

PRESENTATION QUICK REFERENCE GRID - WEDNESDAY, OCTOBER 22 Updated 10/17/25

	8:00 am - 9:00 am (Exhibits Closed)		10:00 am - 11:00 am	11:30 am - 12:30 pm		1:30 pm - 2:30 pm (Exhibits Closed)	3:00 pm - 4:00 pm		
ATRIUM 1	Beyond Words: Empowering Students with Autism Through AAC and Communication... <i>AAC</i>	Visit with Exhibitors / Poster Sessions (see page 8)	Executive Function Skills and Augmentative Alternative Communication Connections <i>AAC</i>	Engaging with Eye Gaze - Supporting Kids Using TD I-Series <i>AAC</i>	Visit with Exhibitors - Complimentary Apples & Candy	AAC on the Page and Screen: What Can We Learn? <i>AAC</i>	Bookshare - Bringing UDL to Life <i>accessibility & UDL</i>	Visit with Exhibitors / Daily Prize Drawing 4:45 pm (Booth #604)	
ATRIUM 2	Switches, Screen Readers and Voice Control: Accessible Computer Science with... <i>accessibility & UDL</i>		Reimagining AAC Workflows: Scaling Low Effort, High Impact Solutions in Schools <i>AAC</i>	Guided Hands AT for Upper Extremity Disabilities: Supporting Education... <i>accessibility & UDL</i>		The Path to Participation: The Importance of Connection, Felt Safety and Regulation to... <i>instruction, literacy & inclusion</i>	The Mount for the Moment <i>mobility, mount., seat. & posit.</i>		
ATRIUM 3	Tech to Thrive: Supporting Clinicians Through Innovative Digital Tools <i>leadership, policy & impl.</i>		Boom Passport: STOP Creating - START Teaching <i>instruction, literacy & inclusion</i>	Keyguards are Boring, Complicated, and Fragile - NOT! <i>AAC</i>		From Isolation to Inclusion: Empowering D/HH Children & Families with Accessible Sign... <i>deaf and hard of hearing</i>	Dot Pad X: Revolutionizing Tactile and Braille Literacy <i>instruction, literacy & inclusion</i>		
ATRIUM 4	Plug In and Ignite: Strategies to Spark Engagement for Students with Severe and... <i>instruction, literacy & inclusion</i>		Where is the Penis? Preparing AAC Users to Advocate for Personal and Body Safety <i>AAC</i>	AT for the Early Intervention Years - It's Not Just Switch Toys Anymore! <i>early childhood development</i>		Bridging Communication and Function: Collaborative Implementation of Assistive... <i>transition, empl. & voc. rehab</i>	AI-Enhanced Writing for AAC: Shifting the Story from Support to Ownership <i>instruction, literacy & inclusion</i>		
ATRIUM 6	What's New With Apple Accessibility <i>accessibility & UDL</i>		The Power of Presence: How Full Inclusion Transformed a Student with Significant Disabilities and His School Community <i>instruction, literacy & inclusion</i>			AI-Magine the Possibilities: Inclusive and Innovative AI Tools for All Learners <i>instruction, literacy & inclusion</i>	Making Fine Arts Accessible For All <i>accessibility & UDL</i>		
ATRIUM 7	Using Grid as a Multi-Tiered Support in Schools <i>AAC</i>		What's New in Vision Research? <i>blind / low vision</i>	Building Communicators: Embedding AI into AAC for Learning and Connection <i>instruction, literacy & inclusion</i>		30 Years of SETting the Stage for AT Success: Joy Zabala's Legacy in Action <i>leadership, policy & impl.</i>	Bridging Gaps in Early Communication: Designing Screen-Free AAC Experiences <i>AAC</i>		
BLOOMINGTON	Level Up: From Adaptive Gaming to Desktop Experiences with Face Control... <i>accessibility & UDL</i>		Switch Hitters: Using Technology to Adapt Games <i>accessibility & UDL</i>	Picture This! Fresh Approaches to Visual Supports for Learners with Autism <i>autism spectrum disorder (ASD)</i>		Empowering Gamers of All Abilities: An Introduction to Adaptive Gaming <i>accessibility & UDL</i>	Intro to DIY AT with 3D Printing <i>accessibility & UDL</i>		
