Zaugg*

**Friday, October 4** 11:00 am - 12:00 pm
**TELL ME MORE (in a Tub!) -** *Maureen Castillo*

**Friday, October 4** 11:00 am - 12:00 pm
**Classic Books Come Alive - Creating Book Companions, With the Use of Media and Augmented Reality for Students With Significant Language Challenges and Complex Communication Needs, (CCN) -** *"Michaela" Martha Sullivan*

*I love how many resources I get at Closing The Gap –free resources, visual supports, educational resources, curriculum resources, so many resources! The conference has given me that new ignition, that spark, because sometimes you just need to be reminded that what you're doing can make such a difference.*

*~ Danielle Grall, Special Education Teacher*

*I love my time in the Exhibit Hall, I'm always surprised how much more attainable and affordable things are than I thought they would be, and you get to learn right there from the exhibitors.*

*~Jessica, Speech Language Pathologist*

**Friday, October 4     11:00 am - 12:00 pm**
**Kinems: Educational and Sensory-Motor Game-Based Learning Activities Which Simultaneously Improve Academic Performance, Executive Functioning, and Motor Skills of Prek-5 Students With Neurodevelopmental Disorders Like ADD/ADHD, ASD, and Dyspraxia** - *Mark Surabian*

**Friday, October 4     11:00 am - 12:00 pm**
**Join the Inclusion Revolution: Practical Inclusive Strategies for Schools** - *Nick Cedergren, Suzi Pierce Fish*

**Friday, October 4     11:00 am - 1:30 pm**
**We all Have a Story to Tell: Using Literacy, Core Vocabulary and AAC in Teaching Personal Narratives** - *Michele Bishop, Heidi Brislin*

**Friday, October 4     11:00 am - 12:00 pm**
**Comprehensive Literacy Instruction for Young Adults: Boredom to Engagement to Learning!** - *Krista Howard, Caroline Musselwhite, Candice Steel, Kara Stone*

**Friday, October 4     12:30 pm - 1:30 pm**
**Beyond ADL: Enrichment and Creativity Through Tech** - *Jordan Jankus*

**Friday, October 4     12:30 pm - 1:30 pm**
**Google Classroom and Compatible Accessibility Tools on the Chrome Browser** - *Angella  McKinnon*

**Friday, October 4     12:30 pm - 1:30 pm**
**Using Digital Platforms to Connect Students and Families** - *Emily Manson, Taylor Thomas*

## LEADERSHIP, POLICY & IMPLEMENTATION

**Wednesday, October 2     9:30 am - 10:30 am**
**What Does Data Have to do with the Perfect Latte and Other Important Tasks?** - *Jane Korsten, Joy Zabala*

**Wednesday, October 2     11:00 am - 1:30 pm**
**Putting the SETT Framework to Work for YOU!** - *Diana Foster Carl, Joy Zabala*

**Wednesday, October 2     2:00 pm - 3:00 pm**
**The Key to Excellence in AT Services** - *Penny Reed*

**Wednesday, October 2     3:30 pm - 4:30 pm**
**Caught Modeling Core** - *Jessica Gerth, Colleen  Krasich*

**Thursday, October 3     8:00 am - 9:00 am**
**Implementing EBPs - Consistently and Collaboratively with Success -**

**Thursday, October 3     9:30 am - 10:30 am**
**"Help! I'm an AT Specialist and I can't get up!" Key Strategies for School Based Service Delivery** - *Keri Huddleston*

**Thursday, October 3     11:00 am - 12:00 pm**
**Quality Indicators for AT Services: More Relevant Today than Ever!** - *Joan Breslin Larson, Diana Foster Carl, Kelly Fonner, Scott Marfilius, Penny Reed, Joy Zabala*

**Thursday, October 3     2:00 pm - 3:00 pm**
**Sustained Leadership: 3Ws and 1 H** - *Joan Breslin Larson, Diana Foster Carl, Bambi Dubke*

**Thursday, October 3     2:00 pm - 3:00 pm**
**CapAACity Building is Where it's AT! How We're Increasing Family, School Team, and Administrative AAC/AT Involvement** - *Jeanna Antrim, Maggie Judson*

**Thursday, October 3     2:00 pm - 3:00 pm**
**Talking Technology with Lawyers: Tips and Techniques for the Deposition Room** - *Adam Snyder*

**Thursday, October 3     2:00 pm - 3:00 pm**
**A District's Journey of AT Implementation** - *Nichole Krier, Laura Seifert-Hertling*

