Last updated 8/13/25

8:00 am - 9:00 am *(Exhibits Closed)*		10:00 am - 11:00 am	11:30 am - 1230 pm		1:30 pm - 2:30 pm *(Exhibits Closed)*	3:00 pm - 4:00 pm	
Beyond Words: Empowering Students with Autism Through AAC and Communication... *AAC*		**Executive Function Skills and Augmentative Alternative Communication Connections** *AAC*	**Engaging with Eye Gaze - Supporting Kids Using TD I-Series** *AAC*		**Creating Assistive Technology to Reduce Slips and Falls** *mobility, mounting, seating & positioning*	**Bookshare - Bringing UDL to Life** *accessibility & UDL*	
Switches, Screen Readers and Voice Control: Accessible Computer Science with... *accessibility & UDL*		**Reimagining AAC Workflows: Scaling Low Effort, High Impact Solutions in Schools** *AAC*	**Guided Hands AT for Upper Extremity Disabilities: Supporting Education...** *accessibility & UDL*		**The Path to Participation: The Importance of Connection, Felt Safety and Regulation to...** *instruction, literacy & inclusion*	**The Mount for the Moment** *mobility, mounting, seating & positioning*	
Tech to Thrive: Supporting Clinicians Through Innovative Digital Tools *leadership, policy & impl.*		**Boom Passport: STOP Creating - START Teaching** *instruction, literacy & inclusion*	**Keyguards are Boring, Complicated, and Fragile - NOT!** *AAC*		**From Isolation to Inclusion: Empowering D/HH Children & Families with Accessible Sign...** *deaf and hard of hearing*	**Amplifying Unheard Voices: Empowering Complex Communicators to Give...** *instruction, literacy & inclusion*	
Plug In and Ignite: Strategies to Spark Engagement for Students with Severe and Multiple... *instruction, literacy & inclusion*		**Where is the Penis? Preparing AAC Users to Advocate for Personal and Body Safety** *AAC*	**AT for the Early Intervention Years - It's Not Just Switch Toys Anymore!** *early childhood development*		**Bridging Communication and Function: Collaborative Implementation of Assistive...** *transition, empl. & voc. rehab*	**A Model for Integrating Literacy into a Pediatric Outpatient Setting** *AAC*	
What's New With Apple Accessibility *accessibility & UDL*		**The Power of Presence: How Full Inclusion Transformed a Student with Significant Disabilities and His School Community** *instruction, literacy & inclusion*			**AI-Magine the Possibilities: Inclusive and Innovative AI Tools for All Learners** *instruction, literacy & inclusion*	**Making Fine Arts Accessible For All** *accessibility & UDL*	
Using Grid as a Multi-Tiered Support in Schools *AAC*		**What's New in Vision Research?** *blind / low vision*	**Building Communicators: Embedding AI into AAC for Learning and Connection** *instruction, literacy & inclusion*		**30 Years of SETTing the Stage for AT Success: Joy Zabala's Legacy in Action** *leadership, policy & impl.*	**AI-Enhanced Writing for AAC: Shifting the Story from Support to Ownership** *instruction, literacy & inclusion*	
Level Up: From Adaptive Gaming to Desktop Experiences with Face Control on ... *accessibility & UDL*		**Switch Hitters: Using Technology to Adapt Games** *accessibility & UDL*	**Picture This! Fresh Approaches to Visual Supports for Learners with Autism** *autism spectrum disorder (ASD)*		**Empowering Gamers of All Abilities: An Introduction to Adaptive Gaming** *accessibility & UDL*	**Intro to DIY AT with 3D Printing** *accessibility & UDL*	
