

Closing The Gap 2022

WWW.CLOSINGTHEGAP.COM/CONFERENCE

*Assistive Technology in Special Education,
Rehabilitation and Everyday Living*



Join us as we celebrate our 40th Anniversary in our new conference headquarters, The Hilton Minneapolis, located in beautiful downtown Minneapolis, Minnesota!

Wednesday - Friday, October 19-21, 2022

Preconference Workshops - Monday & Tuesday, October 17-18



Discover

PRACTICAL AND SOUND STRATEGIES, RESOURCES AND THE LATEST PRODUCTS



The Closing The Gap Conference is an opportunity to deepen your assistive technology (AT) knowledge and strengthen your implementation strategies. The conference week is designed to dig deeper into critical areas that have the power—when implemented strategically—to transform your classroom, your school, your district, your practice. When you start thinking differently about how to reach ALL students, how to infuse technology into learning, how to leverage AT strategies in all areas – then you begin to transform these areas and ultimately increase achievement and independence.

See why Closing The Gap has earned a reputation for exceptional learning and plan now to join us for Closing The Gap 2022!



CONFERENCE SCHEDULE

Sunday, October 16

4:00 pm – 8:00 pmRegistration Desk Open

Monday, October 17

7:00 am - 8:00 pmRegistration Desk Open

8:00 am - 4:30 pmPreconference Workshops

Tuesday, October 18

7:00 am - 8:00 pmRegistration Desk Open

8:00 am - 4:30 pmPreconference Workshops

5:00 pm - 5:30 pmParent Meeting / Orientation

5:30 pm - 7:30 pmPreview of Exhibits

Wednesday, October 19

7:00 am - 8:00 am Complimentary Continental Breakfast

7:00 am - 5:30 pmRegistration Desk Open

7:15 am - 7:45 amParent Meeting

8:00 am - 9:00 amKeynote Address

9:30 am - 12:00 pm | 1:30 - 4:00 pmPresentations

10:30 am - 1:30 pm | 2:30 pm - 5:30 pmCommercial Exhibits

7:00 pm - 9:00 pmReception & Documentary Screening,
"This Is Not About Me"

Thursday, October 20

7:00 am - 8:00 am Complimentary Continental Breakfast

7:00 am - 5:30 pmRegistration Desk Open

8:00 am - 12:00 pm | 1:30 pm - 4:00 pmPresentations

10:30 am - 1:30 pm | 2:30 pm - 5:30 pmCommercial Exhibits

7:00 pm - 9:00 pm 40th Anniversary Celebration, Dance – DJ

Friday, October 21

7:30 am - 2:00 pmRegistration Desk Open

8:00 am - 1:30 pmPresentations

9:00 am - 12:00 pmCommercial Exhibits

PROFESSIONAL DEVELOPMENT

• IACET CEUS

As a co-sponsor, AAC Institute will again provide CEUs for both the conference and pre-conference workshops.

Preconference workshops are offered for up to 1.4 CEUs.

The conference is offered for up to 1.7 CEUs. For additional information visit www.aacinstitute.org/CEUs.

• ACVREP CE

Closing The Gap is an approved ACVREP category 1 RPPLCE provider, CEs will be offered for qualifying sessions without charge. The three-day conference offers up to 15 CE hours. Preconference workshops offer up to 14 CE hours.

• CERTIFICATES OF ATTENDANCE

Certificates of Attendance for conference participation will be available upon request at no additional fee. All preconference workshop participants will receive a Closing The Gap-issued, presenter-signed Certificate of Preconference Workshop Attendance.

An aerial photograph of downtown Minneapolis, Minnesota, taken at sunset. The city skyline is visible in the background with various skyscrapers. In the foreground, there's a large green park area with a winding path, a river, and a bridge. The sky is filled with colorful clouds in shades of orange, pink, and blue.

FORGET ABOUT PACKING LIGHTLY

Things To Do

Get ready to walk, dance, shop, run, cheer - all day long

Explore Minneapolis the way it was meant to be explored – through multiple outfit changes. Throw on that jersey and cheer on your favorite sports teams. Bundle up and drink beer on a frozen lake. Bring your purple dancing shoes and find your way to the world famous First Ave. Realize you're going to need more outfits? Don't worry - we have tax-free clothing. Whatever you do – just don't pack lightly.

DOWNTOWN MINNEAPOLIS



NEW LOCATION! HILTON MINNEAPOLIS - LOCATED IN

DOWNTOWN MINNEAPOLIS



Hip and historic. Family friendly. World class restaurants. Cool cocktail bars. Minneapolis and surrounding area is more than a just places to stay. It's the hottest social scenes in the city. Right in the middle of the action. Right by everywhere you'll want to be. Check in - then check it all out.



KEYNOTE ADDRESS

WEDNESDAY, OCTOBER 19, 8:00 AM – 9:00 AM

Join Jordyn and Janette as they share how today's dynamic technology landscape is transforming access to reliable communication and inclusive education for people with disabilities. Jordyn will present her own lived experience as a nonspeaking autistic person, who at age 18 after years of frustration, was given access to communication via iPad and robust AAC. Jordyn's message about accessing the power of technology, while challenging the status quo, will push you to think deeply about how you can affect change and challenge perceptions in your own community.



KEYNOTE PRESENTER **JANETTE BARRIOS**



Janette Barrios is a senior manager for Accessibility Policy & Initiatives at Apple. With over 15 years at the company, she works on raising awareness of Apple's accessibility innovation and initiatives, including technology such as the VoiceOver screenreader for people who are blind, assistive hearing features like Made for iPhone Hearing Aids, accessibility in education, as well as other initiatives that support disability communities worldwide and Apple's culture of inclusion.

Janette also worked in Apple Communications, supporting iPhone, iPad, and Mac. Previously, Janette worked in the video game industry, was a music educator, and holds a Bachelor of Arts degree in Music from San Jose State University. She serves on the Board of Directors for San Francisco LightHouse for the Blind.

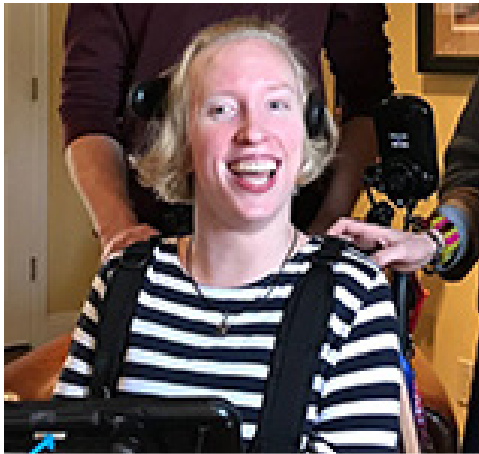
KEYNOTE PRESENTER **JORDYN ZIMMERMAN**



Jordyn Zimmerman, M.Ed., obtained her bachelor's degree in Education Policy from Ohio University and her Masters of Education at Boston College. As a nonspeaking autistic student who was denied access to effective augmentative communication until she was 18, Jordyn has personal experience challenging the educational status quo, which is featured in the 2021 documentary, This Is Not About Me.

Technology helped open Jordyn's world and she began advocating for others through a series of engagements. Since then, she has keynoted and presented at conferences around the world, is currently on the board of CommunicationFIRST, works as Director of Professional Development at The Nora Project where she helps educators teach students about disability as a natural and expected part of human diversity, and has been featured by prominent media outlets. Most recently, Jordyn was appointed to serve on President Biden's Committee for People with Intellectual Disabilities.

changing lives with assistive technology



DISTINGUISHED PRE CONFERENCE WORKSHOP PRESENTERS



PC-1 Linda Burkhart



PC-2 Gretchen Hanser



PC-3 Heidi Brislin



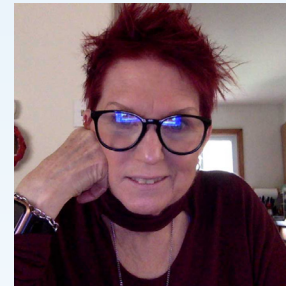
PC-4 Donna McNear



PC-5 Kelly Key,
Deidre Dobbels



PC-6 Mo Buti



PC-7 Karen Kangas



PC-8 Therese Willkomm



PC-9 Ellie Hamilton



PC-10 Keri Huddleston



PC-11 Kelly Fonner



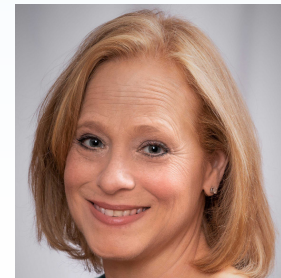
PC-12 Caroline Musselwhite



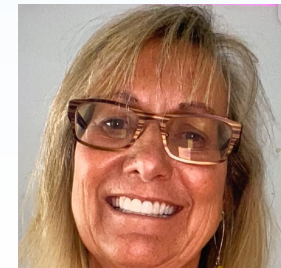
PC-13 Julie Marzano, Emily McCarthy



PC-14 Mark Coppin



PC-15 Beth Poss



PC-16 Pati King-DeBaun

PRECONFERENCE WORKSHOPS

MONDAY, OCTOBER 17 AND TUESDAY, OCTOBER 18

Preconference Workshops – \$315 per day

Some workshops carry an additional materials fee.