**Thursday, October 3     3:30 pm - 4:30 pm**
**Establishing Transdisciplinary AAC Competencies: Outcomes of a Therapist Education Program Designed to Support Specialized AAC Evaluation and Intervention** - *Mara Jonet, Annabeth Martino*

**Thursday, October 3     3:30 pm - 4:30 pm**
**Almost Paradise - A District's Journey to Best AT Practices: A Collaborative Approach** - *Beth Becher, Anne West*

**Thursday, October 3     3:30 pm - 4:30 pm**
**I've Got This! The Art of Turning Beginning Tech Users to Independent Writer and Readers** - *Marie  Kubaczyk*

**Friday, October 4     8:00 am - 9:00 am**
**What ExCITES Us?: A Balanced Ecosystem of AT and Accessible IT in Districts** - *Janet Peters, Joy Zabala*

**Friday, October 4     8:00 am - 9:00 am**
**Everything AND the Kitchen Sink: Planning Assistive Technology Needs for Life** - *Carol Hadley Fricks, Adam Snyder*

**Friday, October 4     8:00 am - 9:00 am**
**Wisconsin Assistive Technology Regional Network: How We Went From the Need to do Something to Creating WATRN** - *Mike Hipple, Kelsey Osten, Sharon Redmon, Jennifer Schubring*

**Friday, October 4     9:30 am - 10:30 am**
**We Were Inspired** - *Ingrid Van Heel, Miriam Van Hees*

**Friday, October 4     9:30 am - 10:30 am**
**1:1 Training for Everyone!** - *Abby Rodriguez*

**Friday, October 4     9:30 am - 10:30 am**
**MATerials (Make And Take): Let's Get Hands-on with Professional Development** - *Jeanna Antrim, Maggie Judson*

**Friday, October 4     11:00 am - 12:00 pm**
**I've Got This! The Art of Turning YouTube Lovers Into Independent Academic Tech Users!** - *Marie  Kubaczyk*

**Friday, October 4     11:00 am - 12:00 pm**
**BehaviorSense - An AI, Machine Learning Tool for Staff Engagement and Practice of Positive Behavior Support Foundational Skills** - *Mark Ammer, Barbara Silver-Thorn*

**Friday, October 4     12:30 pm - 1:30 pm**
**Professional Development in Assistive Technology- Doing it Right, Getting it for Free** - *Joan Breslin Larson*

## MATHEMATICS

**Wednesday, October 2     9:30 am - 10:30 am**
**See It, Do It, Imagine It - The Power of Cause and Effect in Problem Solving** - *Karen Ross-Brown*

## MOBILITY, MOUNTING, SEATING & POSITIONING

**Wednesday, October 2     9:30 am - 12:00 pm**
**Ready, Set, Let's Mount Assistive Technology -- An Interactive Hands-On Learning Experience** - *Carrie McCormick, Tom Sohrt*

**Wednesday, October 2     2:00 pm - 3:00 pm**
**The Nuts and Bolts of Mounting: Attachment Strategies** - *Mary Kay Walch*

**Wednesday, October 2     3:30 pm - 4:30 pm**
**Mounting Made Easy** - *Maggie Mahoney*

**Thursday, October 3     8:00 am - 10:30 am**
**Everyone Deserves Independent Mobility: Getting Started with Power Mobility** - *Michele Bishop, Heidi Brislin*

**Thursday, October 3     8:00 am - 9:00 am**
**Powered Mounts = Powerful Independence** - *Shane Burcaw, Mary Kay Walch*

**Thursday, October 3   9:30 am - 10:30 am**
**Connecting With Community Partners to Implement A Gobabygo! Program: Growing the Movement to Get Kids Moving** - *Matt Elliott*

**Friday, October 4**      8:00 am - 10:30 am

**Yes, Your Student Needs Powered Mobility, and Yes, You Can Teach Functional Independence! Especially the Students Challenged with the Most Complex Bodies!! -** *Karen Kangas*

### OTHER

**Thursday, October 3**      8:00 am - 9:00 am

**What's New? Technology and Strategies for Biofeedback in Speech Therapy -** *Keri Jones*

### RESEARCH

**Friday, October 4**      8:00 am - 9:00 am

**Special Education Technology Research You Can Use -** *Dave Edyburn*

**Thursday, October 3**      12:00 pm - 2:00 pm

**Improving Visual-Motor Skills of Youth Athletes with Amblyopia Utilizing the Dynavision (Poster Session) -** *Jessica McHugh*