Strategies for Determining Reading Accommodations *accessibility & UDL*		**Ten Conditions for Learning: Supporting Comprehensive Literacy** *instruction, literacy & inclusion*			**Beyond the Literacy Block: Comprehensive Literacy for All... ALL Day Long!** *instruction, literacy & inclusion*		
Empower Success: Integrating High-Leverage Practices with Everway *instruction, literacy & inclusion*		**Come Play with Me** *accessibility & UDL*	**Mentoring in AT/AEM and Low Incidence Disabilities: Planning for Success** *research*		**Ninth Annual AAC Town Hall Meeting at Closing The Gap 2025** *AAC*		
An Occupational Therapy Approach to Assistive Technology Assessments *assessment & IEPs*		**Technology Beyond the Classroom: Using Assistive Technology in a Self-Directed...** *transition, empl. & voc. rehab*	**Harnessing the Power of AI and Digital Tools in Therapy and in the Classroom** *instruction, literacy & inclusion*		**Taming the Advice Monster: Strategies to Support Collaborative Efforts** *leadership, policy & impl.*	**Creating Assistive Technology from Low to High Tech: An Interprofessional Collaborati...** *instruction, literacy & inclusion*	
Leveraging AI Tools to Support Learning and Communication for Complex Bodies *AAC*		**Creating Communication-Ready Classrooms: How Educators Can Equip Paraprofessionals...** *AAC*			**MindPlay: Expanding Access Through Brain Controlled Interfaces for Inclusive Play** *accessibility & UDL*		
Next-Gen Learning: Integrating AI and AT for Student Success *instruction, literacy & inclusion*		**Using AI to Transform IEP Writing with KAIIT** *assessment & IEPs*	**Beyond Cause and Effect: Taking Switches to the Next Level** *accessibility & UDL*		**Collaborating to Create: Addressing the Unique Needs of Students with Complex...** *accessibility & UDL*	**Best Practices Around the Usage and Incorporation of Assistive Technology and...** *instruction, literacy & inclusion*	
AT + Mindset = Infinite Possibilities *accessibility & UDL*		**Simplifying Mounting for AAC and AT Devices: A 6-Step...** *mobility, mounting, seating & positioning*	**What's Happening at Blazie Technologies** *blind / low vision*		**Integrating Play and Communication: AAC & CVI Strategies for Young Children** *blind / low vision*	**Audio Description--AI: For Good or Ill?** *blind / low vision*	
All About Connections: Bridging Literacy and Language with AAC Learners *instruction, literacy & inclusion*		**Create-Connect-Communicate** *AAC*	**Print, Fit, Communicate: Creating Personalized Keyguards with Free Tools and..** *AAC*		**Successful Strategies and Critical Considerations Needed to Ensure Independence with Kids and their Powered Mobility Systems** *mobility, mounting, seating & positioning*		
Summerbell Reading Program *instruction, literacy & inclusion*		**Social Gaming: The Intersection Between Functional Communication and Adaptive...** *AAC*	**Assistive Tech on a Budget: Simple Solutions for an Inclusive Classroom** *instruction, literacy & inclusion*		**From Planning to Feedback: Fletcher Miller's Inclusive Literacy Model** *instruction, literacy & inclusion*		
Strategies for Executive Functioning - Working WITH the Brain, Not Against It *accessibility & UDL*		**Develop a Coaching Mindset to Improve Your AT Implementation** *instruction, literacy & inclusion*			**Bringing Comprehensive Literacy Instruction to Life with 3D Printing** *instruction, literacy & inclusion*	**Special Education Technology Research: What Have we Learned in 2025?** *leadership, policy & impl.*	

