

QUICK REFERENCE GRID - WEDNESDAY, OCTOBER 21

	8:00 am - 9:00 am		10:00 am - 11:00 am	11:30 am - 12:30 pm		1:30 pm - 2:30 pm	3:00 pm - 4:00 pm		
Grand Ballroom	Exhibits Closed	Exhibit Hours: 9:00 am - 5:00 pm (Closed 1:30 pm - 2:30 pm)							
ATRIUM 1	Technology First in Practice: Why Assistive Technology Efforts Stall - and How to Get... <i>leadership, policy & implementation</i>	Exclusive Exhibit Hours 9:00 am - 10:00 am / Poster Sessions (see page 14)	Accessible Educational Materials (AEM): Text to American Sign Language (TTASL) <i>accessibility & UDL</i>	Extra! Extra! Read All About It: InnoCaption Tools & Resources for Communication Access <i>accessibility & UDL</i>	Exclusive Exhibit Hours 12:30 pm - 1:30 pm - Complimentary Apples & Candy	Bringing UDL to Life with Bookshare and Bookshare Plus <i>accessibility & UDL</i>	Wearable Assistive Technology <i>accessibility & UDL</i>	Visit with Exhibitors 4:00 pm - 5:00 pm - Prize Drawing 4:45 pm (Booth #612)	
ATRIUM 2	Beyond Compliance: Embedding Strengths and UDL in IEPs <i>assessment & IEPs</i>		RocketPen: Empowering Dyslexic Readers with Real-Time Reading Access <i>instruction, literacy & inclusion</i>	Universal Design for All: Accessible Communication, Life Safety, and the Funding Gap <i>deaf and hard of hearing</i>		3D-Printed Keyguards: The "Holy Grail" of DIY Assistive Technology (AAC)	Spreading Literacy and Access Throughout the Building <i>instruction, literacy & inclusion</i>		
ATRIUM 3	Mount Matters <i>mobility, mounting, seating & positioning</i>		The Spectrum of Access: Customizing Eye Gaze Setups for Diverse User Profiles on iPad (AAC)	Independent Mobility: Eye-Controlled Driving Solution for Power Wheelchairs <i>mobility, mounting, seating & positioning</i>		Empowering Educators Through Assistive Technology: The CATT Train-the-Trainer Model <i>blind / low vision</i>	Dynamic vs. Static Pressure Management: Applying Advanced Air Cell Technology <i>mobility, mounting, seating & positioning</i>		
ATRIUM 4	Digital Equity Champions: Leading the Shift to New ADA Accessibility Mandates <i>accessibility & UDL</i>		Modeling That Matters: Strategies to Support Interaction and Conversation with AAC (AAC)	Visual Supports That Work: High-Impact Strategies for Every Learner <i>autism spectrum disorder (ASD)</i>		What's New in Chromebook Accessibility <i>accessibility & UDL</i>	Communication and Vision Across the School Day: An Interdisciplinary Approach (AAC)		
ATRIUM 6	Prompt, Play, Participate: Building Custom Learning Experiences for Complex... <i>instruction, literacy & inclusion</i>		Assistive Technology in General Education: From Isolation to Shared Expertise <i>accessibility & UDL</i>	If Anyone Understands Them, Technology Can Too: Implementing VoiceIt for Non-Standard Speech in K-12 Schools (AAC)		Supporting Every Learner: Practical AI Tools You Can Use Tomorrow (Free & Paid) <i>instruction, literacy & inclusion</i>	QIAT Conversations: Planning for Effective AT Implementation in Changing Times <i>leadership, policy & implementation</i>		
ATRIUM 7	Finding Your Voice Through Eye Gaze (AAC)		You've Got This: Practical Strategies for Dynamic AAC Assessments for Kids (AAC)	Aligned, Not Replicated: Creating Effective AAC Support Across Home and School (AAC)		From Book Study to Classrooms Reality: Designing Daily Comprehensive Literacy Routines <i>instruction, literacy & inclusion</i>	A Technology Forward Approach to Independent Living <i>transition, employment & vocational rehab</i>		
BLOOMINGTON	What's New with Apple Accessibility <i>accessibility & UDL</i>		Live from Illinois, It's Assistive Technology! <i>leadership, policy & implementation</i>	CVI Considerations for AAC Decision Making (AAC)		Shortcuts to Success: Enhancing Student Autonomy through iOS Shortcuts & Automations <i>accessibility & UDL</i>	Advancing Social Learning Through Immersive Virtual Reality: Floreo's Research Journey and Recent Clinical Trial Findings <i>autism spectrum disorder (ASD)</i>		