Includes Preview of Exhibits – Tuesday, 5:30 pm - 7:30 pm



MONDAY AND TUESDAY, OCTOBER 17 - 18

PC-1 Two-Day Introductory Workshop: PODD Communication Books - *Linda Burkhart, B.S., Jamie Bodden Austin, M.S.*

MONDAY, OCTOBER 17

PC-2 Switch It Up in a NY Minute! - 50 Creative Ways to Teach Students with Significant Disabilities to Use Switches- *Gretchen Hanser, Ph.D, MS, OTR/L, Jennifer Hensley, MS, OTR/L, ATP, Shoshannah Newman, MS, Ed, Nora Henry, MS, OTR/L*

PC-3 Book Madness- 16 Sweet Strategies to Make Learning Fun! - *Heidi Brislin, MS, Brenda Robertson Del Monte, M.A., CCC-SLP, Sarah*

Kinsella, M.A., CCC-SLP

PC-4 Supporting All Literacy Learning Channels: An AT Providers Guide to Multimodal Representation, including Braille - *Donna McNear, MA, COMS, Kelly Fonner, B.S. M.S.*

PC-5 Anchors Away: Anchoring Communicative Success with Core Vocabulary (And How to Get Your Whole Crew On Board!) - *Kelly Key, B.S., Deidre Dobbels, M.S., CCC-SLP/L*

PC-6 Support on the Spectrum, From Visuals to Independence - *Mo Buti, M.Ed-BD, M.Ed-Admin, QIDP, Candice Steel, B.S*

PC-7 ACCESS is More than "Access"... It Takes A Whole Village (Team)! - *Karen Kangas, B.S., OTR/L, ATS*

PC-8 Hands on DIY Making Part IV: Bigger, Faster, and Multi Use - *Therese Willkomm, Ph.D., ATP*

TUESDAY, OCTOBER 18

PC-9 Adapted Play in Early Childhood - *Ellie Hamilton, M.A.Ed*

PC-10 "You Got This!": Creating a Sustainable, Defensible, Practical AT Assessment Model in Schools - *Keri Huddleston, M.A., CCC-SLP, Elizabeth Echebarria, M.Ed.*

PC-11 Creating a District-Wide AAC Initiative: Eight Components to Consider in Your Planning - *Kelly Fonner, B.S. M.S., Irene Hughes, BS, Jennifer Schubring, MS*

PC-12 AAC Instruction – Making it Effective, Efficient . . . and Engaging!! - *Caroline Musselwhite, Ph.D., M.Ed. CCC-SLP, Gretchen Hanser, Ph.D, MS, OTR/L, Nickie Woods, BS, MA, Lauren Fuhr, BAed, M.A.Ed, Lauren Enders, M.A., CCC-SLP*

PC-13 Awesome Ways to Increase Meaningful Participation, Access and Communication for Students with Multiple and Complex Needs - *Julie Marzano, OT, Emily McCarthy, SLP*

PC-14 Supports for a Successful Transition from High School to Higher Ed - *Mark Coppin, M.S., ATP and Apple Distinguished Educator, Beth Fiechtner, BS*

PC-15 Social Emotional Supports for Learners with Disabilities (And Everyone Else, Too!) - *Beth Poss, M.A., CCC/SLP, M.S Education, Mo Buti, M.Ed-BD, M.Ed-Admin, QIDP*

PC-16 The Art and Writing Connection for Severe and Multiple Disabilities - Make and Take - *Pati King DeBaun, M.S., CCC-SLP, Sue Alderfer, M.S., SLP*

CONFERENCE PRESENTATIONS

WEDNESDAY - FRIDAY, OCTOBER 19-21, 2022

BRING
YOUR
TEAM!

SAVE

3-DAY CONFERENCE REGISTRATION

Standard Rate – \$495

Presenter / Exhibitor Rate – \$425

Parent & Student Rate – \$100 Off Standard Rate

Groups 5+ Deduct \$30

Groups 8+ Deduct \$50

Groups 20+ Deduct \$70

Closing The Gap Solutions Member Rate - \$375

Administrators Participate **FREE!**

See page 25 for full details and applicable discounts.

Special educators, rehabilitation professionals, administrators, service/care providers, personnel managers, government officials and hardware/software developers and people with disabilities, will share their experiences and insights at what has become known as the best educational AT conference in North America.



ACCESSIBILITY & UDL

Wednesday, Oct. 19 9:30 am - 10:30 am
Chromebook Accessibility Features and Functionalities - Cynthia Shelly

Wednesday, Oct. 19 9:30 am - 10:30 am
Integrating AAC with Everyday Technology: Lessons Learned - Stephanie Bay, Kathy Hooyenga, Daniel Cochrane

Wednesday, Oct. 19 11:00 am - 12:00 pm
Bringing Everyone Together, Whether You FEEL it or SEE it - Alfonso Alvarenga

Wednesday, Oct. 19 11:00 am - 12:00 pm
Meet Glean: The Note Taking Support Tool that Boosts Student Success, Grades, and Retention - Paddy Heaton

Wednesday, Oct. 19 11:00 am - 12:00 pm
Teaching Speech Recognition as AT for Writing Through Whole Group Lessons - Daniel Cochrane, Kelly Key

Wednesday, Oct. 19 1:30 pm - 2:30 pm
60 iPad Tips in 60 Minutes - Mark Coppin, Beth Fiechtner

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Breaking Down the Barriers to Bluetooth - Michele Bishop, Lisa Rotelli

Wednesday, Oct. 19 3:00 pm - 4:00 pm
PIVOT Point: How a Historic Digital Experiment Changed AT in Schools - Marci Kinas Jerome, Cindy George

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Equitable Technological Supports to Meet Our Student's Complex Needs -

Rachel Kruzel

Wednesday, Oct. 19 3:00 pm - 4:00 pm
AT, Learning Loss, and American Recovery Program Funding - Dave Edyburn

Thursday, Oct. 20 8:00 am - 9:00 am
Low and High Tech Assistive Technology to Support Emotional Regulation - Cassie Frost

Thursday, Oct. 20 8:00 am - 10:30 am
Access for ALL, Supporting UDL through Universal Support Tools - Janet Peters, Cindy Malone

Thursday, Oct. 20 8:00 am - 9:00 am
Digital and Accessible Learning in a Blended Environment - Louis Shanafelt, Kathleen Colburn

Thursday, Oct. 20 8:00 am - 9:00 am
What's New in Windows 11 Accessibility - Alexis Kane

Thursday, Oct. 20 9:30 am - 10:30 am
Playing with Switches: Opening the World of Possibilities - Christopher Marotta, Loreto Dumitrescu

Thursday, Oct. 20 9:30 am - 10:30 am
Visual Supports for Executive Function - Beth Poss, Elisa Wern, Judith Schoonover

Thursday, Oct. 20 9:30 am - 10:30 am
Commercial Technology Advancements Benefitting Persons with Disabilities - Gloria Lewis, Michael Barry

Thursday, Oct. 20 9:30 am - 12:00 pm
Setting Up for Emergent Literacy

Success: A Data-Driven Approach - *Katie Pittman, Sarah Davidson, Andrea Casso, Nickie Woods*

Thursday, Oct. 20 9:30 am - 10:30 am
Improving Reading Skills with Immersive Reader and Reading Progress - *Rachel Berger*

Thursday, Oct. 20 11:00 am - 12:00 pm
Switch It Up! Creating Accessible Playful Explorations for Individuals with Complex Support Needs using Assistive Technology - *Courtney Grimes, Teresa Giardina*

Thursday, Oct. 20 11:00 am - 12:00 pm
Alternative Access Proficiency: Tips, Tricks and Resources to Support Student Success and Independence - *Betsy Komoniewski, Karen Burke*

Thursday, Oct. 20 11:00 am - 12:00 pm
Executive Function Tools and Strategies with Windows 11 and Office 365 - *Robin Lowell*

Thursday, Oct. 20 1:30 pm - 2:30 pm
Google's Hidden Gems for Diverse Learners and Beyond - *Anne Truger*

Thursday, Oct. 20 1:30 pm - 2:30 pm
Fostering Inclusion and Engaging Every Learner with Free Microsoft Assistive Technology Tools - *Rachel Berger*

Thursday, Oct. 20 3:00 pm - 4:00 pm
Debug'd: Universal Design that Supports Coding for ALL - *Susie Blackstien-Adler, Christy McDonald*

Friday, Oct. 21 8:00 am - 10:30 am
The Hardware to the Software: Everything you Need to Know to Make an iPad Switch Accessible - *Megan Mussano, Kathleen Garrity*

Friday, Oct. 21 8:00 am - 9:00 am
"Making" Doesn't Mean Making Due: Create EASY AT Solutions with PVC and More - *Judith Schoonover*

Friday, Oct. 21 8:00 am - 9:00 am
Executive Functioning Supports in Higher-Ed - *Mark Coppin, Beth Fiechtner*

Friday, Oct. 21 9:30 am - 10:30 am
Cool Mountainbike "I'm a Quad" "I'm an OT": The Trail of Meaningful Occupation - *Phil Hashem, froma Jacobson*

Friday, Oct. 21 9:30 am - 10:30 am
Improving Educational Outcomes for Homebound Students - *Anna Cliff*

Friday, Oct. 21 9:30 am - 10:30 am
Leveraging Commercially Available Assistive Technology and Education to Increase Health and Wellness in Older Adults - *Chris Delenick*

Friday, Oct. 21 11:00 am - 1:30 pm
DIY AT: Incorporating the Use of a 3D Printer When Switch Adapting Toys - *Christopher Marotta, Loreto Dumitrescu*

