Welcome to Closing the Gap with Clicker 8.
And my name is Brynn.
I'm joined by Toni, who's going to be presenting for us today.
And just a little bit about us.
Crick software produces award winning literacy products.
We have offices in the United Kingdom and also in Connecticut.
And we work closely with our partners around the world.
We have resellers in 23 different countries.
And we've been working with teachers to help them bridge the learning gap since 1993, both Toni
and I are education consultants over here at Crick software, and we're in touch with teachers as
an educational practitioners daily.
So over the next 30 minutes, we're going to consider how recent events may have accentuated a
learning gap for those struggling with literacy.
And we're going to look at how Clicker may help enclosing.
That gaps.
So without further ado, Toni, we've been helping students develop literacy skills throughout the
throughout the company's history.
Why are we focusing now on writing our coverage?.
 absolutely.
Thank you, Byrnn.
And thank you.
Closing the gap for having us.
As Ben said, this.
That we have focused on as a company for years.
And that's because there have always been students who struggle to close that writing gap and
meet their peers.
We know that that has always been the case, but we also know that this has been an incredibly
intense year filled with many challenges and bumps in the road.
The effects of school closures for now, a little over a year have really highlighted this.
Always existing, are always existing.
Writing gap here in the impact is evident on our kiddos.
It's been a difficult situation for both teachers and students.
There has been an incredible impact on teaching and learning routines.
And therefore, learning and progress.
Something that we're interested in is, you know, has the learning gap widened or has it been
highlighted due to the pandemic.
Overall, we know that this has been a stressful time on everyone.
And we know that students have lost some of their confidence and enjoyment with writing.
And most importantly, we know that there are many teachers who are very worried about their
students who are already shrugging.
And we want to take a look at this ever—widening learning gap and see how clicker can help.
 Thanks Toni.
And again, we'll continue to consider some of the impacts.
So again, from recent months, what are we going to be looking at in this session.
 yeah, absolutely.
So I have a visual up for you guys here in Clicker, like Byrnn said, we talked to teachers all
day, every day.
And these are some of the common themes that we have had in conversations over the past year or
so but today we're really going to focus on what it looks like to reengage students using
Clicker.
And as well as understanding where students are right now when they come back into the classroom
and then implementing those next steps in education and in support.
And one of the most important things we're going to take a look at today is a couple of ways how
to prevent students from falling further behind.
 great.
And I am gonna be asking Toni some questions throughout our session today.
If you have any questions for us during the webinar, please.
Just type them into the Q&A box and we are going to reply to them.
So Toni, thinking about understanding where a student is in the first steps to progress, perhaps
you could start us out with an example of a specific case, maybe we have a second grade students
with low writing output who struggles to write independently.
 yeah, absolutely.
So I'm just going to come into my Clicker document here.
And I have a piece of student work up, so we have asked the student to write a traditional story
here.
And what we get in many word processors.
Is the end result.

So here I have the final result.
What has happened, or what the student has produced.
And that's great.
We can see that the student typed a couple of sentences using, using their keyboard.
Using other word processors or supports.
You don't really get a look at the student's writing process.
And that is something that makes clicker special.
Using Clicker were able to get a good idea of the student's writing journey.
So into analytic.
I go and we see my split screen here.
I have up on the left-hand side, the student work, and on the right-hand side, we have our review.
So what this shows me is exactly what the student wrote and then this is color-coded to me.
The different categories that we have on the right., what we can see here is that the relied pretty heavily on the keyboard.
My review of showing you that there are 57 words in the document, 46 of those words came from the keyboard.
That happens to be 81% of the document.
And that there was also a pretty heavy reliance on.
The spell checker here.
So as I said earlier, you know, we wanna be able to see where students are at and inform, you know, where we are going and the supports that we need to put in place to help those students in their writing journey.
So analytics does help us to do that.
 Thanks Toni and I love that color-coded wheel showing all the different supports that our student is using to create their work.
How can we use this information that we discovered in analytics to help that student move forward?.
 right?
