PRESENTATION QUICK REFERENCE GRID - WEDNESDAY, OCTOBER 22 *Updated 9/25/25*

	8:00 am - 9:00 am *(Exhibits Closed)*	10:00 am - 11:00 am	11:30 am - 12:30 pm	1:30 pm - 2:30 pm *(Exhibits Closed)*	3:00 pm - 4:00 pm
ATRIUM 1	Beyond Words: Empowering Students with Autism Through AAC and Communication... *AAC*	Executive Function Skills and Augmentative Alternative Communication Connections *AAC*	Engaging with Eye Gaze - Supporting Kids Using TD I-Series *AAC*	AAC on the Page and Screen: What Can We Learn? *AAC*	Bookshare - Bringing UDL to Life *accessibility & UDL*
ATRIUM 2	Switches, Screen Readers and Voice Control: Accessible Computer Science with... *accessibility & UDL*	Reimagining AAC Workflows: Scaling Low Effort, High Impact Solutions in Schools *AAC*	Guided Hands AT for Upper Extremity Disabilities: Supporting Education... *accessibility & UDL*	The Path to Participation: The Importance of Connection, Felt Safety and Regulation to... *instruction, literacy & inclusion*	The Mount for the Moment *mobility, mount., seat. & posit.*
ATRIUM 3	Tech to Thrive: Supporting Clinicians Through Innovative Digital Tools *leadership, policy & impl.*	Boom Passport: STOP Creating - START Teaching *instruction, literacy & inclusion*	Keyguards are Boring, Complicated, and Fragile - NOT! *AAC*	From Isolation to Inclusion: Empowering D/HH Children & Families with Accessible Sign... *deaf and hard of hearing*	Dot Pad X: Revolutionizing Tactile and Braille Literacy *instruction, literacy & inclusion*
ATRIUM 4	Plug In and Ignite: Strategies to Spark Engagement for Students with Severe and... *instruction, literacy & inclusion*	Where is the Penis? Preparing AAC Users to Advocate for Personal and Body Safety *AAC*	AT for the Early Intervention Years - It's Not Just Switch Toys Anymore! *early childhood development*	Bridging Communication and Function: Collaborative Implementation of Assistive... *transition, empl. & voc. rehab*	AI-Enhanced Writing for AAC: Shifting the Story from Support to Ownership *instruction, literacy & inclusion*
ATRIUM 6	What's New With Apple Accessibility *accessibility & UDL*	The Power of Presence: How Full Inclusion Transformed a Student with Significant Disabilities and His School Community *instruction, literacy & inclusion*		AI-Magine the Possibilities: Inclusive and Innovative AI Tools for All Learners *instruction, literacy & inclusion*	Making Fine Arts Accessible For All *accessibility & UDL*
ATRIUM 7	Using Grid as a Multi-Tiered Support in Schools *AAC*	What's New in Vision Research? *blind / low vision*	Building Communicators: Embedding AI into AAC for Learning and Connection *instruction, literacy & inclusion*	30 Years of SETTing the Stage for AT Success: Joy Zabala's Legacy in Action *leadership, policy & impl.*	Bridging Gaps in Early Communication: Designing Screen-Free AAC Experiences *AAC*
BLOOMINGTON	Level Up: From Adaptive Gaming to Desktop Experiences with Face Control... *accessibility & UDL*	Switch Hitters: Using Technology to Adapt Games *accessibility & UDL*	Picture This! Fresh Approaches to Visual Supports for Learners with Autism *autism spectrum disorder (ASD)*	Empowering Gamers of All Abilities: An Introduction to Adaptive Gaming *accessibility & UDL*	Intro to DIY AT with 3D Printing *accessibility & UDL*
EDINA	Strategies for Determining Reading Accommodations *accessibility & UDL*	Ten Conditions for Learning: Supporting Comprehensive Literacy *instruction, literacy & inclusion*		Beyond the Literacy Block: Comprehensive Literacy for All... ALL Day Long! *instruction, literacy & inclusion*	
VERANDA 2,4	Empower Success: Integrating High-Leverage Practices with Everway *instruction, literacy & inclusion*	Come Play with Me *accessibility & UDL*	Mentoring in AT/AEM and Low Incidence Disabilities: Planning for Success *research*	Ninth Annual AAC Town Hall Meeting at Closing The Gap 2025 *AAC*	
VERANDA 6,8	An Occupational Therapy Approach to Assistive Technology Assessments *assessment & IEPs*	Technology Beyond the Classroom: Using Assistive Technology in a Self-Directed... *transition, empl. & voc. rehab*	Harnessing the Power of AI and Digital Tools in Therapy and in the Classroom *instruction, literacy & inclusion*	Taming the Advice Monster: Strategies to Support Collaborative Efforts *leadership, policy & impl.*	Creating Assistive Technology from Low to High Tech: An Interprofessional Collaborati... *instruction, literacy & inclusion*
PLAZA 1	Leveraging AI Tools to Support Learning and Communication for Complex Bodies *AAC*	Creating Communication-Ready Classrooms: How Educators Can Equip... *AAC*		MindPlay: Expanding Access Through Brain Controlled Interfaces for Inclusive Play *accessibility & UDL*	
PLAZA 2	Next-Gen Learning: Integrating AI and AT for Student Success *instruction, literacy & inclusion*	Using AI to Transform IEP Writing with KAIIT *assessment & IEPs*	Beyond Cause and Effect: Taking Switches to the Next Level *accessibility & UDL*	The Science of Reading and Inclusion: Bridging the Gaps with AT *instruction, literacy & inclusion*	Best Practices Around the Usage and Incorporation of Assistive Technology and... *instruction, literacy & inclusion*
PLAZA 3	AT + Mindset = Infinite Possibilities *accessibility & UDL*	Simplifying Mounting for AAC and AT Devices: A 6-Step... *mobility, mount., seat. & posit.*	What's Happening at Blazie Technologies *blind / low vision*	Integrating Play and Communication: AAC & CVI Strategies for Young Children *blind / low vision*	Audio Description--AI: For Good or Ill? *blind / low vision*
PLAZA 4	All About Connections: Bridging Literacy and Language with AAC Learners *instruction, literacy & inclusion*	Create-Connect-Communicate *AAC*	Print, Fit, Communicate: Creating Personalized Keyguards with Free Tools and.. *AAC*	Successful Strategies and Critical Considerations Needed to Ensure Independence with Kids and their Powered Mobility Systems *mobility, mount., seat. & posit.*	
PLAZA 5	Summerbell Reading Program *instruction, literacy & inclusion*	Social Gaming: The Intersection Between Functional Communication and Adaptive... *AAC*	Assistive Tech on a Budget: Simple Solutions for an Inclusive Classroom *instruction, literacy & inclusion*	Creating Assistive Technology to Reduce Slips and Falls *mobility, mount., seat. & posit.*	Assistive Technology to Support Mental Health *instruction, literacy & inclusion*
PLAZA 6	Strategies for Executive Functioning - Working WITH the Brain, Not Against It *accessibility & UDL*	Develop a Coaching Mindset to Improve Your AT Implementation *instruction, literacy & inclusion*		Bringing Comprehensive Literacy Instruction to Life with 3D Printing *instruction, literacy & inclusion*	Special Education Technology Research: What Have we Learned in 2025? *leadership, policy & impl.*