Friday, Oct. 21 11:00 am - 12:00 pm
Skills for Life: Student-Centered Strategies for Executive Function - *Rose Racicot, Natalie Newman, Linda Doehle*

Friday, Oct. 21 11:00 am - 12:00 pm
Equal Access to Educational Materials is Not Enough - It's Just the Start! Students also Require Equal Access to Respond - *Emily Andrews*

Friday, Oct. 21 12:30 pm - 1:30 pm
Art for ALL! Get an Adapted Art Program Started in Your District - *Heidi Brislin, Melissa Petersen*

Friday, Oct. 21 12:30 pm - 1:30 pm
How Can Your Communication Device Work Together with Your SMART Board to Promote Academic and Social Participation for ALL Students - *Alexandra Dunn*

ASSESSMENT & IEP

Wednesday, Oct. 19 9:30 am - 10:30 am
Top 10 Things Assistive Technology Providers Should Know About AT in 2022 - *Elisa Wern, Judith Schoonover*

Wednesday, Oct. 19 9:30 am - 10:30 am
Identifying and Reducing the Impact of Indirect Factors that Cause Distress for People with Complex Communication Needs - *Patricia Lawrie, Erin Palma*

Wednesday, Oct. 19 11:00 am - 12:00 pm
Collaborating and Implementing Individual Education Programs that Challenge Student Growth with Polaris - *Megan Moore, Helen Tarkington*

Wednesday, Oct. 19 1:30 pm - 2:30 pm
Making Data Collection Easy Using Google Forms and Sheets - *Cassie Frost*

Thursday, Oct. 20 1:30 pm - 4:00 pm
"Help! I'm an AT Specialist and I Can't Get Up!" Key Strategies for School Based Service Delivery - *Keri Huddleston*

Thursday, Oct. 20 3:00 pm - 4:00 pm
The Prevalence and Impact of Trauma in Person's with Intellectual and Developmental Disabilities - *Patricia Lawrie, Erin Palma*

Thursday, Oct. 20 1:30 pm - 2:30 pm
What is Mastery of Assistive Technology and How Do We Measure It? - *Ben Satterfield*



AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC)

Wednesday, Oct. 19 9:30 am - 10:30 am
Prioritizing Core Communication Across the Grade Levels - Sarah Singleton, Holly Smith

Wednesday, Oct. 19 9:30 am - 10:30 am
AAC↔All Ages Communicate with AAC - Joni Nygard, Barrett Jacobsen

Wednesday, Oct. 19 9:30 am - 10:30 am
Covering all the Bases: A Continuum of AAC Implementation Coaching - Erin Tokajer, Lauren Kravetz Bonnet, Catherine Thompson, Brittany Thomas

Wednesday, Oct. 19 9:30 am - 12:00 pm
Teaching Yes and No as a Partner-Assisted Access Method for Individuals with Complex Bodies - Linda Burkhart

Wednesday, Oct. 19 11:00 am - 12:00 pm
Wesley's Journey - Christina Vipond, Amy Husted, Peter Schaafsma

Wednesday, Oct. 19 11:00 am - 12:00 pm
Eight Free Apps That Can Be Utilised, Adapted or Repurposed to Support Communication, Activity and Participation - Richard Cave

Wednesday, Oct. 19 11:00 am - 12:00 pm
A Comparison of Core- and Pragmatic-Based Language Systems with Super Core and Voco Chat - Melanie Gylling, Andrea King

Wednesday, Oct. 19 11:00 am - 12:00 pm
50 Fun Ways to Get Hundreds of Switch

Hits a Day - Heidi Brislin

Wednesday, Oct. 19 1:30 pm - 2:30 pm
What's New With Tobii Dynavox - Elizabeth Bahr

Wednesday, Oct. 19 1:30 pm - 4:00 pm
Sixth Annual AAC Town Hall Meeting at Closing the Gap 2022 - Cole Sorensen, Donnie TC Denome, Deanna Morrow, Jolene Hyppa Martin

Wednesday, Oct. 19 1:30 pm - 2:30 pm
Google Project Relate - An Android Communication Tool - Pan-Pan Jiang

Wednesday, Oct. 19 1:30 pm - 2:30 pm
Closing the Gap with ECT and AAC in the Classroom - Cheryl Woolwine

Wednesday, Oct. 19 1:30 pm - 4:00 pm
The Journey of Access To AAC and AT - Karen Kangas

Wednesday, Oct. 19 1:30 pm - 2:30 pm
Categories and Motor Planning and Pragmatic Function, Oh My! Understanding Organizational Set Ups for AAC Systems - Beth Poss, Kelly Fonner

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Communication.....Low Tech, High Tech, and In-between! - Mo Buti

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Assisted Reality, The Future of AAC - Andreas Forsland, Lucas Steuber

Thursday, Oct. 20 8:00 am - 9:00 am
Bridging the Gap on AAC and ABA - Brittany Toney, Cortney Maholtz

Thursday, Oct. 20 8:00 am - 10:30 am
Switch It Up in a NY Minute! - 50 Creative Ways to Teach Students with Significant Disabilities to Use Switches - Gretchen Hanser, Jennifer Hensley, Nora Henry

Thursday, Oct. 20 8:00 am - 9:00 am
It's All About Connection: Creative Activities That Engage Communicators - Deidre Dobbels

Thursday, Oct. 20 8:00 am - 9:00 am
Addressing Obstacles for Implementing an AAC System - Abbey Warner

Thursday, Oct. 20 8:00 am - 9:00 am
Sorting Through Non-Robust Portable AAC Tools - Kelly Fonner

Thursday, Oct. 20 8:00 am - 9:00 am
Access Your OT to Help Your Students Increase Communication Skills using AAC Strategies: It's More than Motor Access - froma Jacobson

Thursday, Oct. 20 9:30 am - 10:30 am
Chart Your Course with AAC Learning Journey - Cortney Maholtz, Beth Waite-Lafever

Thursday, Oct. 20 9:30 am - 12:00 pm
Supporting Emergent Writing with AAC Systems - Heidi Rabe

Thursday, Oct. 20 9:30 am - 10:30 am
Writing is a Lifetime Journey: How a One AAC User is Becoming a Writer - Sharon Redmon, Mike Hipple

Thursday, Oct. 20 9:30 am - 10:30 am
Introduction to Proloquo and Proloquo Coach: AssistiveWare's Next Generation AAC - David Niemeijer, Erin Sheldon

Thursday, Oct. 20 9:30 am - 10:30 am
Considerations for Eye Gaze Access with Brain-injured Populations - James Brinton, Lana Ridge

Thursday, Oct. 20 9:30 am - 10:30 am
Leveling The Playing Field - Jessica Bruny-Raphael, Kiunta Canteen

Thursday, Oct. 20 9:30 am - 12:00 pm
AAC for the Non-SLP - Sayard Bass, Beth Christensens

Thursday, Oct. 20 11:00 am - 12:00 pm
Different Features, Same Mission: Supporting Language and Communication with Accent, NovaChat, Via and iOS Apps - Kirk Behnke

Thursday, Oct. 20 11:00 am - 12:00 pm
The Advantages of a Photo-Based AAC App for Adults - Gina Baldwin

Thursday, Oct. 20 11:00 am - 12:00 pm
Adding to the Eye Gaze Knowledge Base: Dwell vs. Switch Selection - Kristin Whitfield

Thursday, Oct. 20 11:00 am - 12:00 pm
AAC Mentoring Educators, Therapists, Parents From An AAC User's Prospective - Lydia Dawley

Thursday, Oct. 20 11:00 am - 12:00 pm
Tips for Increasing Family Involvement and Follow Through with AAC - Kelly Key, Miranda Johnson

Thursday, Oct. 20 11:00 am - 12:00 pm
Yes they Can! Conversations and Generative Language for Communicators who Have Severe and Multiple

Disabilities - Pati King-DeBaun

Thursday, Oct. 20 1:30 pm - 2:30 pm

Access Q & A: An Interactive, Hands On Session with PRC-Salttillo - *Jeremy Legaspi*

Thursday, Oct. 20 1:30 pm - 2:30 pm

One, Two, Three - AAC: Streamlining AAC at School Using MTSS Tiers and the Specific Language System First Approach - *Melissa Petersen, Heidi Brislin*

Thursday, Oct. 20 1:30 pm - 2:30 pm

Developing a Life Story with a Person who has Complex Communication Needs - *Patricia Lawrie, Erin Palma*

Thursday, Oct. 20 1:30 pm - 2:30 pm

What Words Should We Use to Talk About AAC? Results from AssistiveWare's AAC Terminology Survey - *Lily Konyn, David Niemeijer*

Thursday, Oct. 20 1:30 pm - 2:30 pm

Custom Special Education Material Creation Does Not Have to be Hard - *Barbara Fernandes*

Thursday, Oct. 20 1:30 pm - 4:00 pm

Developing MY Proficiency: Expectations and Practice Following Language Developmental Progression - *Deann O'Lenick*

Thursday, Oct. 20 1:30 pm - 2:30 pm

Next-Gen Tactile Symbols - 3D-Printed Blissymbolics - *Ken Hackbarth, Anitha Muthukumar, Andrea Newall*

Thursday, Oct. 20 1:30 pm - 2:30 pm

Preschoolers, Preschoolers, What Do



I've been to other AT conferences ...
Closing The Gap is kind of the premiere one,
it's where you can get everything - new tech, new ideas,
networking with new connections, and the
learning is just unbelievable. I have stayed connected to
so many presenters I've learned from here,
there's just nothing like Closing The Gap!