EDINA	Strategies for Determining Reading Accommodations <i>accessibility & UDL</i>		Ten Conditions for Learning: Supporting Comprehensive Literacy <i>instruction, literacy & inclusion</i>			Beyond the Literacy Block: Comprehensive Literacy for All... ALL Day Long! <i>instruction, literacy & inclusion</i>			
VERANDA 2,4	Empower Success: Integrating High-Leverage Practices with Everway <i>instruction, literacy & inclusion</i>		Come Play with Me <i>accessibility & UDL</i>	Mentoring in AT/AEM and Low Incidence Disabilities: Planning for Success <i>research</i>		Ninth Annual AAC Town Hall Meeting at Closing The Gap 2025 <i>AAC</i>			
VERANDA 6.8	An Occupational Therapy Approach to Assistive Technology Assessments <i>assessment & IEPs</i>		Technology Beyond the Classroom: Using Assistive Technology in a Self-Directed... <i>transition, empl. & voc. rehab</i>	Harnessing the Power of AI and Digital Tools in Therapy and in the Classroom <i>instruction, literacy & inclusion</i>		Taming the Advice Monster: Strategies to Support Collaborative Efforts <i>leadership, policy & impl.</i>	Creating Assistive Technology from Low to High Tech: An Interprofessional Collaborati... <i>instruction, literacy & inclusion</i>		
PLAZA 1	Leveraging AI Tools to Support Learning and Communication for Complex Bodies <i>AAC</i>		Creating Communication-Ready Classrooms: How Educators Can Equip... <i>AAC</i>			MindPlay: Expanding Access Through Brain Controlled Interfaces for Inclusive Play <i>accessibility & UDL</i>			
PLAZA 2	Next-Gen Learning: Integrating AI and AT for Student Success <i>instruction, literacy & inclusion</i>		Using AI to Transform IEP Writing with KAIIT <i>assessment & IEPs</i>	Beyond Cause and Effect: Taking Switches to the Next Level <i>accessibility & UDL</i>		The Science of Reading and Inclusion: Bridging the Gaps with AT <i>instruction, literacy & inclusion</i>	Best Practices Around the Usage and Incorporation of Assistive Technology and... <i>instruction, literacy & inclusion</i>		
PLAZA 3	AT + Mindset = Infinite Possibilities <i>accessibility & UDL</i>		What's Happening at Blazie Technologies <i>blind / low vision</i>	Integrating Play and Communication: AAC & CVI Strategies for Young Children <i>blind / low vision</i>	Audio Description--AI: For Good or Ill? <i>blind / low vision</i>				
PLAZA 4	All About Connections: Bridging Literacy and Language with AAC Learners <i>instruction, literacy & inclusion</i>	Create-Connect-Communicate <i>AAC</i>	Print, Fit, Communicate: Creating Personalized Keyguards with Free Tools and.. <i>AAC</i>	Successful Strategies and Critical Considerations Needed to Ensure Independence with Kids and their Powered Mobility Systems <i>mobility, mount., seat. & posit.</i>					
PLAZA 5		Social Gaming: The Intersection Between Functional Communication and Adaptive... <i>AAC</i>	Assistive Tech on a Budget: Simple Solutions for an Inclusive Classroom <i>instruction, literacy & inclusion</i>	Creating Assistive Technology to Reduce Slips and Falls <i>mobility, mount., seat. & posit.</i>	Assistive Technology to Support Mental Health <i>instruction, literacy & inclusion</i>				
PLAZA 6	Strategies for Executive Functioning - Working WITH the Brain, Not Against It <i>accessibility & UDL</i>	Develop a Coaching Mindset to Improve Your AT Implementation <i>instruction, literacy & inclusion</i>				Special Education Technology Research: What Have we Learned in 2025? <i>leadership, policy & impl.</i>			