Visit with Exhibitors (columns between 9:00 and 10:00, between 12:30 and 1:30 *(Complimentary Apples & Candy)*, and after 4:00)

*Presentation schedule subject to change.

		10:00 am - 11:00 am	11:30 am - 1230 pm		1:30 pm - 2:30 pm *(Exhibits Closed)*	3:00 pm - 4:00 pm	
Unlocking Potential: Making Everything Accessible *accessibility & UDL*		**Enhancing Literacy Access: Implementing AAC During Read-Alouds in the Classroom** *instruction, literacy & inclusion*			**Morning Meeting Makeover: From Blah to Ta-Da! Revamping Everyday Routines for Students with Significant Disabilities** *instruction, literacy & inclusion*		
Enhancing Continuity of Care in the AAC Process: Integrating Multidisciplinary Perspectives... *AAC*		**Introducing Online-Boccia System** *accessibility & UDL*	**Kristofer's Story: Opening the Doors of Opportunity through AAC with Kreative Solutions** *AAC*		**Fire is Fast - Increasing your Ability to Escape** *deaf and hard of hearing*	**Aligning Early Intervention Parent Priorities with AAC Solutions: Addressing ...** *AAC*	
Using Eye-Gaze to Control a Power Wheelchair *mobility, mounting, seating & positioning*		**Breaking Down the Writing Process for Nonlinear Thinkers** *instruction, literacy & inclusion*	**QIAT Conversations: Opening the Pandora's Box of Evaluation of Effectiveness** *leadership, policy & impl.*		**Virtual Reality Lessons to Support Special Education Students in the Clinic or in ...** *autism spectrum disorder (ASD)*	**Interprofessional Education/ Practice Approach to CLRP- AAC Service Delivery ...** *AAC*	
Everyone Belongs in the Story: Shared Reading and AAC *instruction, literacy & inclusion*		**The Magic of Connection: Using Multimedia Resources and Other Tools to Connect with Others and Inspire Communication** *AAC*			**Finding My Voice and Teaching My Educational Team How to ...** *instruction, literacy & inclusion*	**Mathbusters: Debunking Myths and Multiplying Confidence in Every Classroom** *mathematics*	
We've Got Swag: Switch Adapted Games *accessibility & UDL*		**Don't Just Find the Switch - Teach It: Teaching Motor Skills for Switch Access and Communication** *accessibility & UDL*			**Examining the Relationship Between Level of Training and Perceived Language Skills ...** *AAC*	**Modeling Vs. Modeling: What Really Works?** *AAC*	
EYE am Free - A Documentary on AAC Users Around the World *AAC*		**EYE Am "The Non-Verbal Princess": A Monologue by Jessica Frew** *AAC*	**Unlocking Access Through Collaboration: A Student's Journey to Communication ...** *AAC*		**Eye Gaze Technology: A Tool for Children to Communicate, Connect and Play** *AAC*	**IRISBOND App Wheel: A Hands-On Workshop for Eyegaze-Accessible Apps Across ...** *AAC*	
Level Up: From Adaptive Gaming to Desktop Experiences with Face Control ... *accessibility & UDL*		**Literacy Group: Language, Literacy, Learning, and Leisure!** *instruction, literacy & inclusion*			**Unlocking Possibilities: How AT Act Programs Expand Access and Empower Lives** *leadership, policy & impl.*	**Navigating the Yellow Brick Road to Sustainable AT Services** *leadership, policy & impl.*	
Have the Hard Conversations: A Team Approach for Emergent Literacy Instruction *instruction, literacy & inclusion*		**Empowering Voices: Embedding Self-Advocacy Within Core Vocabulary for ...** *autism spectrum disorder (ASD)*	**Google Game Changers: Tips and Tricks for Everyone** *instruction, literacy & inclusion*		**Reimagining AAC: Using Artificial Intelligence to Support Idiosyncratic Communication ...** *AAC*	**What's All This about Alternative Pencils and Writing for Students with CCN & CVI?** *instruction, literacy & inclusion*	
Measuring What Matters: The Impact of Statewide Assistive Tech Use *leadership, policy & impl.*		**Supporting STEM in the Classroom Through Assistive Technology** *blind / low vision*	**Music: Listening, Moving, and Playing to Promote Social Emotional Development** *accessibility & UDL*		**Reading Reimagined: Making Literacy Fun for Everyone** *instruction, literacy & inclusion*		
"The Tiny Teacher" and "The Boy Who Reads in Bubbles: Innovative Literacy Strategies ... *blind / low vision*		**Train the Trainer and Teach the Teachers: AAC Implementation Strategies for ALL Team Members** *AAC*			**Building AAC Confidence: A Mentorship Model for SLPs & SLPAs** *leadership, policy & impl.*	**You Can't Always Get What You Want** *leadership, policy & impl.*	
Access Your World with Versa *AAC*		**AT + AI = Intelligent AT** *accessibility & UDL*	**Supporting Connection and Recovery for People with Aphasia using Aphasia Duo** *AAC*		**Auditory Scanning: Setup and Strategies for Successful Instruction** *AAC*		
Writing AI as AT into the IEP for Student Access: Empowering Student Writing in Inclusive ... *AAC*		**Joyful Connections: Enhancing Communication Through Play** *AAC*	**"Student-Centered AI: Revolutionizing Therapeutic Tools with a Focus on ...** *autism spectrum disorder (ASD)*		**Build a Better Book: Creating Paper-Based AAC (and more!) with Grid Books** *AAC*	**Utilizing Explicit Instruction to Support Students with Intellectual Disabilities ...** *instruction, literacy & inclusion*	
Use of AI to Support Switch Access and Communication for People with Severe Motor and .. *AAC*		**TouchChat Unlocked: Mastering Advanced Editing** *AAC*	**Soldering 101: Crafting Some Spooktacular AT Fun!** *mobility, mounting, seating & positioning*				
The Science of Reading & Comprehensive Literacy Instruction: Reflect, Refute, or .. *instruction, literacy & inclusion*		**Exploring the Cognitive Load and Motor Load of Teaching and Using an AAC System** *AAC*			**Assistive Technology Club: Educating Graduate Students and Community Members on ...** *accessibility & UDL*	**Bridging Literacy and AAC: Educational Professionals' Roles, Practices, and ...** *instruction, literacy & inclusion*	
New Perspectives on Vision, Voice, and Choice: Navigating AAC Options for Complex ... *AAC*		**Creating with Intention: Solving Accessibility Challenges through Low-Cost Assistive ...** *accessibility & UDL*	**3D Printing for Assistive Technology** *accessibility & UDL*		**Collaborating with Generative AI: Tips and Tricks for Creating Meaningful Learning Activities** *instruction, literacy & inclusion*		
Unraveling the Intersection of MTSS & Inclusive Technology *instruction, literacy & inclusion*		**Experiences at the Intersection of AI and Disability** *research*	**Makers Making Change in the Cities: Building an Accessible Fabrication Lab for the ...** *transition, empl. & voc. rehab*		**First Year Expectations for AAC Users** *AAC*	**Ethical Considerations in the Use of Generative Artificial Intelligence in Assistive ...** *leadership, policy & impl.*	