Between the 8:00-9:00 am and 10:00-11:00 am columns: **Visit with Exhibitors / Poster Sessions (see page 9)**

Between the 11:30 am-12:30 pm and 1:30-2:30 pm columns: **Visit with Exhibitors - Complimentary Apples & Candy**

After the 3:00-4:00 pm column: **Visit with Exhibitors**

PRESENTATION QUICK REFERENCE GRID - THURSDAY, OCTOBER 23

	8:00 am - 9:00 am (Exhibits Closed)	10:00 am - 11:00 am	11:30 am - 12:30 pm		1:30 pm - 2:30 pm (Exhibits Closed)	3:00 pm - 4:00 pm	
ATRIUM 1	Unlocking Potential: Making Everything Accessible — *accessibility & UDL*	Enhancing Literacy Access: Implementing AAC During Read-Alouds in the Classroom — *instruction, literacy & inclusion*			Morning Meeting Makeover: From Blah to Ta-Da! Revamping Everyday Routines for Stud... — *instruction, literacy & inclusion*		
ATRIUM 2	Enhancing Continuity of Care in the AAC Process: Integrating Multidisciplinary Perspectives... — *AAC*	Introducing Online-Boccia System — *accessibility & UDL*	Kristofer's Story: Opening the Doors of Opportunity through AAC with Kreative Solutions — *AAC*		Fire is Fast - Increasing your Ability to Escape — *deaf and hard of hearing*	Aligning Early Intervention Parent Priorities with AAC Solutions: Addressing ... — *AAC*	
ATRIUM 3	Using Eye-Gaze to Control a Power Wheelchair — *mobility, mount., seat. & posit.*	Breaking Down the Writing Process for Nonlinear Thinkers — *instruction, literacy & inclusion*	QIAT Conversations: Opening the Pandora's Box of Evaluation of Effectiveness — *leadership, policy & impl.*		Virtual Reality Lessons to Support Special Education Students in the Clinic or in ... — *autism spectrum disorder (ASD)*	Interprofessional Education/Practice Approach to CLRP-AAC Service Delivery ... — *AAC*	
ATRIUM 4	Effective AAC PD - Creative Ways to Fit it in and Engaging Activities for Staff and Families — *AAC*	The Magic of Connection: Using Multimedia Resources and Other Tools to Connect with Others and Inspire Communication — *AAC*				Mathbusters: Debunking Myths and Multiplying Confidence in Every Classroom — *mathematics*	
ATRIUM 6	We've Got Swag: Switch Adapted Games — *accessibility & UDL*	Don't Just Find the Switch - Teach It: Teaching Motor Skills for Switch Access and ... — *accessibility & UDL*			Examining the Relationship Between Level of Training and Perceived Language Skills ... — *AAC*	Modeling Vs. Modeling: What Really Works? — *AAC*	
ATRIUM 7	Introducing Oskol 2: The New Eye Gaze SGD for iPad by IRISBOND — *AAC*	EYE Am "The Non-Verbal Princess": A Monologue by Jessica Frew — *AAC*	Unlocking Access Through Collaboration: A Student's Journey to Communication ... — *AAC*		Eye Gaze Technology: A Tool for Children to Communicate, Connect and Play — *AAC*	IRISBOND App Wheel: A Hands-On Workshop for Eyegaze-Accessible Apps Across ... — *AAC*	
BLOOMINGTON	Level Up: From Adaptive Gaming to Desktop Experiences with Face ... — *accessibility & UDL*	Literacy Group: Language, Literacy, Learning, and Leisure! — *instruction, literacy & inclusion*			What's New With Apple Accessibility — *accessibility & UDL*	Navigating the Yellow Brick Road to Sustainable AT Services — *leadership, policy & impl.*	
EDINA	Have the Hard Conversations: A Team Approach for Emergent Literacy Instruction — *instruction, literacy & inclusion*	Empowering Voices: Embedding Self-Advocacy Within Core Vocabulary for ... — *autism spectrum disorder (ASD)*	Google Game Changers: Tips and Tricks for Everyone — *instruction, literacy & inclusion*		Reimagining AAC: Using Artificial Intelligence to Support Idiosyncratic ... — *AAC*	What's All This about Alternative Pencils and Writing for Students with CCN & CVI? — *instruction, literacy & inclusion*	