~ Margo Slack, AT Specialist



you See? I See AAC looking at Me! - *Mary Katherine Dally, Hannah Nichols*

Thursday, Oct. 20 3:00 pm - 4:00 pm

Tapping into our Teens: Interests, Language, and AAC Explored - *Camber Moulton, Heather Prenovost*

Thursday, Oct. 20 3:00 pm - 4:00 pm

Building Bright Beginnings: Early AAC for Our Youngest Communicators with Complex Communication Needs - *Elizabeth Willig-Kroner, Julie Linebach, Carol Bridget Baker, Kristen Meyer*

Thursday, Oct. 20 3:00 pm - 4:00 pm

CVI and AAC: Using Objects Functionally - *Lori Dahlquist*

Thursday, Oct. 20 3:00 pm - 4:00 pm

Power of Play with the Learning Development Kit - *Katie Threlkeld, Whitley Bieser*

Thursday, Oct. 20 3:00 pm - 4:00 pm

AAC Readiness: Not Just about the User - *M. Claire Campbell*

Friday, Oct. 21 8:00 am - 9:00 am

Using Scripting for Successful AAC interactions with Educational Support Staff - *Pati King-DeBaun*

Friday, Oct. 21 8:00 am - 10:30 am

Switch Scanning for AAC - *Heidi Rabe*

Friday, Oct. 21 8:00 am - 9:00 am

Assessing Access Performance using the ALP for AAC - *Chip Clarke*

Friday, Oct. 21 8:00 am - 10:30 am

Comprehensive Literacy, Schema, Writing, and More... - *Sharon Redmon*

Friday, Oct. 21 9:30 am - 10:30 am

AAC Implementation in Context: Sibling and SLP - *Rylee Klocow, Kristin Whitfield*

Friday, Oct. 21 9:30 am - 10:30 am

AAC Integrated into Academic Learning



NOT a Compliance Tool - *Lindsay Markworth, Sarah Singleton*

Friday, Oct. 21 9:30 am - 10:30 am

Ideas, Imagination, and Implementation: Taking the Research from the Journal, Pushing it Through an Analysis and Applying it to Your Session - *Beth Christensen*

Friday, Oct. 21 9:30 am - 12:00 pm

Expectation Dictates Response- Perspectives of Development for Verbal, Sign, and Picture-Symbolled Language - *Deann O'Lenick*

Friday, Oct. 21 9:30 am - 10:30 am

Supporting a Multidisciplinary Approach for Identification and Implementation of AAC/AT with Complex Communicators - *Shealyn Ashby, Courtney Knoles*

Friday, Oct. 21 11:00 am - 12:00 pm

Unleash Your Creativity: Book-Related Strategies to Support AAC and Literacy -

Caroline Musselwhite, Brenda Del Monte

Friday, Oct. 21 11:00 am - 12:00 pm
Maximizing Use of the Language Representation Methods Available in AAC Systems - Deborah Witkowski

Friday, Oct. 21 11:00 am - 12:00 pm
Using AAC with Families who Come from Culturally and Linguistically Diverse Backgrounds - Mariateresa Munoz

Friday, Oct. 21 11:00 am - 12:00 pm
Routines-Based AAC Implementation for Young Children - Amy Starble

Friday, Oct. 21 12:30 pm - 1:30 pm
Love You, Friends: Unleashing the Power of True AAC Communication Through Peer Buddy Programs - Mary Beth Fleming, Christina Winkler

Friday, Oct. 21 12:30 pm - 1:30 pm
Teaching Scanning to Beginning Communicators with Complex Access Needs: Expand Vocabulary and Grow From Low Tech to High Tech - Tessa Heckel

Friday, Oct. 21 12:30 pm - 1:30 pm
Getting to Know AAC Evaluation Genie - Celeste Helling, Suzie Getz Cescon, Marissa Cowan

AUTISM SPECTRUM DISORDER (ASD)

Wednesday, Oct. 19 9:30 am - 10:30 am
Token Boards and Beyond: Digging Deeper into Problem Behavior - Karen Barineau

Friday, Oct. 21 8:00 am - 9:00 am
Flexibility is Not Just Good in the Gym:

Rigid Made Flexible the Autism Way - Mo Buti

BLIND / LOW VISION

Thursday, Oct. 20 8:00 am - 9:00 am
Ain't No Mountain High Enough! Independency Through Technology for People with Complex Needs and Visual Impairments - Maaike Meerlo

Thursday, Oct. 20 9:30 am - 10:30 am
Technology for People with Complex Needs and Congenital Deafblindness: A Mission Impossible? - Eric van Heuvelen

Thursday, Oct. 20 3:00 pm - 4:00 pm
One Size Doesn't Fit All: Inclusive eLearning for Complex Needs Learners - Dick Lunenburg

Friday, Oct. 21 11:00 am - 12:00 pm
Screenless Play is the New Future - Dick Lunenburg

DEAF AND HARD OF HEARING

Thursday, Oct. 20 11:00 am - 12:00 pm
Hamilton CapTel Solutions for Home, Work and On-the-Go - Lori Sporrer

Thursday, Oct. 20 11:00 am - 12:00 pm
The Future of Accessibility - Thibault Duchemin

EARLY CHILDHOOD DEVELOPMENT

Thursday, Oct. 20 8:00 am - 9:00 am
Adapted Play in Early Childhood - Ellie Hamilton

Thursday, Oct. 20 8:00 am - 9:00 am
At Midnight or Noonday: Finding Sensory Relief During the Night and Day - George Bailey

Thursday, Oct. 20 1:30 pm - 2:30 pm
"Making" Play Possible with Easy DIY AdaptATions - Judith Schoonover

Thursday, Oct. 20 1:30 pm - 2:30 pm
Sensory + Communication + AAC: The Gateway to Communication for Early Learners - Kim Catau, Suzanne Gabris

INSTRUCTION, LITERACY & INCLUSION

Wednesday, Oct. 19 9:30 am - 12:00 pm
A Peek Inside My Classroom: Engaging Students with Significant Physical Disabilities and Complex Communication Needs Everyday - Tova Horowitz, Gretchen Hanser

Wednesday, Oct. 19 9:30 am - 10:30 am
Effective Differentiation and Time-Saving Solutions with Clicker - Toni Caggiano

Wednesday, Oct. 19 9:30 am - 12:00 pm
Let's Write! Making Writing Fun and Easy ,Ài All Day Long - Caroline Musselwhite, Laurel Buell, Alison Rumball, Tina Lorenzana,



Sharon Redmon, Mo Buti, Beth Poss

Wednesday, Oct. 19 9:30 am - 12:00 pm
Flippin' the Switch: Getting Back to Creating Genuine, Honest, Relevant, Motivated and Authentic Interactions with Your Students - Michele Bishop, Brenda Del Monte

Wednesday, Oct. 19 1:30 pm - 4:00 pm
Awesome Ways to Increase Meaningful Participation, Access and Communication for Students with Multiple and Complex Needs - Julie Marzano, Emily McCarthy

Wednesday, Oct. 19 1:30 pm - 2:30 pm
How Teachers are Practicing Embodied Learning to Engage Their Students - Bayley Pierson

Wednesday, Oct. 19 1:30 pm - 2:30 pm
Scanning Pens Literacy Tools Line-up (C-Pen) - Amanda Gray, Gurmeet Mohem

Wednesday, Oct. 19 1:30 pm - 4:00 pm
Tips and Tricks for Using Literacy Instruction to Support Communicative Competence - Kimberly Kulasekaran, Sarah Wakabayashi, Caroline Musselwhite

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Awe and Wonder: 2+2=5 - Brenda Del Monte, Melanie Thompson

Thursday, Oct. 20 8:00 am - 9:00 am
_____ and Mo, Still Wild and Free! - Mo Buti

Thursday, Oct. 20 8:00 am - 9:00 am
Tools for Inclusion - Cheryl Woolwine

Thursday, Oct. 20 8:00 am - 10:30 am
Comprehensive Emergent Literacy Learning with Switch Access, Vision Challenges and Complex Communication Needs: Electronic Tools - Linda Burkhart

Thursday, Oct. 20 9:30 am - 10:30 am
Creating an AT Flow Through School Activities and Transitions into Life Beyond Academia - Raymond Heipp

Thursday, Oct. 20 11:00 am - 12:00 pm
Writing with PODD - Kelly Fonner

Thursday, Oct. 20 11:00 am - 12:00 pm
After-School AT Club: Building Student Skills, Empowerment, and School-Home Communication - Kirsten Kohlmeyer

Thursday, Oct. 20 11:00 am - 12:00 pm
Lighting the LAMP on Literacy - Melissa Pouncey

Thursday, Oct. 20 1:30 pm - 2:30 pm
ALL Students Can Learn to Read and Write - Empowering Learners with Complex Needs - Karla Rachfal

Thursday, Oct. 20 1:30 pm - 4:00 pm
Alternative Pencils Assistive Technology to Promote Literacy Engagement for Students with Complex Communication Needs - Dee Steinbach

Thursday, Oct. 20 1:30 pm - 4:00 pm
Word Walls: Setting Them Up and USING Them for Students with Complex Communication Needs and Vision Impairments - Caroline Musselwhite, Gretchen Hanser, Tova Horowitz

Thursday, Oct. 20 3:00 pm - 4:00 pm
Falling for LessonPix: The Easy Way to Make Visual Supports and So Much More! - Beth Poss

Thursday, Oct. 20 3:00 pm - 4:00 pm
Inclusive Learning, Therapy and Play with Cosmo - Ewa Bukowska

Thursday, Oct. 20 3:00 pm - 4:00 pm
Universal Design for Learning: A Path to Successful Implementation - Beth Kalish

Thursday, Oct. 20 3:00 pm - 4:00 pm
My Brain Is Weird: 10 Hacks for Neurodivergent Brains - Dona Sarkar

Friday, Oct. 21 8:00 am - 9:00 am
Digital Supports for Executive Functioning - Cheryl Woolwine, Anne Truger

Friday, Oct. 21 8:00 am - 9:00 am
Technology to Support Our "New Normal" in Education and Beyond -



I love how many resources I get at Closing The Gap
-free resources, visual supports, educational resources, curriculum resources, so many resources! The conference has given me that new ignition, that spark, because sometimes you just need to be reminded that what you're doing can make such a difference.
~ Danielle Grall, Special Education Teacher

I love my time in the Exhibit Hall, I'm always surprised how much more attainable and affordable things are than I thought they would be, and you get to learn right there from the exhibitors.