PRESENTATION QUICK REFERENCE GRID - THURSDAY, OCTOBER 23

	8:00 am - 9:00 am (Exhibits Closed)		10:00 am - 11:00 am	11:30 am - 12:30 pm		1:30 pm - 2:30 pm (Exhibits Closed)	3:00 pm - 4:00 pm	
ATRIUM 1	Unlocking Potential: Making Everything Accessible <i>accessibility & UDL</i>	Visit with Exhibitors	Enhancing Literacy Access: Implementing AAC During Read-Alouds in the Classroom <i>instruction, literacy & inclusion</i>		Visit with Exhibitors - Complimentary Apples & Candy	Morning Meeting Makeover: From Blah to Ta-Da! Revamping Everyday Routines for Stud... <i>instruction, literacy & inclusion</i>		Visit with Exhibitors / Daily Prize Drawing 4:45 pm (Booth #604)
ATRIUM 2	Enhancing Continuity of Care in the AAC Process: Integrating Multidisciplinary Perspectives... <i>AAC</i>		Introducing Online-Boccia System <i>accessibility & UDL</i>	Kristofer's Story: Opening the Doors of Opportunity through AAC with Kreative Solutions <i>AAC</i>		Fire is Fast - Increasing your Ability to Escape <i>deaf and hard of hearing</i>	Aligning Early Intervention Parent Priorities with AAC Solutions: Addressing ... <i>AAC</i>	
ATRIUM 3	Using Eye-Gaze to Control a Power Wheelchair <i>mobility, mount., seat. & posit.</i>		Breaking Down the Writing Process for Nonlinear Thinkers <i>instruction, literacy & inclusion</i>	QIAT Conversations: Opening the Pandora's Box of Evaluation of Effectiveness <i>leadership, policy & impl.</i>		Virtual Reality Lessons to Support Special Education Students in the Clinic or in ... <i>autism spectrum disorder (ASD)</i>	Interprofessional Education/ Practice Approach to CLRP- AAC Service Delivery ... <i>AAC</i>	
ATRIUM 4	Effective AAC PD - Creative Ways to Fit it in and Engaging Activities for Staff and Families <i>AAC</i>		The Magic of Connection: Using Multimedia Resources and Other Tools to Connect with Others and Inspire Communication <i>AAC</i>				Mathbusters: Debunking Myths and Multiplying Confidence in Every Classroom <i>mathematics</i>	
ATRIUM 6	We've Got Swag: Switch Adapted Games <i>accessibility & UDL</i>		Don't Just Find the Switch - Teach It: Teaching Motor Skills for Switch Access and ... <i>accessibility & UDL</i>			Examining the Relationship Between Level of Training and Perceived Language Skills ... <i>AAC</i>	Modeling Vs. Modeling: What Really Works? <i>AAC</i>	
ATRIUM 7	Introducing Oskol 2: The New Eye Gaze SGD for iPad by IRISBOND <i>AAC</i>		EYE Am "The Non-Verbal Princess": A Monologue by Jessica Frew <i>AAC</i>	Unlocking Access Through Collaboration: A Student's Journey to Communication ... <i>AAC</i>		Eye Gaze Technology: A Tool for Children to Communicate, Connect and Play <i>AAC</i>	IRISBOND App Wheel: A Hands-On Workshop for Eyegaze- Accessible Apps Across ... <i>AAC</i>	
BLOOMINGTON	Level Up: From Adaptive Gaming to Desktop Experiences with Face ... <i>accessibility & UDL</i>		Literacy Group: Language, Literacy, Learning, and Leisure! <i>instruction, literacy & inclusion</i>			What's New With Apple Accessibility <i>accessibility & UDL</i>	Navigating the Yellow Brick Road to Sustainable AT Services <i>leadership, policy & impl.</i>	
EDINA	Have the Hard Conversations: A Team Approach for Emergent Literacy Instruction <i>instruction, literacy & inclusion</i>		Empowering Voices: Embedding Self-Advocacy Within Core Vocabulary for ... <i>autism spectrum disorder (ASD)</i>	Google Game Changers: Tips and Tricks for Everyone <i>instruction, literacy & inclusion</i>		Reimagining AAC: Using Artificial Intelligence to Support Idiosyncratic ... <i>AAC</i>	What's All This about Alternative Pencils and Writing for Students with CCN & CVI? <i>instruction, literacy & inclusion</i>	