EDINA	Effective Use of Text-to-Speech: Bridging AT and UDL <i>instruction, literacy & inclusion</i>		Hidden in Plain Sight: Educating Girls with Autism <i>autism spectrum disorder (ASD)</i>	AI and AAC for Young Learners: Supporting Voice, Identity, Language, and Early Literacy <i>early childhood development</i>		Intentional Play: The Power of Thematic Tubs <i>instruction, literacy & inclusion</i>	Attention & Executive Functioning in Action: Comparing AT Tools to Support Focus Across Settings <i>accessibility & UDL</i>		
VERANDA 2,4	Mix, Match and Master: Style Your AAC Therapy (AAC)		From Need to Open Solution: The Tikun Olam Makers (TOM) Model for Developing Assistive Technology with Global Scale <i>leadership, policy & implementation</i>	Access to Authorship: A Storyteller's 18+ Year Journey Toward Communicative Competence (AAC)		Tenth Annual AAC Town Hall Meeting at Closing The Gap 2026 (AAC)			
VERANDA 6.8	A-Z of Adapting Literacy <i>instruction, literacy & inclusion</i>		From Concept to Creation: Design It, Print It, Use It. <i>accessibility & UDL</i>			From Ideas to Implementation: Overcoming Barriers to Change <i>leadership, policy & implementation</i>	Strategies for Working with Individuals with Complex Communication Needs (AAC)		
PLAZA 1	AAC that Sticks: Strategies for Building Staff Capacity (AAC)		Rethinking Symbols in AAC: What We Know, What We Assume, and What Matters (AAC)	Beyond Buy-In: Partnering Authentically with Parents and Caregivers in AAC (AAC)		Unlocking the Alphabet: Powerful Alternatives to Drill-Based Teaching <i>instruction, literacy & inclusion</i>			
PLAZA 2	Time Saving and Money Saving Tips and Tricks for DIY A.T. Making <i>blind / low vision</i>		Seating within Activity and Access to AT for Task Engagement <i>mobility, mounting, seating & positioning</i>			Adaptive Seating for Function and Education <i>mobility, mounting, seating & positioning</i>	Accessible Reading in Practice: Using AT to Increase Independence, Motivation, and Learning Outcomes for Students.. <i>instruction, literacy & inclusion</i>		
PLAZA 3	Peer Support in AAC: Insights from a National Partnership Led by People who use AAC (AAC)		No Barriers, Just Bridges: Supporting Emergent Learners with AAC and AT <i>instruction, literacy & inclusion</i>	Using Inclusive Tools to Teach the Writing Process and Enhance Output for Diverse Learners <i>accessibility & UDL</i>		LessonPix Beyond the Basics: Creative Tools for AT, AAC, and Visual Supports <i>instruction, literacy & inclusion</i>	Lock, Load, Communicate: From Fresh iPad to Dedicated AAC Device (AAC)		
PLAZA 4	Why Modeling Isn't Working and How JOY Changes Everything (AAC)		Beyond the Shortcut: Using AI to Support Deep Learning and Metacognition <i>transition, employment & vocational rehab</i>	Reimagining Worksite Learning through Cardboard Carpentry: Adaptive Design Association's Fabrication Model for Students... <i>leadership, policy & implementation</i>		Matching Features to Needs: Forbes AAC Products in Practice (AAC)	High-Volume PDF and Video Remediation: Practical Workflows, Tools, and Tradeoffs <i>accessibility & UDL</i>		
PLAZA 5	Before You Click Generate: What Every Special Education Professional Needs to Know About AI Ethics <i>leadership, policy & implementation</i>		Aligning AAC Settings with CVI Evaluation Data (AAC)	I'm Feelin' 22: Entering the Post-School "After-Party" Era with AT <i>accessibility & UDL</i>		Using Data to Improve AT Implementation <i>leadership, policy & implementation</i>	From Watching to Doing: Using Video Modeling to Support Learning in Autistic Preschool Classrooms <i>autism spectrum disorder (ASD)</i>		
PLAZA 6	Visual Spice Rack: How to Purposefully Season Your Room (Not Just Randomly Sprinkle) <i>instruction, literacy & inclusion</i>		Supporting AAC Implementation Across the School Day: Moving from Device to Communication (AAC)	The AI Quagmire: Preparing Educators to Teach, Troubleshoot, and Critically Engage AI with Students with Disabilities <i>research</i>		Countering the One-Tool Trap: Building a Versatile Toolkit for AAC Success <i>instruction, literacy & inclusion</i>	Mud, Roots, and AAC: Using Assistive Technology in Nature-Based Settings (AAC)		

QUICK REFERENCE GRID - THURSDAY, OCTOBER 22

	8:00 am - 9:00 am		10:00 am - 11:00 am	11:30 am - 12:30 pm		1:30 pm - 2:30 pm	3:00 pm - 4:00 pm	