~Jessica, Speech Language Pathologist



Rachel Kruzel

Friday, Oct. 21 9:30 am - 12:00 pm
Differentiating Literacy Lessons for Your Emergent Learners - Andrea Casso, Sarah Davidson, Katie Pittman, Nickie Woods

Friday, Oct. 21 12:30 pm - 1:30 pm
Easy to Implement Instructional UDLs for ALL Students to Access Content - Cheryl Stephani

Friday, Oct. 21 12:30 pm - 1:30 pm
Set Me Up For Success - The Road to Equity - Kayren Gray

LEADERSHIP, POLICY & IMPLEMENTATION

Wednesday, Oct. 19 9:30 am - 10:30 am
Tiered Technology Support for Students with Disabilities - Kristin Leslie, Rose Racicot, Rebecca Lynn

Wednesday, Oct. 19 11:00 am - 12:00 pm
**Evolving Accommodations Mindset:
The Intersection of Self-Determination,
Opportunities, Choices, and Aspirations -**
Donna McNear, Kelly Fonner

Wednesday, Oct. 19 11:00 am - 12:00 pm
**AAC, OT and SLP: A Curriculum for
Teaching AAC to the OT-SLP Team - froma
Jacobson**

Wednesday, Oct. 19 1:30 pm - 4:00 pm
**AAC/AT Coaching Models Explained - Heidi
Rabe**

Thursday, Oct. 20 8:00 am - 9:00 am
**RESNA Position Paper on the Capacity-
Building Role of AT Specialists in Schools**
- Daniel Cochrane, Linda Potts

Thursday, Oct. 20 8:00 am - 9:00 am
**EPIC Leadership - Making Change Happen
in Your School - Joan Breslin Larson**

Thursday, Oct. 20 3:00 pm - 4:00 pm
**AT Implementation From a Coaching
Perspective - Heather Koren**

Friday, Oct. 21 8:00 am - 9:00 am
**Help Wanted: AT Leaders with Capacity-
Building Expertise - Daniel Cochrane**

Friday, Oct. 21 8:00 am - 9:00 am
**Integrating IT and AT Services: Serving
the Needs of Both the Whole and the
Individual - Janet Peters, Steven Baule**

Friday, Oct. 21 8:00 am - 9:00 am
**QIAT CONVERSATIONS: Using Mentoring
to Support and Improve Your AT Practice -**
Joan Breslin Larson, Kelly Fonner

Friday, Oct. 21 8:00 am - 9:00 am
**Building Capacity through Effective
Professional Development - Beth Poss, Kelli
Suding**

Friday, Oct. 21 11:00 am - 1:30 pm
AT Chit ChAT - Sayard Bass

Friday, Oct. 21 12:30 pm - 1:30 pm
**Promoting Student Inclusive Technology
in One to One Computing Environments -**
Jeff Sisk, Eric Fleming

Friday, Oct. 21 12:30 pm - 1:30 pm
**Striving to Close the Gap Between First
Responders and Individuals Who Use
AAC - Mariesa Rang, Sharon Mankey**

MATHEMATICS

Wednesday, Oct. 19 1:30 pm - 2:30 pm
**Dedicated Math Keyboard to Make Math
Accessible - Shannon Canas**

Thursday, Oct. 20 3:00 pm - 4:00 pm
**Accessible Edtech for Elementary Math
with AI-Learners - Adele Smolansky, Kylie
Grinwald**

MOBILITY, MOUNTING, SEATING & POSITIONING

Wednesday, Oct. 19 11:00 am - 12:00 pm
**Spectrums of Adaptive Solutions -
Solutions Outside of AT Monoliths - Bryce
Johnson**

Thursday, Oct. 20 9:30 am - 10:30 am
**Mounting Support for Communication
Technologies - Dawn Drewery**

Thursday, Oct. 20 11:00 am - 12:00 pm
**Step-by-Step Mounting Process - Peter
Loeffler**

Friday, Oct. 21 9:30 am - 12:00 pm
**Critical Strategies Needed to Assess and
Teach Pediatric Power - Karen Kangas**



RESEARCH

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Navigating Android and Speaking through Action Blocks - Yu Zhong, Patrick Clary

Friday, Oct. 21 11:00 am - 12:00 pm
Special Education Technology Research: What Have we Learned Lately? - Dave Edyburn

Friday, Oct. 21 12:30 pm - 1:30 pm
Examining the Effect of Eye Gaze Technology on Children with Cortical Visual Impairment and its Impact on Occupational Performance - Tammy Bruegger, Claire Cook, Ciara Dutton, Ashley Carroll, Bri Eller, Jenna Dietrick

TRANSITION, EMPLOYMENT & VOCATIONAL REHAB

Wednesday, Oct. 19 9:30 am - 10:30 am
Smart Devices for Smart Schedules - Tara Bruss, Paul Sanft

Wednesday, Oct. 19 1:30 pm - 2:30 pm
From High School To Post-Secondary: The

Transition Journey - Art Janowiak III

Wednesday, Oct. 19 3:00 pm - 4:00 pm
Getting Serious About Self-Determination: Building Autonomy with Cognitopia's Tools for Self-Management and IEP Self-Direction - Tom Keating

Wednesday, Oct. 19 3:00 pm - 4:00 pm
You Can't Take Your Case Manager With You - Sayard Bass

Thursday, Oct. 20 1:30 pm - 2:30 pm
Embracing Technology to Expand Instruction, Independence and Staff Capacity - Samantha Sweet, Tracy Rushing

Friday, Oct. 21 9:30 am - 10:30 am
Assistive Technology Maker's Movement - Therese Willkomm



I've been coming for six years, I learn something new every single time —game-changers for students. Closing The Gap continues to open up possibilities for our students and the people we work for.

~Alexis Segovich, AT Specialist

I would recommend that teams attend Closing The Gap together, just to share in the learning and get on the same page. You go back so excited but your team members haven't shared your experience, so it takes longer to get a good flow.

~Karen Bakken, Special Educator



JOIN US FOR ...

RECEPTION & DOCUMENTARY SCREENING Wednesday,

October 19

7:00 pm - 9:00 pm

7:00 pm - 7:30 pm..... Reception - Cash Bar

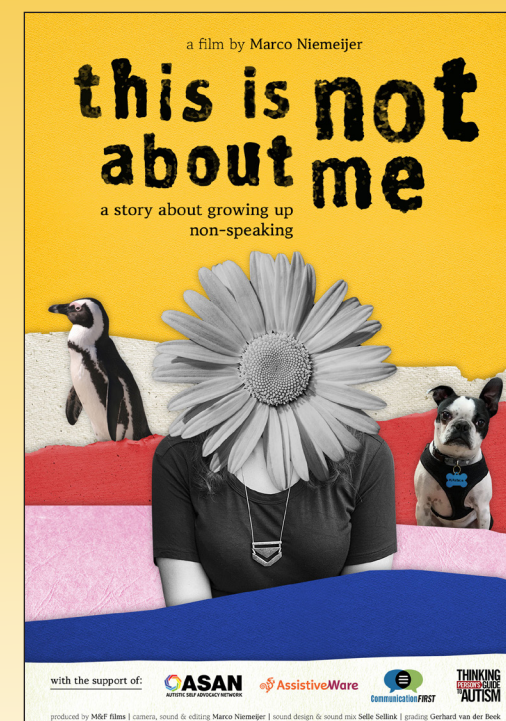
7:30 pm - 8:30 pm..... "This Is Not About Me"

*A story about growing up non-speaking
a film by Marco Niemeijer*

8:30 pm - 9:00 pm.....Q&A with Jordyn Zimmerman

Meet Jordyn

JORDYN ZIMMERMAN, the subject of the documentary, does not speak but has a lot to say. She communicates with her iPad using an AAC app. Challenging at times, as is her autism, this doesn't stop her from aspiring to change the education system for the better.