VERANDA 2,4	Measuring What Matters: The Impact of Statewide Assistive Tech Use <i>leadership, policy & impl.</i>		Supporting STEM in the Classroom Through Assistive Technology <i>blind / low vision</i>	Music: Listening, Moving, and Playing to Promote Social Emotional Development <i>accessibility & UDL</i>		Reading Reimagined: Making Literacy Fun for Everyone <i>instruction, literacy & inclusion</i>		
VERANDA 6.8	"The Tiny Teacher" and "The Boy Who Reads in Bubbles: Innovative Literacy Strategies ... <i>blind / low vision</i>		Train the Trainer and Teach the Teachers: AAC Implementation Strategies for ALL Team... <i>AAC</i>			Building AAC Confidence: A Mentorship Model for SLPs ... <i>leadership, policy & impl.</i>	You Can't Always Get What You Want <i>leadership, policy & impl.</i>	
PLAZA 1	Access Your World with Versa <i>AAC</i>		AT + AI = Intelligent AT <i>accessibility & UDL</i>	Supporting Connection and Recovery for People with Aphasia using Aphasia Duo <i>AAC</i>		Auditory Scanning: Setup and Strategies for Successful Instruction <i>AAC</i>		
PLAZA 2	Writing AI as AT into the IEP for Student Access: Empowering Student Writing in Inclusive ... <i>AAC</i>		Joyful Connections: Enhancing Communication Through Play <i>AAC</i>	"Student-Centered AI: Revolutionizing Therapeutic Tools with a Focus on ... <i>autism spectrum disorder (ASD)</i>		Build a Better Book: Creating Paper-Based AAC (and more!) with Grid Books <i>AAC</i>	Utilizing Explicit Instruction to Support Students with Intellectual Disabilities ... <i>instruction, literacy & inclusion</i>	
PLAZA 3	Use of AI to Support Switch Access and Communication for People with Severe Motor ... <i>AAC</i>		TouchChat Unlocked: Mastering Advanced Editing <i>AAC</i>	Soldering 101: Crafting Some Spooktacular AT Fun! <i>mobility, mount., seat. & posit.</i>		Unlocking Possibilities: How AT Act Programs Expand Access and Empower Lives <i>leadership, policy & impl.</i>	Open-Source Tool for Free Computer Accessibility Tools <i>accessibility & UDL</i>	
PLAZA 4	The Science of Reading & Comprehensive Literacy Instruction: Reflect, Refute, or ... <i>instruction, literacy & inclusion</i>		Exploring the Cognitive Load and Motor Load of Teaching and Using an AAC System <i>AAC</i>			Economical Activities for the Lite Box: Using Low Cost Activities to Support ... <i>instruction, literacy & inclusion</i>	Bridging Literacy and AAC: Educational Professionals' Roles, Practices, and ... <i>instruction, literacy & inclusion</i>	
PLAZA 5	New Perspectives on Vision, Voice, and Choice: Navigating AAC Options for Complex ... <i>AAC</i>		Creating with Intention: Solving Accessibility Challenges through Low- ... <i>accessibility & UDL</i>	3D Printing for Assistive Technology <i>accessibility & UDL</i>		Collaborating with Generative AI: Tips and Tricks for Creating Meaningful Learning Activities <i>instruction, literacy & inclusion</i>		
PLAZA 6	Unraveling the Intersection of MTSS & Inclusive Technology <i>instruction, literacy & inclusion</i>		Experiences at the Intersection of AI and Disability <i>research</i>	Makers Making Change in the Cities: Building an Accessible Fabrication Lab for the ... <i>transition, empl. & voc. rehab</i>		First Year Expectations for AAC Users <i>AAC</i>	Ethical Considerations in the Use of Generative Artificial Intelligence in Assistive ... <i>leadership, policy & impl.</i>	