Grand Ballroom	Exhibits Closed	Exhibit Hours: 9:00 am - 3:00 pm			AT Maker Fair 12:30 pm - 3:00 pm (Verandas 3, 5, 7)			
ATRIUM 1	Next-Generation Tactile Symbols: 3D-Printed Blissymbolics for Students with Complex Communication Needs <i>blind / low vision</i>	Exclusive Exhibit Hours 9:00 am - 10:00 am	What If You Never Had to Program a Board Again? <i>(AAC)</i>	Hack a Toy, Build in Access: Solderless AT in Action <i>mobility, mounting, seating & positioning</i>	Exclusive Exhibit Hours 12:30 pm - 1:30 pm - Complimentary Apples & Candy	The 10-Minute Breakthrough: Close Stubborn Academic Gaps When Nothing Else Works <i>instruction, literacy & inclusion</i>	A Community-Based AAC Immersion Model <i>(AAC)</i>	
ATRIUM 2	Creating Access for All Through Captioned, Described, and Signed Videos <i>accessibility & UDL</i>		Mounting Made Easy <i>mobility, mounting, seating & positioning</i>	Multilingual AAC in the Real World: What AI Makes Possible Now <i>(AAC)</i>		Partnering with Vendors to Improve Accessibility in Ed Tech Products <i>accessibility & UDL</i>	A Type A SLP's Framework for Quantifying Slow, Steady Progress with AAC Modeling Without Expectation <i>(AAC)</i>	
ATRIUM 3	Emerging Wearable Hands Free Input Technologies for Digital Access <i>(AAC)</i>		From Staffing Crisis to Smart Living: A Proven Model Using ShiftAbility + Heylo to Scale AT in I/DD Services <i>leadership, policy & implementation</i>	Districtwide UDL Success: Naperville's Blueprint for Accessible Learning <i>accessibility & UDL</i>		Beyond Kristofer's Story: Applied Kreative Solutions Concepts Opening the Doors of Opportunity for All Throughout... <i>instruction, literacy & inclusion</i>	An Introduction to Computer and Tablet Access for Individuals with Physical Disabilities <i>(AAC)</i>	
ATRIUM 4	All in the Family: Bring Your Sibling/Child to School Day <i>accessibility & UDL</i>		They're Not Using Their AAC: Spotting Progress You're Missing and Knowing What to Do <i>(AAC)</i>	Build It Without Code: Using Vibe Coding to Create Custom Assistive Technology Resources with AI <i>accessibility & UDL</i>		Together We Speak: Building Community Through AAC Caregiver Support <i>(AAC)</i>	The Literacy Spark <i>instruction, literacy & inclusion</i>	
ATRIUM 6	Click, Fill, Done: Enhancing Your AT Program Using Google Forms & AutoCrat <i>leadership, policy & implementation</i>		What's New with Apple Accessibility <i>accessibility & UDL</i>	Beyond the Basics: Google Game Changers (2026 Edition) <i>instruction, literacy & inclusion</i>		Supporting Emotional Regulation with AT: Practical Low- and High-Tech Tools for Positive Student Outcomes <i>accessibility & UDL</i>	Mo and Meg: Wild and Free! <i>instruction, literacy & inclusion</i>	
ATRIUM 7	Linking Mobility And Communication with AT in the classroom <i>mobility, mounting, seating & positioning</i>		The Beneficial Role of Assistive Technology in the Transition Process <i>transition, employment & vocational rehab</i>	Connect and Thrive: Scaffolding AAC from Childhood to Real-World Participation <i>(AAC)</i>		From Tools to Connections: Using AAC to Reach Every Student <i>(AAC)</i>	Poetry for All: Empowering Voices with AAC, AT, and AI <i>instruction, literacy & inclusion</i>	
BLOOMINGTON	Ready - Set - Write! Supporting Students with CCN & CVI in Becoming Writers <i>instruction, literacy & inclusion</i>		Rooted in Inclusion, Flourishing with AAC: Coaching, Peer Engagement, and Sustainable Communication-Rich Schools <i>(AAC)</i>	From Bias to Buy-in: A Roadmap to Build AI Capacity for Students with Learning Disabilities <i>instruction, literacy & inclusion</i>		Word Prediction in Action: Teaching, Data Collection, and Classroom Strategies for Student Writing Success <i>accessibility & UDL</i>	Your Communication Matters, However It Comes: Tips for Supporting AAC and Beyond <i>(AAC)</i>	