VERANDA 2,4	Measuring What Matters: The Impact of Statewide Assistive Tech Use — *leadership, policy & impl.*	Supporting STEM in the Classroom Through Assistive Technology — *blind / low vision*	Music: Listening, Moving, and Playing to Promote Social Emotional Development — *accessibility & UDL*		Reading Reimagined: Making Literacy Fun for Everyone — *instruction, literacy & inclusion*		
VERANDA 6,8	"The Tiny Teacher" and "The Boy Who Reads in Bubbles: Innovative Literacy Strategies ... — *blind / low vision*	Train the Trainer and Teach the Teachers: AAC Implementation Strategies for ALL Team... — *AAC*			Building AAC Confidence: A Mentorship Model for SLPs ... — *leadership, policy & impl.*	You Can't Always Get What You Want — *leadership, policy & impl.*	
PLAZA 1	Access Your World with Versa — *AAC*	AT + AI = Intelligent AT — *accessibility & UDL*	Supporting Connection and Recovery for People with Aphasia using Aphasia Duo — *AAC*		Auditory Scanning: Setup and Strategies for Successful Instruction — *AAC*		
PLAZA 2	Writing AI as AT into the IEP for Student Access: Empowering Student Writing in Inclusive ... — *AAC*	Joyful Connections: Enhancing Communication Through Play — *AAC*	"Student-Centered AI: Revolutionizing Therapeutic Tools with a Focus on ... — *autism spectrum disorder (ASD)*		Build a Better Book: Creating Paper-Based AAC (and more!) with Grid Books — *AAC*	Utilizing Explicit Instruction to Support Students with Intellectual Disabilities ... — *instruction, literacy & inclusion*	
PLAZA 3	Use of AI to Support Switch Access and Communication for People with Severe Motor .. — *AAC*	TouchChat Unlocked: Mastering Advanced Editing — *AAC*	Soldering 101: Crafting Some Spooktacular AT Fun! — *mobility, mount., seat. & posit.*		Unlocking Possibilities: How AT Act Programs Expand Access and Empower Lives — *leadership, policy & impl.*	Open-Source Tool for Free Computer Accessibility Tools — *accessibility & UDL*	
PLAZA 4	The Science of Reading & Comprehensive Literacy Instruction: Reflect, Refute, or .. — *instruction, literacy & inclusion*	Exploring the Cognitive Load and Motor Load of Teaching and Using an AAC System — *AAC*			Economical Activities for the Lite Box: Using Low Cost Activities to Support ... — *instruction, literacy & inclusion*	Bridging Literacy and AAC: Educational Professionals' Roles, Practices, and ... — *instruction, literacy & inclusion*	
PLAZA 5	New Perspectives on Vision, Voice, and Choice: Navigating AAC Options for Complex ... — *AAC*	Creating with Intention: Solving Accessibility Challenges through Low- ... — *accessibility & UDL*	3D Printing for Assistive Technology — *accessibility & UDL*		Collaborating with Generative AI: Tips and Tricks for Creating Meaningful Learning Activities — *instruction, literacy & inclusion*		
PLAZA 6	Unraveling the Intersection of MTSS & Inclusive Technology — *instruction, literacy & inclusion*	Experiences at the Intersection of AI and Disability — *research*	Makers Making Change in the Cities: Building an Accessible Fabrication Lab for the ... — *transition, empl. & voc. rehab*		First Year Expectations for AAC Users — *AAC*	Ethical Considerations in the Use of Generative Artificial Intelligence in Assistive ... — *leadership, policy & impl.*	