### TRANSITION, EMPLOYMENT & VOCATIONAL REHAB

**Wednesday, October 2**      9:30 am - 10:30 am

**Top Ten Transition Tech Tools: Common Assistive Technology Tools Used in Postsecondary Education -** *Rachel Kruzel*

**Wednesday, October 2**      11:00 am - 12:00 pm

**Web-Based, Person-Centered Planning with MyChoicesMyPlan -** *Steve Benson*

**Wednesday, October 2**      2:00 pm - 3:00 pm

**Everyone Can Code: Creating Coding**

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**Opportunities for All Learners -** *Janette Barrios*

**Wednesday, October 2**      3:30 pm - 4:30 pm

**Middle School and the AAC Communicator: How to Support a Smooth Transition -** *Mike Hipple, Sue Hipple*

**Thursday, October 3**      8:00 am - 9:00 am

**Dare to Dream -** *Jane Odom, Angela Sheets, Nicole Wingate*

**Thursday, October 3**      9:30 am - 10:30 am

**CCN - Complex Bodies: Building Meaningful Activities for Older Students (An Interview With Two AAC Communicators) -** *Mike Hipple, Rose Racicot, Sharon Redmon, Karanveer Singh*

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**Thursday, October 3**      2:00 pm - 3:00 pm

**Navigating Transitions Big and Small -** *Sarah Rivard, Toby Scott*

**Thursday, October 3**      3:30 pm - 4:30 pm

**Transitioning with the QIAT-PS -** *Sayard Bass*

**Thursday, October 3**      3:30 pm - 4:30 pm

**The Role of Technology in Transitioning to Life After K12 for Individuals with Disabilities -** *Patricia Holzman, Wendy Thompson*

**Thursday, October 3**      12:00 pm - 2:00 pm

**Reducing the Gap Between School and Working Life - The Importance of Assistive Technology to Increase Possibilities to Work for Persons with Low Vision/ Blindness (Poster Session) -** *Lena B Soderberg*

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*I've been coming for six years, I learn something new every single time —game-changers for students. Closing The Gap continues to open up possibilities for our students and the people we work for.*

*~Alexis Segovich, AT Specialist*

*I would recommend that teams attend Closing The Gap together, just to share in the learning and get on the same page. You go back so excited but your team members haven't shared your experience, so it takes longer to get a good flow.*

*~Karen Bakken, Special Educator*

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## PLAN TO ATTEND!
### Don't miss these networking opportunities

- **EXCLUSIVE PREVIEW OF EXHIBITS**
  **Tuesday, October 1**     5:30 pm - 7:30 pm
  Minnetonka Ballroom, Mystic Lake Conference Center

- **YAPPY HOUR RECEPTION**
  **Wednesday, October 2**   5:30 pm - 7:00 pm
  Grand Entry, Mystic Lake Conference Center

- **ATEENDEE RECEPTION**
  **Thursday, October 3**    7:00 pm - 9:00 pm
  Grand Entry,
  Mystic Lake
  Conference Center

# COMMERCIAL EXHIBITS
## TUESDAY EVENING - FRIDAY, OCTOBER 1-4, 2019

- AbleNet, Inc.
- Abram's Nation, LLC
- Adaptivation
- Adaptive Switch Laboratories, Inc.
- APP2Speak
- Attainment Company
- Ava
- BlueSky Designs
- Boardmaker
- Boomer The Foot Mouse
- BRIDGE Communication App
- Cadan Technologies
- CI Pediatric Therapy Centers
- CJT Mounting
- Control Bionics
- CoughDrop

- Creative Communicating
- Crick Software, Inc.
- CSS MicroSystems GmbH
- Daedalus Technologies Inc.
- Don Johnston, Inc.
- Eyeflite
- Forbes AAC
- Freedom Concepts
- George Mason University
- Ghotit
- Hamilton CapTel
- Inclusive TLC
- InnerVoice
- IRIS Inc.
- Joy FamilyTech, Inc.
- Keyguard Assistive Technology
- Kurzweil Education

- Microsoft
- ModularHose.com
- Northern Speech Services
- OATECA
- OrCam
- Origin Instruments Corporation
- PRC Saltillo
- Quillsoft Ltd.
- Read Naturally
- Rehadapt North America
- RESNA
- RJ Cooper & Associates
- Scanning Pens, Inc.
- School Health Corporation
- sComm
- Skoogmusic Ltd.