WEDNESDAY, OCT. 19	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:00 pm - 1:30 pm	1:30 pm - 2:30 pm	3:00 pm - 4:00 pm	4:00 pm - 5:30 pm
Ballroom			EXHIBIT HALL HOURS 10:30 am - 1:30 pm 2:30 pm - 5:30 pm				
Duluth <i>(3rd Level)</i>	K E Y N O T E A D D R E S S	A Peek Inside My Classroom: Engaging Students with Significant Physical Disabilities and Complex Communication Needs Everyday <i>instruction, literacy & inclusion</i>			Awesome Ways to Increase Meaningful Participation, Access and Communication for Students with Multiple and Complex Needs <i>instruction, literacy & inclusion</i>		E X C L U S I V E E X H I B I T H O U R S
Minneapolis Grand Ballroom E <i>(3rd Level)</i>							
Minneapolis Grand Ballroom F <i>(3rd Level)</i>							
Minneapolis Grand Ballroom G <i>(3rd Level)</i>							
Rochester <i>(3rd Level)</i>		Prioritizing Core Communication Across the Grade Levels <i>(AAC)</i>	Wesley's Journey <i>(AAC)</i>		How Teachers are Practicing Embodied Learning to Engage Their Students <i>instruction, literacy & inclusion</i>	Breaking Down the Barriers to Bluetooth <i>accessibility & UDL</i>	
Marquette I <i>(2nd Level)</i>		AAC↔≤All Ages Communicate with AAC <i>(AAC)</i>	Evolving Accommodations Mindset: The Intersection of Self-Determination, Opportunities, Choices, and Aspirations <i>leadership, policy & implementation</i>		What's New With Tobii Dynavox <i>(AAC)</i>	Communication.....Low Tech, High Tech, and In-between! <i>(AAC)</i>	
Marquette II <i>(2nd Level)</i>		Top 10 Things Assistive Technology Providers Should Know About AT in 2022 <i>assessment & IEP</i>	Bringing Everyone Together, Whether You FEEL it or SEE it <i>accessibility & UDL</i>		From High School To Post-Secondary: The Transition Journey <i>transition, employment & vocational rehab</i>	PIVOT Point: How a Historic Digital Experiment Changed AT in Schools <i>accessibility & UDL</i>	
Marquette III <i>(2nd Level)</i>		Token Boards and Beyond: Digging Deeper into Problem Behavior <i>autism spectrum disorder (ASD)</i>	Collaborating and Implementing Individual Education Programs that Challenge Student Growth with Polaris <i>assessment & IEP</i>		60 iPad Tips in 60 Minutes <i>accessibility & UDL</i>	Equitable Technological Supports to Meet Our Student,Ås Complex Needs <i>accessibility & UDL</i>	
Marquette IV <i>(2nd Level)</i>		Covering all the Bases: A Continuum of AAC Implementation Coaching <i>(AAC)</i>	Spectrums of Adaptive Solutions - Solutions Outside of AT Monoliths <i>mobility, mounting, seating & positioning</i>		Sixth Annual AAC Town Hall Meeting at Closing The Gap 2022 <i>(AAC)</i>		

WEDNESDAY, OCT. 19	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:00 pm - 1:30 pm	1:30 pm - 2:30 pm	3:00 pm - 4:00 pm	4:00 pm - 5:30 pm
Ballroom			EXHIBIT HALL HOURS 10:30 am - 1:30 pm 2:30 pm - 5:30 pm				
Marquette V (2 nd Level)		Chromebook Accessibility Features and Functionalities <i>accessibility & UDL</i>	Eight Free Apps That Can Be Utilised, Adapted or Repurposed to Support Communication, Activity and Participation <i>(AAC)</i>		Google Project Relate - An Android Communication Tool <i>(AAC)</i>	Navigating Android and Speaking through Action Blocks <i>research</i>	E X C L U S I V E E X H I B I T H O U R S
Marquette VI (2 nd Level)		Smart Devices for Smart Schedules <i>transition, employment & vocational rehab</i>	Meet Glean: The Note Taking Support Tool that Boosts Student Success, Grades, and Retention <i>accessibility & UDL</i>		AAC/AT Coaching Models Explained <i>leadership, policy & implementation</i>		
Marquette VII (2 nd Level)		Effective Differentiation and Time-Saving Solutions with Clicker <i>instruction, literacy & inclusion</i>	AAC, OT and SLP: A Curriculum for Teaching AAC to the OT-SLP Team <i>leadership, policy & implementation</i>		Scanning Pens Literacy Tools Line-up (C-Pen) <i>instruction, literacy & inclusion</i>	Getting Serious About Self-Determination: Building Autonomy with Cognitopia, Æs Tools for Self-Management and IEP Self-Direction <i>transition, employment & vocational rehab</i>	
Marquette VIII (2 nd Level)		Integrating AAC with Everyday Technology: Lessons Learned <i>accessibility & UDL</i>	Teaching Speech Recognition as AT for Writing Through Whole Group Lessons <i>accessibility & UDL</i>		Closing the Gap with ECT and AAC in the Classroom <i>(AAC)</i>	Awe and Wonder: 2+2=5 <i>instruction, literacy & inclusion</i>	
Marquette IX (2 nd Level)		Identifying and Reducing the Impact of Indirect Factors that Cause Distress for People with Complex Communication Needs <i>assessment & IEP</i>	A Comparison of Core- and Pragmatic-Based Language Systems with Super Core and Voco Chat <i>(AAC)</i>		Dedicated Math Keyboard to Make Math Accessible <i>mathematics</i>	Assisted Reality, The Future of AAC <i>(AAC)</i>	
Orchestra A (2 nd Level)		Teaching Yes and No as a Partner-Assisted Access Method for Individuals with Complex Bodies <i>(AAC)</i>			Making Data Collection Easy Using Google Forms and Sheets <i>assessment & IEP</i>	You Can't Take Your Case Manager With You <i>transition, employment & vocational rehab</i>	
Orchestra B (2 nd Level)		Let's Write! Making Writing Fun and Easy, Æi All Day Long <i>instruction, literacy & inclusion</i>			The Journey of Access To AAC and AT <i>(AAC)</i>		
Orchestra C (2 nd Level)		Flippin' the Switch: Getting Back to Creating Genuine, Honest, Relevant, Motivated and Authentic Interactions with Your Students <i>instruction, literacy & inclusion</i>			Categories and Motor Planning and Pragmatic Function, Oh My! Understanding Organizational Set Ups for AAC Systems <i>(AAC)</i>	AT, Learning Loss, and American Recovery Program Funding <i>accessibility & UDL</i>	
Orchestra D (2 nd Level)		Tiered Technology Support for Students with Disabilities <i>leadership, policy & implementation</i>	50 Fun Ways to Get Hundreds of Switch Hits a Day <i>(AAC)</i>		Tips and Tricks for Using Literacy Instruction to Support Communicative Competence <i>instruction, literacy & inclusion</i>		

THURSDAY, OCT. 20	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:00 pm - 1:30 pm	1:30 pm - 2:30 pm	3:00 pm - 4:00 pm	4:00 pm - 5:30 pm
Ballroom			EXHIBIT HALL HOURS 10:30 am - 1:30 pm 2:30 pm - 5:30 pm				
Duluth (3 rd Level)	Bridging the Gap on AAC and ABA (AAC)	Chart Your Course with AAC Learning Journey (AAC)	Different Features, Same Mission: Supporting Language and Communication with Accent, NovaChat, Via and iOS Apps (AAC)		Access Q & A: An Interactive, Hands On Session with PRC-Salttillo (AAC)	Tapping into our Teens: Interests, Language, and AAC Explored (AAC)	E X C L U S I V E E X H I B I T H O U R S
Minneapolis Grand Ballroom E (3 rd Level)	Switch It Up in a NY Minute! - 50 Creative Ways to Teach Students with Significant Disabilities to Use Switches (AAC)		Tips for Increasing Family Involvement and Follow Through with AAC (AAC)		“Help! I’m an AT Specialist and I Can’t Get Up!” Key Strategies for School Based Service Delivery assessment & IEP		
Minneapolis Grand Ballroom F (3 rd Level)	Adapted Play in Early Childhood early childhood development	Supporting Emergent Writing with AAC Systems (AAC)			One, Two, Three - AAC: Streamlining AAC at School Using MTSS Tiers and the Specific Language System First Approach (AAC)	Falling for LessonPix: The Easy Way to Make Visual Supports and So Much More! instruction, literacy & inclusion	
Minneapolis Grand Ballroom G (3 rd Level)	It’s All About Connection: Creative Activities That Engage Communicators (AAC)	Playing with Switches: Opening the World of Possibilities accessibility & UDL	Writing with PODD instruction, literacy & inclusion		Developing a Life Story with a Person who has Complex Communication Needs (AAC)	Building Bright Beginnings: Early AAC for Our Youngest Communicators with Complex Communication Needs (AAC)	
Rochester (3 rd Level)	Low and High Tech Assistive Technology to Support Emotional Regulation accessibility & UDL	Writing is a Lifetime Journey: How a One AAC User is Becoming a Writer (AAC)	Switch It Up! Creating Accessible Playful Explorations for Individuals with Complex Support Needs using Assistive Technology accessibility & UDL		What is Mastery of Assistive Technology and How Do We Measure It? assessment & IEP	AT Implementation From a Coaching Perspective leadership, policy & implementation	
Marquette I (2 nd Level)	Addressing Obstacles for Implementing an AAC System (AAC)	Mounting Support for Communication Technologies mobility, mounting, seating & positioning	Hamilton CapTel Solutions for Home, Work and On-the-Go deaf and hard of hearing		ALL Students Can Learn to Read and Write - Empowering Learners with Complex Needs instruction, literacy & inclusion	CVI and AAC: Using Objects Functionally (AAC)	
Marquette II (2 nd Level)	Access for ALL, Æ Supporting UDL through Universal Support Tools accessibility & UDL		The Advantages of a Photo- Based AAC App for Adults (AAC)		Alternative Pencils Assistive Technology to Promote Literacy Engagement for Students with Complex Communication Needs instruction, literacy & inclusion		
Marquette III (2 nd Level)	At Midnight or Noonday: Finding Sensory Relief During the Night and Day early childhood development	Technology for People with Complex Needs and Congenital Deafblindness: A Mission Impossible? blind / low vision	Adding to the Eye Gaze Knowledge Base: Dwell vs. Switch Selection (AAC)		What Words Should We Use to Talk About AAC? Results from AssistiveWare, Æs AAC Terminology Survey (AAC)	Inclusive Learning, Therapy and Play with Cosmo instruction, literacy & inclusion	
Marquette IV (2 nd Level)	Sorting Through Non-Robust Portable AAC Tools (AAC)	Visual Supports for Executive Function accessibility & UDL	AAC Mentoring Educators, Therapists, Parents From An AAC User, Æs Prospective (AAC)		Embracing Technology to Expand Instruction, Independence and Staff Capacity transition, employment & vocational rehab	Power of Play with the Language Development Kit (AAC)	