Vertical column between 11:30–12:30 and 1:30–2:30: **Visit with Exhibitors - Complimentary Apples & Candy**

Vertical columns: **Visit with Exhibitors**

PRESENTATION QUICK REFERENCE GRID - FRIDAY, OCTOBER 24

	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:30 pm - 1:30 pm
ATRIUM 1	Teaching Communicative Competence Through Emergent Literacy Instruction... *AAC*	Quiet in the Chaos: Sensory-Friendly Go Bags to Empower Students During Emergencies *accessibility & UDL*	Using Generative AI Image Creation to Support Spontaneous Novel Utterance Generation (SNUG) in the School Setting *instruction, literacy & inclusion*	
ATRIUM 2	The Nexus Between School Culture and Student Engagement *instruction, literacy & inclusion*	Lead Learn Launch: Differentiated AT Professional Learning from ECHO to Action *leadership, policy & impl.*	Teaching Eyegaze Users...Have You Considered This??? *AAC*	CVI-Friendly Hacks on Common AAC Apps *AAC*
ATRIUM 3	More Than a Checkbox: Making Assistive Technology Matter in the IEP *assessment & IEPs*	Virtual AAC: Collaborating to Support Individuals who use AAC via Telemedicine *AAC*		UDL for Social, Physical, and Academic, Belonging *accessibility & UDL*
ATRIUM 4	Empowering Voices: The Potential of Generative AI with AAC *AAC*		Transforming Inclusive Education: Leveraging Emerging Technologies for ... *accessibility & UDL*	Supporting Meaningful Participation: Writing AI Prompts to Adapt General ... *instruction, literacy & inclusion*
ATRIUM 6	A Pathway to Literate Learners *instruction, literacy & inclusion*	Switch Accessible Literacy Tools for Auditory Learners and Individuals with Significant CVI *instruction, literacy & inclusion*		Reducing Device Abandonment: A Team Approach to AAC Evaluations *AAC*
BLOOMINGTON	Still WILD and FREE! *instruction, literacy & inclusion*	Transforming Every Classroom: iPad Accessibility, Feature Matching with Task Demands ... *accessibility & UDL*	Putting the "Social" into Social Scripts: Conversation, Pranks, Literacy, Play, and More! *AAC*	
EDINA	Organizing Your AAC Toolkit: Digital Resources for the Modern SLP *AAC*	Take a Deep Dive Into AI *instruction, literacy & inclusion*		Littles, Language, Love, and Literacy *early childhood development*
PLAZA 1	(MAKE AND TAKE!) Structured for Success: Developing Centers to Support Engagement and Independence for Students with Autism *autism spectrum disorder (ASD)*		Revolutionizing Augmentative and Alternative Communication ... *AAC*	
PLAZA 2	Barriers to Digital Inclusion for People who are Blind or have Low Vision *blind / low vision*	The Boy Who Reads in Bubbles: Innovative Literacy Strategies for Students with ... *blind / low vision*	Making Informed Assistive Technology Decisions for Executive Function Development *instruction, literacy & inclusion*	
PLAZA 3	AT Is Everywhere! Four Great Ways to Let Everyone Know It! *leadership, policy & impl.*	Reading and Writing for Individuals who use AAC *AAC*		Assistive Technology for Emotional Disability: Evidence-Based Strategies for ... *accessibility & UDL*
PLAZA 5	The Importance of AT and Adapted Physical Education (APE) *accessibility & UDL*		Empowered by Partnership: A District's Journey Toward Comprehensive Literacy for All *instruction, literacy & inclusion*	AAC Feature Matching: Ongoing Support from ECHO Voices Project *AAC*
PLAZA 6	Accessibility Got Talent! *accessibility & UDL*	AT and Transition: Supporting Students Beyond High School *transition, empl. & voc. rehab*	Thinking Outside the Classroom: AAC and Social Skills in the Post-Secondary ... *AAC*	Are the Eyes the Window to the Mind? How Can Eye Gaze Technology Be Used to ... *early childhood development*