So like I said, we can see that the student pretty much utilized their own vocabulary.
Using the keyboard and then reliance on the spell checker.
So I'm going to come out into my doc, create something new here.
What I want to do first is come into learning grids because I want to provide some vocabulary, support for the.
Student and we are working on a traditional.
Story here.
So I'm just going to use learning grids and search that up.
And here I have a word bank.
So in the word processing portion of clicker, we have access to our writing grid which will help the student with a whole word support vocabulary, and then we can use what we see in the bottom.
This amazing topic specific vocabulary word bank, in tandem with some of the support features up here and the support portion of the ribbon.
So I just downloaded this like I said, I can immediately see I have all of these great vocabulary words and I'm going to start typing and begin my document as we begin most traditional stories with once upon a time.
So at this point, what I want to do is activate my word prediction here.
And we determined through analytics that the student had a heavy reliance on their own vocab.
So this is going to help the student not only with more vocabulary, but help them with that spelling piece because again, we're providing whole word support here.
So I have my first piece, I'm going to start using my predictor here.
With the word predictor, like everything in clicker, we're providing speech support so I can right-click to rehearse [inaudible].
Listen to that back, left-click to select and continue using my prediction.
Using my prediction, I can of course use this with the support at the bottom are word bank.
Today we're writing about a fairy.
And I'm going to just use all of these different supports in tandem.
Once upon a time, there was a fairy named sparkle.
So as you guys can hear with that, punctuation, we're going to get our automatic speech feedback and highlight.
So students are.
To see these words highlighted as they're spoken.
They can use this to self edit and make sure that this sounds exactly how they want it to.
That's our word prediction there taking that, closing that off rather.
As we saw in analytics, the [inaudible] in question had quite a bit of use of the spell checkers.
So I'm going to continue typing here.
And again, I'm gonna come back into my word bank to find some additional vocab.
And once more to live in a new light, which I'm going to cue that speech feedback.
So I could listen to that back again.

I could not only see that I have a spelling mistake here, but I can also hear it with that speech feedback.
We have two options with our speech feedback or excuse me, with our spellcheck, I can right-click.
And this might be great for some of our older users and I have my list of suggestions here.
And then I can use my spell check here, which might be more for students who are a little younger or students who need a larger target area.
Again, my right-click to rehearse, click it.
 left-click to select.
And now, now I have that input into my document.
So, again, all of these supports work in tandem to support the student.
The final support I want to call your attention to is the voice note here.
This is a super versatile support.
This allows for students to brainstorm prior to writing.
Or this allows for teachers to provide comments, suggestions, directions.
On an assignment.
So I'm going to press my red record button.
Sparkle in the wicked witch met and the middle of the forest on a cloudy day.
I could play this back.
Sparkle in and the wicked witch met in the.
 sounds good to me, pop that in the left-hand side of my document.
We can have up to six voice notes and a document at a minute in length, each.
So if you like the idea of using this as a teacher tool, you can use it as a teacher tool and students can also use this to brainstorm, to peer review or any, any way that they see fit.
The main point here is that we have a number of different options, including the support portion of the ribbon and the different sets to help students in their writing.
These all of these specific supports are really going to be great for those kiddos who are relying mostly on their own language and their own typing into the document.
 Thanks, Toni.
And that's really great to see all those different supports that you just went through for us there and that voice note is definitely a major teacher tool, not only a student, support tool, but I've seen instances where educators have recorded directions or even writing prompts for students and then push that out to them.
So thank you for going through those support tools.
And my next question for you is, how could a teacher evaluate the difference between those two pieces of writing?.
 yeah, absolutely.
So we're gonna go right back into analytics and we're going to be able to see a drastic difference.
Even though we only have two sentences in this document.
So we took that first doc and said, the student needs some whole word support.
We were able to apply that and we could see that the dynamics have changed here.
So again, we have our student writing on the left.
A review on the right.
This is showing me that there were 19 words in total, 13 of those words came from the keyboard, and that happens to be 68% of the document.