THURSDAY, OCT. 20	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:00 pm - 1:30 pm	1:30 pm - 2:30 pm	3:00 pm - 4:00 pm	4:00 pm - 5:30 pm
Ballroom			EXHIBIT HALL HOURS 10:30 am - 1:30 pm 2:30 pm - 5:30 pm				
Marquette V (2 nd Level)	Digital and Accessible Learning in a Blended Environment <i>accessibility & UDL</i>	Commercial Technology Advancements Benefitting Persons with Disabilities <i>accessibility & UDL</i>	Yes they Can! Conversations and Generative Language for Communicators who Have Severe and Multiple Disabilities <i>(AAC)</i>		Google,¿s Hidden Gems for Diverse Learners and Beyond <i>accessibility & UDL</i>	Accessible Edtech for Elementary Math with AI-Learners <i>mathematics</i>	E X C L U S I V E E X H I B I T H O U R S
Marquette VI (2 nd Level)	_____ and Mo, Still Wild and Free! <i>instruction, literacy & inclusion</i>	Introduction to Proloquo and Proloquo Coach: AssistiveWare,¿s Next Generation AAC <i>(AAC)</i>	After-School AT Club: Building Student Skills, Empowerment, and School-Home Communication <i>instruction, literacy & inclusion</i>		Custom Special Education Material Creation Does Not Have to be Hard <i>(AAC)</i>	Universal Design for Learning: A Path to Successful Implementation <i>instruction, literacy & inclusion</i>	
Marquette VII (2 nd Level)	Tools for Inclusion <i>instruction, literacy & inclusion</i>	Considerations for Eye Gaze Access with Brain-injured Populations <i>(AAC)</i>	The Future of Accessibility <i>deaf and hard of hearing</i>		“Making” Play Possible with Easy DIY AdaptATions <i>early childhood development</i>	One Size Doesn’t Fit All: Inclusive eLearning for Complex Needs Learners <i>blind / low vision</i>	
Marquette VIII (2 nd Level)	RESNA Position Paper on the Capacity-Building Role of AT Specialists in Schools <i>leadership, policy & implementation</i>	Leveling The Playing Field <i>(AAC)</i>	Step-by-Step Mounting Process <i>mobility, mounting, seating & positioning</i>		Developing MY Proficiency: Expectations and Practice Following Language Developmental Progression <i>(AAC)</i>		
Marquette IX (2 nd Level)	EPIC Leadership - Making Change Happen in Your School <i>leadership, policy & implementation</i>	Creating an AT Flow Through School Activities and Transitions into Life Beyond Academia <i>instruction, literacy & inclusion</i>	Lighting the LAMP on Literacy <i>instruction, literacy & inclusion</i>		Next-Gen Tactile Symbols - 3D-Printed Blissymbolics <i>(AAC)</i>	The Prevalence and Impact of Trauma in Person’s with Intellectual and Developmental Disabilities <i>assessment & IEP</i>	
Orchestra A (2 nd Level)	Comprehensive Emergent Literacy Learning with Switch Access, Vision Challenges and Complex Communication Needs: Electronic Tools <i>instruction, literacy & inclusion</i>		Alternative Access Proficiency: Tips, Tricks and Resources to Support Student Success and Independence <i>accessibility & UDL</i>		Word Walls: Setting Them Up and USING Them for Students with Complex Communication Needs and Vision Impairments <i>instruction, literacy & inclusion</i>		
Orchestra B (2 nd Level)	Access Your OT to Help Your Students Increase Communication Skills using AAC Strategies: It’s More than Motor Access <i>(AAC)</i>	Setting Up for Emergent Literacy Success: A Data-Driven Approach <i>accessibility & UDL</i>			Preschoolers, Preschoolers, What Do you See? I See AAC looking at Me! <i>(AAC)</i>	Debug’d: Universal Design that Supports Coding for ALL <i>accessibility & UDL</i>	
Orchestra C (2 nd Level)	Ain’t No Mountain High Enough! Independency Through Technology for People with Complex Needs and Visual Impairments <i>blind / low vision</i>	AAC for the Non-SLP <i>(AAC)</i>			Sensory + Communication + AAC: The Gateway to Communication for Early Learners <i>early childhood development</i>	AAC Readiness: Not Just about the User <i>(AAC)</i>	
Orchestra D (2 nd Level)	What,¿s New in Windows 11 Accessibility <i>accessibility & UDL</i>	Improving Reading Skills with Immersive Reader and Reading Progress <i>accessibility & UDL</i>	Executive Function Tools and Strategies with Windows 11 and Office 365 <i>accessibility & UDL</i>		Fostering Inclusion and Engaging Every Learner with Free Microsoft Assistive Technology Tools <i>accessibility & UDL</i>	My Brain Is Weird: 10 Hacks for Neurodivergent Brains <i>instruction, literacy & inclusion</i>	

FRIDAY, OCT. 21	8:00 am - 9:00 am		9:30 am - 10:30 am	11:00 am - 12:00 pm	12:30 pm - 1:30 pm
Ballroom		EXHIBIT HALL HOURS 9:00 am - 12:30 pm			
Duluth (3 rd Level)	Digital Supports for Executive Functioning <i>instruction, literacy & inclusion</i>		AAC Implementation in Context: Sibling and SLP <i>(AAC)</i>	AT Chit ChAT <i>leadership, policy & implementation</i>	
Minneapolis Grand Ballroom E (3 rd Level)	The Hardware to the Software: Everything you Need to Know to Make an iPad Switch Accessible <i>accessibility & UDL</i>			DIY AT: Incorporating the Use of a 3D Printer When Switch Adapting Toys <i>accessibility & UDL</i>	
Minneapolis Grand Ballroom F (3 rd Level)	"Making" Doesn't Mean Making Due: Create EASY AT Solutions with PVC and More <i>accessibility & UDL</i>	Cool Mountainbike "I'm a Quad"/"I'm an OT": The Trail of Meaningful Occupation <i>accessibility & UDL</i>	Unleash Your Creativity: Book-Related Strategies to Support AAC and Literacy <i>(AAC)</i>	Promoting Student Inclusive Technology in One to One Computing Environments <i>leadership, policy & implementation</i>	
Minneapolis Grand Ballroom G (3 rd Level)	Help Wanted: AT Leaders with Capacity-Building Expertise <i>leadership, policy & implementation</i>	AAC Integrated into Academic Learning NOT a Compliance Tool <i>(AAC)</i>	Maximizing Use of the Language Representation Methods Available in AAC Systems <i>(AAC)</i>	Easy to Implement Instructional UDLs for ALL Students to Access Content <i>instruction, literacy & inclusion</i>	
Rochester (3 rd Level)	Technology to Support Our "New Normal" in Education and Beyond <i>instruction, literacy & inclusion</i>	Ideas, Imagination, and Implementation: Taking the Research from the Journal, Pushing it Through an Analysis and Applying it to Your Session <i>(AAC)</i>	Screenless Play is the New Future <i>blind / low vision</i>	Art for ALL! Get an Adapted Art Program Started in Your District <i>accessibility & UDL</i>	
Marquette III (2 nd Level)	Using Scripting for Successful AAC interactions with Educational Support Staff <i>(AAC)</i>	Improving Educational Outcomes for Homebound Students <i>accessibility & UDL</i>	Routines-Based AAC Implementation for Young Children <i>(AAC)</i>		
Marquette IV (2 nd Level)	Switch Scanning for AAC <i>(AAC)</i>			Special Education Technology Research: What Have we Learned Lately? <i>research</i>	Getting to Know AAC Evaluation Genie <i>(AAC)</i>