PRESENTATION QUICK REFERENCE GRID - FRIDAY, OCTOBER 24

	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:30 pm - 1:30 pm
ATRIUM 1		Quiet in the Chaos: Sensory-Friendly Go Bags to Empower Students During Emergencies <i>accessibility & UDL</i>	Using Generative AI Image Creation to Support Spontaneous Novel Utterance Generation (SNUG) in the School Setting <i>instruction, literacy & inclusion</i>	
ATRIUM 2		Lead Learn Launch: Differentiated AT Professional Learning from ECHO to Action <i>leadership, policy & impl.</i>	Teaching Eyegaze Users...Have You Considered This??? <i>AAC</i>	CVI-Friendly Hacks on Common AAC Apps <i>AAC</i>
ATRIUM 3	More Than a Checkbox: Making Assistive Technology Matter in the IEP <i>assessment & IEPs</i>	Virtual AAC: Collaborating to Support Individuals who use AAC via Telemedicine <i>AAC</i>		UDL for Social, Physical, and Academic, Belonging <i>accessibility & UDL</i>
ATRIUM 4	Empowering Voices: The Potential of Generative AI with AAC <i>AAC</i>		Transforming Inclusive Education: Leveraging Emerging Technologies for ... <i>accessibility & UDL</i>	Supporting Meaningful Participation: Writing AI Prompts to Adapt General ... <i>instruction, literacy & inclusion</i>
ATRIUM 6	A Pathway to Literate Learners <i>instruction, literacy & inclusion</i>	Switch Accessible Literacy Tools for Auditory Learners and Individuals with Significant CVI <i>instruction, literacy & inclusion</i>		Reducing Device Abandonment: A Team Approach to AAC Evaluations <i>AAC</i>
BLOOMINGTON	Still WILD and FREE! <i>instruction, literacy & inclusion</i>	Transforming Every Classroom: iPad Accessibility, Feature Matching with Task Demands ... <i>accessibility & UDL</i>	Putting the "Social" into Social Scripts: Conversation, Pranks, Literacy, Play, and More! <i>AAC</i>	
EDINA	Organizing Your AAC Toolkit: Digital Resources for the Modern SLP <i>AAC</i>	Take a Deep Dive Into AI <i>instruction, literacy & inclusion</i>		Littles, Language, Love, and Literacy <i>early childhood development</i>
PLAZA 1	(MAKE AND TAKE!) Structured for Success: Developing Centers to Support Engagement and Independence for Students with Autism <i>autism spectrum disorder (ASD)</i>		Revolutionizing Augmentative and Alternative Communication ... <i>AAC</i>	
PLAZA 2	Barriers to Digital Inclusion for People who are Blind or have Low Vision <i>blind / low vision</i>	The Boy Who Reads in Bubbles: Innovative Literacy Strategies for Students with ... <i>blind / low vision</i>	Making Informed Assistive Technology Decisions for Executive Function Development <i>instruction, literacy & inclusion</i>	
PLAZA 3	AT Is Everywhere! Four Great Ways to Let Everyone Know It! <i>leadership, policy & impl.</i>	Reading and Writing for Individuals who use AAC <i>AAC</i>		Assistive Technology for Emotional Disability: Evidence-Based Strategies for ... <i>accessibility & UDL</i>
PLAZA 5	The Importance of AT and Adapted Physical Education (APE) <i>accessibility & UDL</i>		Empowered by Partnership: A District's Journey Toward Comprehensive Literacy for All <i>instruction, literacy & inclusion</i>	AAC Feature Matching: Ongoing Support from ECHO Voices Project <i>AAC</i>
PLAZA 6	Accessibility Got Talent! <i>accessibility & UDL</i>	AT and Transition: Supporting Students Beyond High School <i>transition, empl. & voc. rehab</i>	Thinking Outside the Classroom: AAC and Social Skills in the Post-Secondary ... <i>AAC</i>	Are the Eyes the Window to the Mind? How Can Eye Gaze Technology Be Used to ... <i>early childhood development</i>