Now the real difference here is that we have all of these other categories that have come into play.
We can see that there's use of the predictor, use of the Clicker sets and the increased use of the predictor and Clicker sets allows for decreased use of the spell checker because the student isn't only relying on their own.
Spelling in their own language there we're providing them with different supports that clicker has.
So what you can do here is look on the left-hand side and click in to gain more information about the words that we're used.
So what I could see here is that there came from my predictor.
Th was typed I selected there and there was speech support used.
So there is an incredible amount of information that is provided here in analytics.
So a great way to be able to compare and contrast.
Those pieces of writing.
 Thanks, Toni, and we've had a question that I think would be good for you to answer right about now.
And that question is, how can this information, [inaudible] for future reference?,.
 right?
Okay, so, so long as you have clicker and you save this document, this information, this data will always remain tied to the document.
So that's first and foremost.
Second of all you guys have the ability to print this out.

Send this home to mom, dad, or guardian, save this for assessment folders for IEPs or just two.
That this support is working and something else that I just like to point out while we're talking about saving this for later, is that you guys have access to teacher notes.
And this is a little area within analytics that can be used in a number of different ways.
You could use this as a communication [inaudible] between support professionals.
You could leave notes for yourself and where appropriate you could even allow students into analytics to give them real-time feedback on their document.
 really great for IEP purposes indeed, and County the of any top tips for using Clicker to help re-engage some of our learners.
Who may have found a writing over the last few months, a particular challenge,.
 yeah, absolutely.
[inaudible] so I'm just pulling up this word bank that we just downloaded from learning grids here.
This is providing our topic specific vocab for the traditional story.
And something that I love to do a really quick re-engagement tip is coming into edit and picturizing.
This to provide some amazing quick picture support here for students who might need some, some additional visuals.
 That's great, Toni, What about some of our learners who might need some support with sentence construction?.
 yeah, absolutely.
So of course we have kiddos who needs some more support.
I'm gonna take us right back into learning grids here.
And learning grids, we're going to in and out of learning grids throughout the course of the webinar.
But this is built into clicker.
It's a free resource bank of curriculum based resources available for download.
So here we're looking to support students who need a little bit more help with our sentence constructions.
So I'm going to pull up my traditional story connect set here.
With the connects that we are providing the student with everything that they need to populate this document on the traditional story with a bit of choice.
So we're giving some [inaudible] here and we could also use color-coded parts of speech.
So this is one set that I think of when I think of supporting a student who needs a bit more help in their writing.
We have a number of other sets as well.
So I'm just going to navigate into my file explorer.
And I want to open up storyboard file.
If this is available on learning grids.
And this is a clicker board, it's made in our graphic organizer portion of clicker.
And this is great for students who might need some additional support in the planning acid.
Expect of writing.
This is not only visual, this gives us access to type into these different cells with our word prediction, we can add pictures in here.
We can also activate our voice notes if we are more comfortable talking about these pieces of the story prior to writing.
So this is another example of supporting a student who might need a little bit more help in that writing process.
And then one more that I love to show when it comes to excuse me supporting students who do need additional support.
Is this talk set, you know, we're talking about traditional stories here.
The talk set is great for a student who is at more of a verbal level, they're trying to build confidence with oral language prior to written.
What the talks that allows students to do is click into these individual pictures and utilize the voice note feature to speak about what they see.
So we've looked at a couple of examples of writing stories, but I don't want you guys to think that clickers just about writing stories.
Because we can support students across a variety of topics here.
Back into my file explorer.
And I want to pull up yet another clicker board.
This is a great option for students who were trying to get to work on sequence..
So this is a pretty simple clicker board where we've utilized our objects and we have all of our pictures that make up this planting seeds sequence.
So students can sort through these pictures and then one more clicker board here.
With our [inaudible] topic.
So again, this is not just writing stories.
We can be, we could address a number of different topics here for students on different levels.
So with this example, I want you guys to picture coming back into the classroom and we're using

Clicker to kinda gain.