EDINA	Access in Action: Using Assistive Technology to Strengthen Physical Access and Parent Voice in IEPs <i>accessibility & UDL</i>		Weaving Comprehensive Literacy into the Instructional Foundation for Students with Complex Needs <i>instruction, literacy & inclusion</i>	Let's Drive! Let's Talk! Let's See What Happens!: An Interdisciplinary Approach to Supporting Young Children with.. <i>early childhood development</i>		One Task, Two Demands: How Cognitive Load Theory Reshapes Our Understanding of Assistive Technology and Learning <i>accessibility & UDL</i>	Communication & Access: Working Together to Promote Autonomy: A Collaboration Between Speech Therapy & OT <i>(AAC)</i>	
VERANDA 2,4	Lite Tech: Back to the Basics <i>(AAC)</i>		Celebrating 20 Years of Using a PRC Device, the Lessons that One Man has Learned <i>(AAC)</i>	Closing the Gap in Real Life: Assistive Technology for Functional Communication and Family Carryover <i>(AAC)</i>		Expanding Your AAC Toolkit: Digital Resources for the Modern SLP Part 2 <i>(AAC)</i>	Reducing Device Abandonment: A Team Approach to AAC Evaluations <i>(AAC)</i>	
VERANDA 6.8	EYE am Free to Choose: Real Eye Gaze User Journeys Toward Communication Independence with Oskol 2 <i>(AAC)</i>		Accessible Phonics Assessment for Emergent Learners with Complex ... <i>instruction, literacy & inclusion</i>	Make Phonics Accessible Now: Practical Strategies for Complex Learners <i>instruction, literacy & inclusion</i>		Teaching Skills Starts with Safety: AAC, Co-Regulation, and Emotion Coaching in Practice <i>autism spectrum disorder (ASD)</i>	Innovating Together: Integrating Assistive Technology and Home Modifications <i>accessibility & UDL</i>	
PLAZA 1	Game On: Creative Data Collection That Builds Teams and Tells Stories of Student Growth <i>instruction, literacy & inclusion</i>		Seeing What Formal Tests Miss: Dynamic Assessment for Complex Learners <i>assessment & IEPs</i>			Designing Literacy Tools for Switch Access: Supporting Auditory Learners with CCN and CVI <i>accessibility & UDL</i>		
PLAZA 2	Catalysts for Change: How Training Fuels Meaningful Engagement in Disability Research <i>research</i>		Integrating AAC into Evidence Based Writing Instruction: Practical Strategies for Complex Students <i>instruction, literacy & inclusion</i>	What It Takes to Make an Adult AT Program Work in Clinical Practice <i>leadership, policy & implementation</i>		Is Technology Enough? An Anthropologist Looks at the Meaning of Communication <i>research</i>	From Planning to Feedback: Fletcher Miller's Inclusive Literacy Model <i>instruction, literacy & inclusion</i>	
PLAZA 3	Recognizing the Gap, Building the Tool: The Making of GuLP AAC <i>(AAC)</i>		Unlocking the Magic: Using Multimedia Resources and tools to Spark Meaningful Connections and Inspire Communication <i>(AAC)</i>			Enhancing AAC Consideration: MN STAR Program's AAC Toolkit <i>(AAC)</i>	This Is Not The AT You Are Looking For <i>accessibility & UDL</i>	
PLAZA 4	Assessment and Curriculum Activities for Students with Significant Disabilities <i>assessment & IEPs</i>		From Scan to Independence: How Scanmarker Accelerates Reading Access, Fluency, and Classroom Participation for.. <i>instruction, literacy & inclusion</i>	The Nor-way <i>accessibility & UDL</i>		Making Informed Assistive Technology Decisions for Executive Function Development <i>accessibility & UDL</i>	From Consumer to Creator: Student-Led Switch Toy Labs Integrating Assistive Technology and Engineering <i>instruction, literacy & inclusion</i>	
PLAZA 5	ART (Adapted Repurposed Tools) "Made" Easy <i>accessibility & UDL</i>		Guided Hands Assistive Technology: Supporting IEP and Rehab Goals for Individuals with Upper Limb Disabilities <i>assessment & IEPs</i>	From "Me" to "We": Leveraging Group Contingencies for Classroom Success <i>autism spectrum disorder (ASD)</i>		Device in the Drawer: A Systemic, Team-Based Intensive for Turning AAC Abandonment Into AAC Success <i>(AAC)</i>	From Access to Authorship: Guiding Principles for AI in AAC <i>(AAC)</i>	
PLAZA 6	Core Strength: Navigating Collaboration, Tasks, and Transitions on iPad <i>accessibility & UDL</i>		Rolling Into Inclusion: Wheelchair Sports and Activities Through Assistive Technology <i>accessibility & UDL</i>	Empowering Self-Advocacy: Building Student-Led 'IEP at a Glance' and Sensory Profiles <i>accessibility & UDL</i>		We Got This! Making Math Meaningful for Learners with Complex Needs <i>mathematics</i>		