Vertical column (between day-long sessions and 10:00 am): **Visit with Exhibitors**

Vertical column (before 1:30 pm): **Visit with Exhibitors** *(Complimentary Apples & Candy)*

Vertical column (after 3:00 pm): **Visit with Exhibitors**

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8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:30 pm - 1:30 pm
Teaching Communicative Competence Through Emergent Literacy Instruction Routines *AAC*	**Quiet in the Chaos: Sensory-Friendly Go Bags to Empower Students During Emergencies** *accessibility & UDL*	**Teaching Eyegaze Users...Have You Considered This???** *AAC*	**CVI-Friendly Hacks on Common AAC Apps** *AAC*
The Nexus Between School Culture and Student Engagement *instruction, literacy & inclusion*	**Lead Learn Launch: Differentiated AT Professional Learning from ECHO to Action** *leadership, policy & impl.*	**Using Generative AI Image Creation to Support Spontaneous Novel Utterance Generation (SNUG) in the School Setting** *instruction, literacy & inclusion*	
More Than a Checkbox: Making Assistive Technology Matter in the IEP *assessment & IEPs*	**Virtual AAC: Collaborating to Support Individuals who use AAC via Telemedicine** *AAC*	**The Access and Opportunity Revolution: Global Learning, Intercultural Fluency, and ...** *instruction, literacy & inclusion*	**UDL for Social, Physical, and Academic, Belonging** *accessibility & UDL*
Empowering Voices: The Potential of Generative AI with AAC *AAC*		**Transforming Inclusive Education: Leveraging Emerging Technologies for ...** *accessibility & UDL*	**Supporting Meaningful Participation: Writing AI Prompts to Adapt General ...** *instruction, literacy & inclusion*
A Pathway to Literate Learners *instruction, literacy & inclusion*	**Switch Accessible Literacy Tools for Auditory Learners and Individuals with Significant CVI** *instruction, literacy & inclusion*		**Reducing Device Abandonment: A Team Approach to AAC Evaluations** *AAC*
Still WILD and FREE! *instruction, literacy & inclusion*	**Transforming Every Classroom: iPad Accessibility, Feature Matching with Task Demands ...** *accessibility & UDL*	**Putting the "Social" into Social Scripts: Conversation, Pranks, Literacy, Play, and More!** *AAC*	
Organizing Your AAC Toolkit: Digital Resources for the Modern SLP *AAC*	**Take a Deep Dive Into AI** *instruction, literacy & inclusion*		**Littles, Language, Love, and Literacy** *early childhood development*
(MAKE AND TAKE!) Structured for Success: Developing Centers to Support Engagement and Independence for Students with Autism *autism spectrum disorder (ASD)*		**Revolutionizing Augmentative and Alternative Communication ...** *AAC*	**Economical Activities for the Lite Box: Using Low Cost Activities to Support ...** *instruction, literacy & inclusion*
Barriers to Digital Inclusion for People who are Blind or have Low Vision *blind / low vision*	**The Boy Who Reads in Bubbles: Innovative Literacy Strategies for Students with ...** *blind / low vision*	**Making Informed Assistive Technology Decisions for Executive Function Development** *instruction, literacy & inclusion*	
AT Is Everywhere! Four Great Ways to Let Everyone Know It! *leadership, policy & impl.*	**Reading and Writing for Individuals who use AAC** *AAC*		**Assistive Technology for Emotional Disability: Evidence-Based Strategies for ...** *accessibility & UDL*
The Importance of AT and Adapted Physical Education (APE) *accessibility & UDL*		**Empowered by Partnership: A District's Journey Toward Comprehensive Literacy for All** *instruction, literacy & inclusion*	**AAC Feature Matching: Ongoing Support from ECHO Voices Project** *AAC*
Accessibility Got Talent! *accessibility & UDL*	**AT and Transition: Supporting Students Beyond High School** *transition, empl. & voc. rehab*	**Thinking Outside the Classroom: AAC and Social Skills in the Post-Secondary ...** *AAC*	**Are the Eyes the Window to the Mind? How Can Eye Gaze Technology Be Used to ...** *early childhood development*

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