In understanding of where students are at this point, what they remember about ancient Egypt.
Or maybe we're getting started with the topic and we want to get a base understanding of again where students are.
This is a great visual resource.
We built this together as a class but truly the point of clicker while we do want to support students in the planning process, we want students to be able to write.
So again we've created this as maybe a class using Clicker as a whole class instruction tool.
Maybe in small groups.
And now we want to push this out for students to use this as a writing.
So through this export option, we have a couple of different options here we can send this to the document as a diagram or as text, so that all of this is already in the document.
But likely the most impressive is the ability to be able to create a word bank based on what we have created as a class.
So for into do need additional support we'll be able to take what we've done together.
And then again, support their individual writing.
 Thanks, Toni, and having dealt with that engagement component, how do we help students complete more complex tasks?.
 definitely so I'm gonna take us right back into learning grids here.
Into my learning grids tab.
And like I said, guys, learning grids is providing topics a variety of topics for a number of different levels.
So just to give you guys a quick a quick rundown here, we can search through topic word, through types of set.
And then of course through different categories and.
Subcategories but Byrnn, you're asking how we could
Support students, maybe a more independent writing level.
So I'm going to search our frames.
And our frames.
What these do.
They provide students with sentence starters on different topics or different types of writing and they're providing those sentence starters and phrasing.
But with this one, we're also getting quite a bit of, we're getting structural support here.
So I've pulled up my book review frame and with this one like I said, you know, you're getting these sentence starters.
We have sentence starters related to the intro, to the storyline character, so on and so forth.
And you're able to come in and maybe add an additional tab for this one, specifically, words related to the excuse me words related to the book that students are reviewing.
So this is one example and I do just want to come back into learning grids one more time to show you.
While the book review can be applied to a number of different books, we have a number of what I call more generic frames.
We have the discussion frame let me frame the persuasion frame.
And these are all set up similarly.
So you have the explanation frame with sentence starters related to that style of writing.
General words, transition words, as well as topic words that you as the facilitator.
Are expected to go into.
And Edit related to the topic that the students are writing about.
So through learning grids, as you guys have seen, you can support a variety of students, including students who are at more of an independent writing level.
 Thanks Toni and learning grids is just a massive time-saver for educators, parents, and students who just want to quickly pull some work and they can even make changes to it.
And so you and I both know as well as our audience that there's a real mix of abilities and stages of literacy development.
In any class.
But how can teachers effectively differentiate for the various ability levels in their class?.
 yeah, absolutely.
So my first thought is to come into the options ribbon up top here with the options ribbon.
You are able to change up any of the defaults that you guys have seen.
So just to review, speaking once punctuated ellas voice, how quickly the speech feedback is being provided.
The word predictor that we saw, all of those different all of those different defaults can be customized.
So through speech, again, we could change when clicker is speaking.
Maybe we're working on letter recognition and we want to turn that on.
We can remove all speech support if we want, we can change the voice the speed at which the feedback is provided.
Options for the predictor.

Here are suggestions menu.
We can provide maybe to two to three 300 high-frequency words in a vocabulary word bank that this is being pulled from up to, you know, 60 thousand words, including more topics specific vocabulary that students might not have already in their lexicon.
We could show as few as two and as many as 10 words.
We have all worked with a kiddo that tries to build their entire document through word prediction.
Using the next.
Word without really looking to not really creating the piece of writing themselves, right?
So we could turn that off if we need, if we need to turn up or down.
That sounds like prediction we can do that.
Some spell check options we pride ourselves here at correct on accessibility.
If you guys have students who require a black background with white font for contrast purposes, or if they need a larger font, a different keyboard we can do all of that.
And then finally.
We are Eyegaze and switch accessible.
So if you guys are working with students with complex bodies, that require a different access method.
We've got you covered there.
So that is my first thought on quick and easy differentiation using Clicker.
And my next thoughts are, again, back into learning grid.
So as I've said a couple of times now this is our resource bank of curriculum based resources.