- Smartbox Assistive Technology
- Speech Sounds Visualized
- Sunu
- SymbolSpeak, LLC
- Talk It Rock It
- Talk To Me Technologies
- Texthelp
- The Center for AAC and Autism
- Tippy Talk Edu.
- Tobii Dynavox
- UIC Assistive Technology Certificate Program
- Westminster Technologies
- Workable Assessments
- Zoomax (USA) Inc.

*Contracted exhibitors to date.*

"I've found I have really loved meeting the vendors, trying things out first hand, but also learning from other people who are using devices and how they're using them."

*~Lorie Schmidt, Speech Language Pathologist*

## Conference - Wednesday, Thursday, Friday, October 2-4, 2019  Includes Preview of Exhibits – Tuesday Evening

| Registration Received | July 1 - September 19 | September 20 - Onsite |
|---|---|---|
| Standard Rate | $565 | $590 |
| Group Discount - 5 or more<br>Group Discount - 8 or more<br>Group Discount - 20 or more | | Deduct $30<br>Deduct $50<br>Deduct $70 |
| Parent / Individuals with Disabilities *(A letter describing your child's disability must accompany registration.)* | | $310 |
| Full-time Student Rate  *(Proof of full-time student status must accompany registration.)* | | $310 |
| Presenter / Exhibitor Rate Rate | $465 | $515 |

| Single Day and Exhibit Hall Only Registration | Price |
|---|---|
| Thursday Only - October 3 | $300 |
| Friday Only - October 4 | $130 |
| Exhibit Hall Only - Tuesday evening through Friday, September 30 - October 4 | $0 |

| Preconference Workshops  Includes Preview of Exhibits – Tuesday, 5:30 pm - 7:30 pm | Price |
|---|---|
| Monday, September 30 or Tuesday, October 1 | $295 per day |
| BUNDLED PRICING! Monday and Tuesday Bundle ($80 savings) | $510 |

| RESNA Two-Day ATP Fundamental Course | Price |
|---|---|
| Monday, September 30 & Tuesday, October 1 | $650 for RESNA Members; $800 for non-members |

**REGISTER ONLINE www.closingthegap.com/register/**

## MYSTIC LAKE

**CONFERENCE SITE HOTEL**

2400 Mystic Lake Blvd, Prior Lake, MN 55372
**Phone**: 952-445-9000
**Reservations:** 800-262-7799

$169 - single occupancy; $169 - double occupancy;
$179 - triple occupancy; $189 - quad occupancy
*(Plus applicable state and local taxes.)*

- **Use code CLOSING19 to book your stay at mysticlake.com/hotel**
- Please refer to the "Closing The Gap Conference" when making your reservations by phone to receive conference room discounts when applicable.
- To ensure attendees receive the negotiated group rate, **reservations are required by Wednesday, August 28, 2019**

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### ADMINISTRATORS PARTICIPATE FREE! BRING YOUR TEAM

When any school district or hospital staff member registers for a preconference workshop or the conference, one administrator from that organization can attend the conference, for **FREE**!

### CLOSING THE GAP SOLUTIONS MEMEBER DISCOUNT

A $50 discount is available to Standard Solutions Members. Enter code **StandMemConf** at checkout. A $100 discount is available to Premium Solutions Members. Enter code **PremMemConf** at checkout.

### RESNA & USSAAC MEMBER DISCOUNTS

A $100 discount is available to RESNA Members. A $25 discount is available to USSAAC Members. Enter codeS **RESNA19** or **USSAAC19** respectively at checkout.

### CONFERENCE SCHOLARSHIP

A limited number of scholarships are available for persons with disabilities or parents/guardians of children with disabilities. Scholarships are awarded on a first come, first served basis and one time only per person.

*Three-day conference registration includes Continental Breakfast Wednesday and Thursday. All group registrations must be received at the same time. Some preconference workshops carry an additional fee for materials.*

# get inspired be the change!

**Assistive technology is creating new opportunities for teaching and learning, Register for #CTG19 to discover how!**

## REGISTER
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" It was great! When I attend conferences, I hope to walk away with one or two strategies or ideas. I had that, and more, after my first session at Closing The Gap!"

*~ Associate Director of Special Services*

## 37th ANNUAL CONFERENCE

**OCTOBER 2-4, 2019**
**PRIOR LAKE, MINNESOTA**

Closing The Gap 2019
**P.O. BOX 68**
**HENDERSON, MN 56044**