FRIDAY, OCT. 21	8:00 am - 9:00 am		9:30 am - 10:30 am	11:00 am - 12:00 pm	12:30 pm - 1:30 pm
Ballroom		EXHIBIT HALL HOURS 9:00 am - 12:30 pm			
Marquette V (2 nd Level)	Integrating IT and AT Services: Serving the Needs of Both the Whole and the Individual <i>leadership, policy & implementation</i>	Leveraging Commercially Available Assistive Technology and Education to Increase Health and Wellness in Older Adults <i>accessibility & UDL</i>	Skills for Life: Student-Centered Strategies for Executive Function <i>accessibility & UDL</i>	Striving to Close the Gap Between First Responders and Individuals Who Use AAC <i>leadership, policy & implementation</i>	
Marquette VI (2 nd Level)	Flexibility is Not Just Good in the Gym: Rigid Made Flexible the Autism Way <i>autism spectrum disorder (ASD)</i>	Expectation Dictates Response- Perspectives of Development for Verbal, Sign, and Picture-Symbolled Language <i>(AAC)</i>			How Can Your Communication Device Work Together with Your SMART Board to Promote Academic and Social Participation for ALL Students <i>accessibility & UDL</i>
Marquette VII (2 nd Level)		Assistive Technology Maker's Movement <i>transition, employment & vocational rehab</i>	Equal Access to Educational Materials is Not Enough - It,Ås Just the Start! Students also Require Equal Access to Respond <i>accessibility & UDL</i>	Examining the Effect of Eye Gaze Technology on Children with Cortical Visual Impairment and its Impact on Occupational Performance <i>research</i>	
Marquette VIII (2 nd Level)	Comprehensive Literacy, Schema, Writing, and More... <i>(AAC)</i>		Using AAC with Families who Come from Culturally and Linguistically Diverse Backgrounds <i>(AAC)</i>	Love You, Friends: Unleashing the Power of True AAC Communication Through Peer Buddy Programs <i>(AAC)</i>	
Orchestra A (2 nd Level)	Executive Functioning Supports in Higher-Ed <i>accessibility & UDL</i>	Critical Strategies Needed to Assess and Teach Pediatric Power <i>mobility, mounting, seating & positioning</i>			Teaching Scanning to Beginning Communicators with Complex Access Needs: Expand Vocabulary and Grow From Low Tech to High Tech <i>(AAC)</i>
Orchestra B (2 nd Level)	QIAT CONVERSATIONS: Using Mentoring to Support and Improve Your AT Practice <i>leadership, policy & implementation</i>	Differentiating Literacy Lessons for Your Emergent Learners <i>instruction, literacy & inclusion</i>			Set Me Up For Success - The Road to Equity <i>instruction, literacy & inclusion</i>
Orchestra D (2 nd Level)	Building Capacity through Effective Professional Development <i>leadership, policy & implementation</i>	Supporting a Multidisciplinary Approach for Identification and Implementation of AAC/AT with Complex Communicators <i>(AAC)</i>			



“I’ve found I have really loved meeting the vendors, trying things out first hand, but also learning from other people who are using devices and how they’re using them.”

~Lorie Schmidt, Speech Language Pathologist



COMMERCIAL EXHIBITS

TUESDAY EVENING - FRIDAY, OCTOBER 18-21, 2022

Contracted exhibitors to date.

Discover rich resources and tools that support students in accessing instruction and enhance learning opportunities. Meet with representatives, learn first-hand about the latest technologies making a difference today.

Plan now to attend the Preview of Exhibits, Tuesday evening, October 18!

The kick-off to the conference, the Preview of Exhibits offers exclusive, unopposed exhibit time with the vendors. A chance to connect with friends and colleagues, enjoy appetizers, and connect, share and learn!

- | | | |
|--|--|---|
| • ActiveFloor | • eGlass / HoverCam | • SENSEE, Inc. |
| • Adaptation | • Enabling Devices | • Smartbox Assistive Technology |
| • Adaptive Switch Laboratories | • Eyegaze | • Smarty Symbols |
| • AI-Learners | • EyeTech Digital Systems, Inc. | • T-Mobile Accessibility |
| • APP2Speak | • Filisia Interfaces Ltd | • Talk To Me Technologies |
| • ArithmeType LLC | • Forbes Rehab Services, Inc. | • Texthelp Inc. |
| • Assistive Technology Certificate Program, University of Illinois Chicago | • Freedom Concepts | • The Center For AAC and Autism |
| • AssistiveWare | • Glean | • The HMS School for Children with Cerebral Palsy |
| • AT&T | • Google | • Time Timer LLC |
| • Attainment Company | • Hamilton CapTel | • Tobii Dynavox |
| • avail by CentralReach | • IRIS Inc. | • Westminster Technologies |
| • BlueSky Designs | • JABBLA BV | • zPODS HOLDINGS, LLC |
| • Building Wings | • LessonPix, Inc. | |
| • Chileda, Inc. | • Microsoft | |
| • Cognitopia | • n2y | |
| • Cognixion | • Online Assistive Technology Program: George Mason University | |
| • Conover Company | • Oplan | |
| • Control Bionics | • PRC-Salttillo | |
| • Crick Software Inc | • Quillsoft | |
| • Daedalus Technologies Inc. | • ReadSpeaker | |
| • Danmar Products, Inc. | • RJ Cooper & Associates, Inc. | |
| • Don Johnston | • Scanning Pens | |
| | • School Health Corporation | |

Conference - Wednesday, Thursday, Friday, October 19-21, 2022 Includes Preview of Exhibits – Tuesday Evening			
Registration Received	On or Before July 15	July 16 - Oct. 1	After Oct. 1
Standard Rate	\$495	\$575	\$645
Group Discount - 5 or more Group Discount - 8 or more Group Discount - 20 or more		Deduct \$30 Deduct \$50 Deduct \$70	
Parent / Individuals with Disabilities <i>(A letter describing your child's disability must accompany registration.)</i>		\$100 Off Standard Reg.	
Full-time Student Rate <i>(Proof of full-time student status must accompany registration.)</i>		\$100 Off Standard Reg.	
Presenter / Exhibitor Rate Rate	\$425	\$475	\$525
Closing The Gap Solutions Member Rate	\$375	\$425	\$475
Combo Rate - Not a Member? Join Today (Includes 3-Day Reg. and 1-yr Solutions Membership)	\$774	\$824	\$874
Single Day and Exhibit Hall Only Registration			Price
Thursday Only - October 20			\$325
Friday Only - October 21			\$140
Exhibit Hall Only - Tuesday evening through Friday, October 18 - 21			\$0
Preconference Workshops Includes Preview of Exhibits – Tuesday, 5:30 pm - 7:30 pm			Price
Monday, October 17 or Tuesday, October 18			\$315 per day
BUNDLED PRICING! Monday and Tuesday Bundle (\$80 savings)			\$550
REGISTER ONLINE www.closingthegap.com/register/			

*Three-day conference registration includes Continental Breakfast Wednesday and Thursday. All group registrations must be received at the same time. Some preconference workshops carry an additional fee for materials.

ADMINISTRATORS PARTICIPATE FREE! BRING YOUR TEAM

When any school district or hospital staff member registers for the 3-day conference, one administrator from that organization can attend the conference, for **FREE!**

CONFERENCE SCHOLARSHIP

A limited number of scholarships are available for persons with disabilities or parents/guardians of children with disabilities. Scholarships are awarded on a first come, first served basis and one time only per person.

TRAVEL

Numerous commercial passenger airlines service the Minneapolis-St. Paul International Airport (MSP). Conference goers are encouraged to choose the airline that best meets their needs and budget. For detailed airport information, please visit www.mspairport.com

AIR DISCOUNTS

Delta Air Lines is pleased to offer special discounts for Closing the Gap. You may also call Delta Meeting Network® at 1.800.328.1111* Monday–

Friday, 7:00 a.m. – 7:30 p.m. (CT) and refer to **Meeting Event Code NMVBR**
*Please note there is not a service fee for reservations booked and ticketed via our reservation 800 number.

When booking online, enter Meeting Event Code NMVBR in the box provided on the Book A Trip page.

METRO MOBILITY – ACCESSIBLE TRANSPORTATION

To arrange for accessible transportation while visiting the Minneapolis area,

CONFERENCE SITE HOTEL

Hilton Minneapolis

1001 Marquette Ave. S.
Minneapolis, Minnesota 55403-2440
Phone: 612-376-1000

STANDARD ROOM RATES

\$205 - single occupancy;
\$205 - double occupancy

OFF-SITE HOTEL

Additional rooms with special negotiated room rates, have also been contracted at the nearby DoubleTree Suites by Hilton Hotel Minneapolis, conveniently located and within walking distance of conference headquarters.

DoubleTree Suites by Hilton Hotel Minneapolis

1101 LaSalle Avenue
Minneapolis, Minnesota 55403

Phone: 612-332-6800

STANDARD ROOM RATES

\$205 - single occupancy; **\$205** - double occupancy

BOOK EARLY TO INSURE AVAILABILITY

Please refer to the "Closing The Gap Conference" when making your reservations by phone to receive conference room discounts when applicable.

To ensure attendees receive the negotiated group rate, **reservations are required by September 26**

BOOK ONLINE BY VISITING

www.closingthegap.com/conference/hotel-and-travel/



have your ADA certifying agency fax your certification information along with the address where you will be staying and dates you plan on being in Minneapolis to 651-602-1660 four weeks prior to your arrival date. Riders must be ADA eligible in the state in which they live. For questions regarding certification, call Cheryl Schmidt at 651-602-1673. If you are not ADA certified, call Airport Taxi at 612-331-8294 (special assistance provided if requested).