And what we do in learning grids is upload a number of topics.
Often we're updating learning grids every about every two months at this point.
And with the pandemic, it's been it's been more often, but as you guys can see, we have subject pronouns.
We have a book, we have a Connect Set a clicker board.
So with that, every time we upload a topic, we upload a number of different sets.
Initial thoughts here are to, just utilize the supports on the left-hand side and say, okay, I want one topic for students achieving at a sentence set level and a word bank level.
Okay, you could see immediately we have a couple of resources for [inaudible].
And we could pull those.
My next thought here is through the collections.
We offer the find out and write about resources.
So what these allow students to do is learn about a topic in a single classroom.
No matter the achievement levels.
So I'm going to take you guys through animals of the cold lands.
We have books 1, 2, and 3.
I'm going to show you Book 1, and then look three.
So I'm just going to open this up here.
With book one we're going to get a short paragraph of introductory information, no matter the topic you guys can see that there were we had ancient Egypt to there is animals of the heartlands.
Body parts.
There's a human anatomy, so many different topics with the structure.
And like I said, you have book one, some.
Introductory information that is, of course, speech supported.
I am just going to move my second screen so I can get to that arrows.
Sorry about that guys.
In all of the books are providing the same subtopics.
So I'm gonna come into polar bear again, this is.
Book one.
We are getting bulleted style information of course, it is speech supported, and then we have a glossary.
And with book one, no matter the topic we are going to get a sentence set or connect set style writing activity.
The point here is that students able to learn about a topic and sub-topic.
And then write about it.
We're gonna go back into learning grids here and show you Book 3 in comparison.
So I'm going to open this up and you guys will see this book 3.
We have a bit more introductory information.
We still remain speech supported here.
We have the same subtopic.
So into polar bear we go we are no longer working with this bulleted style and [inaudible] we're working with more of a paragraph here.
We have the same glossary.
And then when we come into our writing activity, we are provided with more of a word bank style activity with some pictures support as well.

And again, all of the find out and write about resources, function in this way.
So those are some of my ideas on differentiation for diverse classrooms brand.
 Thanks Toni and I think the find out and write about their great example of really the feedback that we get from teachers because they, this is one of the best things about clicker because you can use it with those who have spoken.
Special education needs and those who don't, because it's really useful and engaging for every child within the classroom.
So thank you for going through that and we've really seen that clicker has quite a bit to offer.
Could you just take us through our licensing options, please?.
 absolutely.
Let me pull this up.
Let me know that you could see that, Brynn.
Yeah, I can see that.
Okay.
Awesome.
So I'm on quick soft.com right now, guys, just going through our one school licensing options.
The clicker one school licensing options provide access to clicker in a single building.
And these are universal.
So I've just spent some time showing you a bit of Clicker 8, and that is a Windows and Mac software installed software.
We also offer Clicker Writer on iPad and Chromebook, which is a companion app offering the writing grids that we reviewed.
So these licenses offer access.
Access, universal access to both of those options.
So for example, the clicker one school five licenses allows for five instances of clicker, no matter the device in a building.
For three years.
By far the best value is the clicker one school site license.
This is providing unlimited.
Access to clicker E on your Windows and Mac computers, as well as unlimited access to Clicker Writer for Chromebook.
An iPad.
And you guys are all getting take-home access for all teachers, students, and support professionals in the building.
 thanks that I know lots of schools that are joining us.
They're going to be quite interested in clicker.
Can you just tell us, Toni what happens next?.
 yeah, absolutely.
Let me pull up my little start screen here.
So thank you guys so much for taking some time to learn a bit more about clicker today, we are going to be in touch after the webinar to one-to-one meetings with you guys.
If you do have additional questions, however, if you guys have questions, right now that you need answered, I encourage you to give us a call or shoot us an e-mail so that we can respond to those.
So thanks again, everyone, we hope you have a wonderful rest of your week and we will see you next time.
Bye, guys.
Thanks so much Have a great day.